

Case Studies

Ideal for use in personnel preparation courses and PD activities, IRIS Case Studies ask learners to approach realistic instructional scenarios through increasing levels of complexity.

Early Childhood Behavior Management

iris.peabody.vanderbilt.edu/ics_ec_behavior_mgmt.pdf

Learn to create and effectively teach developmentally and culturally appropriate classroom rules. Explore ways to encourage appropriate behavior, address challenging behavior, and partner with families to address behavioral issues.

Establishing Classroom Norms and Expectations

iris.peabody.vanderbilt.edu/ics_norms.pdf

Overview strategies focusing on the establishment of classroom norms and expectations through the development of rules and procedures.

Encouraging Appropriate Behavior

iris.peabody.vanderbilt.edu/ics_encappbeh.pdf

Get acquainted with positive behavior management techniques for students with behavioral concerns not effectively addressed by comprehensive classroom rules.

Defining Behavior

iris.peabody.vanderbilt.edu/ics_defbeh.pdf

Learn to clearly and accurately define a student's behavior so that when it occurs it can be reliably identified, measured, or counted in some way.

Measuring Behavior

iris.peabody.vanderbilt.edu/ics_measbeh.pdf

Learn methods of collecting observational data on student behavior, including the use of event, interval, duration, and latency recording.

Professional Development

The IRIS Center offers four distinct professional development options:

- » **Free Open-access Website** – IRIS creates a host of materials about evidence-based instructional and behavioral practices. These resources are all freely available on our Website.
- » **PD Certificates for Teachers** – This option allows users to earn certificates toward their PD hours. Practitioners can work through a wide variety of our modules and—after taking a pre-test and post-test—receive verification of completion.
- » **School & District Platform** – School and district administrators can assign modules to individual teachers or to groups, send reminder emails, track teacher progress, and export results for accountability purposes.
- » **IRIS Micro-credentials** – These highly focused units provide opportunities for educators to learn and demonstrate discrete skills. Upon successful completion, users earn a digital badge.



Visit Us! iris.peabody.vanderbilt.edu • iriscenter.com

Contact Us! iris@vanderbilt.edu

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BEHAVIOR MANAGEMENT



IRIS
CENTER™

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Serving: Higher Education Faculty • PD Providers • Practicing Educators

Supporting the preparation of effective educators to improve outcomes for all students, especially struggling learners and those with disabilities

Behavior Management

Why Is It Important?

Even under ideal circumstances, teachers often encounter students with challenging behaviors. Learning how to manage these behaviors is critical to creating a classroom environment where all students can succeed.

Primary Topics

To create an environment conducive to learning, teachers must understand the basic principles of behavior management. The IRIS Center provides resources on behavior-related topics:

- » Early childhood behavior management
- » Classroom behavior management
- » Self-regulation strategies
- » The acting-out cycle
- » Behavioral interventions
- » Functional behavioral assessment

Evidence-Based Practice Summaries Tool

Search this tool for information about instructional strategies and interventions, including the level of effectiveness and age groups for which those strategies and interventions are designed. Links to further information are also available for those who wish to learn more.

Additional Resources

In addition to modules and case studies, the IRIS Center offers activities, information briefs, interviews, video vignettes, wrap-around content maps, and sample syllabi.

IRIS Modules

Based on a proven theory of adult learning and structured around the award-winning *STAR Legacy* instructional cycle, IRIS Modules offer in-depth looks at topics relevant to educators through text, graphics, interactive activities, interviews with experts and educators, and video demonstrations. User-friendly, approachable, and highly engaging, our modules are made up of five components:



Challenge: A case-based video scenario that introduces the topic and invites inquiry

Initial Thoughts: Questions that activate learners' prior knowledge about the topic

Perspectives & Resources: Scaffolded, engaging, and accessible content developed using instructional design principles

Wrap Up: A summary of the module content

Assessment: An opportunity for learners to evaluate what they have learned or need to study further



