Module Home

**Outline­**

**What Do You See? Perceptions of Disability**

* Module Description: This module encourages students to explore their own attitudes and beliefs about people with disabilities. It highlights the abilities of individuals with disabilities (est. completion time: 1 hour).

Challenge

* Video: The Challenge movie displays eight photographs that then...

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Initial Thoughts

* What did you see?
* What feelings did you have about the photos?
* What thoughts did you have about the individuals in this challenge?
* Do perceptions matter?

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Perspectives & Resources

* Module Objectives
* Understand that our perceptions about people with disabilities are shaped by our beliefs, our cultural backgrounds and experiences, and portrayals in media
* Recognize and dispel some of the common misconceptions about people with disabilities
* Understand how perceptions impact people with disabilities in both positive and negative ways
* Recognize that the language we use conveys meaning but also communicates attitudes, perceptions, and emotions

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* Page 1: Learn More about the People in the Challenge
* On this page, you’ll find the people you met in the Challenge movie….
* Link: John’s Crazy Socks [website]
* Link: Michael Hingson [website]
* Video: In the video below, Michael explains how Roselle helped so…
* Link: Tony Melendez [website]
* Link: Mozzeria [website]
* Link: Kathy D. Woods Store [website]
* Audio: Lance Smith gives his perspective on having a sibling with…
* Audio: Leona Smith discusses family dynamics and considerations…

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* Page 2: Common Perceptions
* Just as our perceptions influence how we respond to the world…
* Common Misperception/Fact [table]
* Link: Myths and Facts about People with Disabilities [web page]
* Activity
	+ Link: Once you are finished, let’s check in… [drop-down menu]
* Video: In the video below, Jay dispels this mistaken belief.
* Video: Now watch Jay’s parents talk about his greatest strengths and…

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* Page 3: Cultural-Based Perceptions
* Among the major factors shaping our beliefs and attitudes about…
* For example, depending on your cultural background… [bullet points]
* Audio: Jody Barnes reading “Ursa Minor”
* Activity

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* Page 4: Film and Literature Portrayals
* In some way or another, at some time or another, media has influenced…
* Activity
	+ Link: movies [drop-down menu]
	+ Link: books [drop-down menu]

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* Page 5: Facts and Figures
* According to the U.S. Census Bureau, in 2014, 27.2 percent of people…
* Activity
* Employment
	+ For more information, see the table below. [bullet points]
		- Occupation/Persons with a Disability/Persons… [table]
		- Link: speech-to-text [definition]
		- Link: screen reader software [definition]
* Education
	+ An individual’s level of education or training can… [bullet points]
* Social and Community Engagement
	+ Two important aspects of adult success are being… [bullet points]
		- Link: Achilles International [website]
		- Link: Morgan’s Wonderland [website]
	+ Activity
		- Link: Employment: Rate of… [drop-down menu]
		- Link: Income: Annual earnings… [drop-down menu]
		- Link: Social and Community… [drop-down menu]

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* Page 6: Language Preferences
* The language we choose to express ourselves not only conveys…
* Current Terminology
	+ Current Terms/Outdated Terms [table]
	+ Did You Know?
* Positive or Neutral Descriptions
	+ Positive and Neutral Terms/Negative Terms [table]
* People-First and Identity-First Language
	+ People-first language
	+ Identity-first language
	+ Did You Know?
	+ People-First Language/Identity-First Language [table]
	+ Video: Andre explains why he prefers person-first language.
	+ Video: Eddy shares why he prefers identity-first language.
	+ Video: Taylor’s brother, Lance, addresses the issue of language…
	+ Activity

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* Page 7: References & Additional Resources
* Suggested module citation
* References
* Additional Resources
* Page 8: Credits
* Content Contributors
* Module Developers
* Module Production Team
* Media

Wrap Up

* Summary of the module
* Video: Listen to sculptor Michael Naranjo share his experiences.

Revisiting Initial Thoughts

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Assessment

* Take some time now to answer the following questions.

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You Have Completed This Module

* Give Us Your Feedback
	+ Link: Module Feedback Form
* Professional Development Hours
	+ Link: IRIS PD Options
* Related Resources [link]