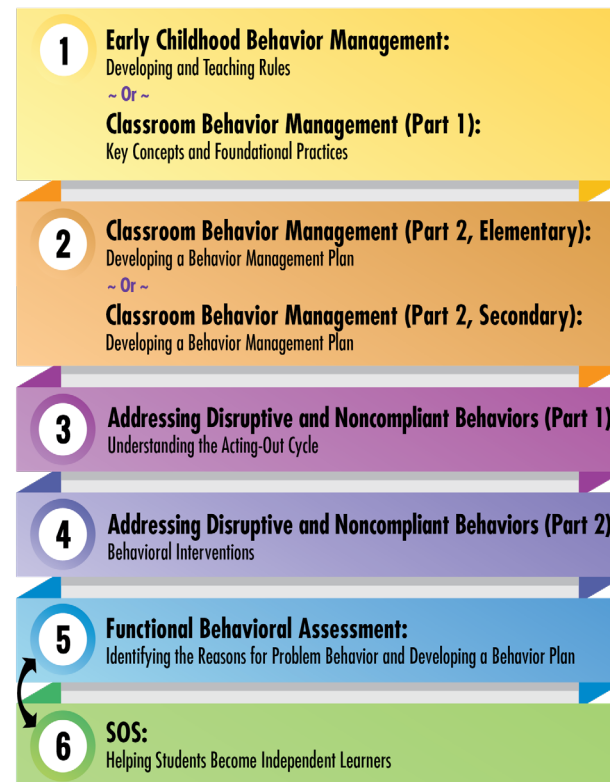
Behavior Management Module Features

The IRIS Center has developed a series of free online modules about behavior management. We recommend that users work through these resources in the sequence outlined in the diagram below, beginning with either Early Childhood Behavior Management or Classroom Behavior Management (Part 1).

These resources will help teachers to:

- » Understand key behavioral concepts and principles
- » Create a customized behavior management plan
- » Understand positive and negative consequences
- » Implement self-regulation strategies
- » Recognize acting-out phases
- » Identify and address reasons for problem behavior

* Note: Modules 5 and 6 in the recommended sequence are *interchangeable* and can be worked through in either order.



IRIS Modules about Behavior Management

Early Childhood Behavior Management:

Developing and Teaching Rules

iris.peabody.vanderbilt.edu/ecbm

Learn about:

- » Developing and displaying rules
- » Teaching classroom rules
- » Encouraging appropriate behavior



Addressing Disruptive and Noncompliant Behaviors (Part 1):

Understanding the Acting-Out Cycle

iris.peabody.vanderbilt.edu/bi1

Learn about:

- » Phases of the acting-out cycle
- » Managing disruptive and noncompliant behaviors
- » Responding to student behavior in each phase

Classroom Behavior Management (Part 1):

Key Concepts and Foundational Practices

iris.peabody.vanderbilt.edu/beh1

Learn about:

- » Effects of disruptive behavior
- » Cultural influences on behavior
- » Creating positive climates and structured classrooms

Addressing Disruptive and Noncompliant Behaviors (Part 2):

Behavioral Interventions

iris.peabody.vanderbilt.edu/bi2

Learn about:

- » High-probability requests
- » Choice making
- » Differential reinforcement

Classroom Behavior Management (Part 2, Elementary):

Developing a Behavior Management Plan

iris.peabody.vanderbilt.edu/beh2_elem

Learn about:

- » Developing rules and expectations
- » Establishing procedures
- » Creating positive and negative consequences

Functional Behavioral Assessment: Identifying the Reasons for Problem Behavior and

Developing a Behavior Plan

iris.peabody.vanderbilt.edu/fba

Learn about:

- » Conducting an A-B-C analysis
- » Conducting a functional behavioral assessment
- » Designing and implementing a function-based intervention

Classroom Behavior Management (Part 2, Secondary):

Developing a Behavior Management Plan

iris.peabody.vanderbilt.edu/beh2_sec

Learn about:

- » Developing rules and expectations
- » Establishing procedures
- » Creating positive and negative consequences

SOS:

Helping Students Become Independent Learners

iris.peabody.vanderbilt.edu/sr

Learn about:

- » Self-monitoring
- » Self-instruction
- » Goal-setting
- » Self-reinforcement