#### **PROFESSIONAL DEVELOPMENT**



Based on a proven theory of adult learning and structured around the award-winning *STAR Legacy* instructional cycle, IRIS Modules offer in-depth looks at topics relevant to educators through text, graphics, interactive activities, interviews with experts and educators, and video demonstrations. User-friendly, approachable, and highly engaging, our modules are made up of five components:

#### CHALLENGE

A case-based video scenario that introduces the topic and invites inquiry

#### **INITIAL THOUGHTS**

Questions that activate learners' prior knowledge about the topic

#### PERSPECTIVES & RESOURCES

Scaffolded, engaging, and accessible content developed using instructional design principles

#### WRAP UP

A summary of the module content

#### ASSESSMENT

An opportunity for learners to evaluate what they have learned or need to study further

## The IRIS Center offers four distinct professional development options:

- Free Open-access Website IRIS creates a host of materials about evidence-based instructional and behavioral practices. These resources are all freely available on our Website.
- PD Certificates for Teachers This option
  allows users to earn

certificates toward their PD hours. Practitioners can work through a wide variety of our modules and—after taking a pre-test and posttest—receive verification of completion.

- School & District Platform Schools and district administrators can assign modules to individual teachers or to groups, send reminder emails, track teacher progress, and export results for accountability purposes.
- IRIS Micro-credentials These highly focused units provide opportunities for educators to learn and demonstrate discrete skills. Upon successful completion, users earn a digital badge.

Visit Us! iris.peabody.vanderbilt.edu • iriscenter.com Contact Us! iris@vanderbilt.edu IRIS: 1-800-831-6134 • PD Help Line: 866-626-4747





that Work U.S. Office of Special Education Programs by the Federal Government. Project Officer, Sarah Allen. 121918

# EARLY CHILDHOOD



iris.peabody.vanderbilt.edu iriscenter.com

Serving: Higher Education Faculty • PD Providers • Practicing Educators Supporting the preparation of effective educators to improve

Supporting the preparation of effective educators to improve outcomes for all children, especially struggling learners and those with disabilities

## Why Is It Important?

At a very early age, children begin to explore and interact with the world around them. Creating a safe, structured, and responsive space in which they can do so is critical for their development. First, however, teachers must understand the basic principles of behavior management and how to set up effective inclusive early childhood classroom environments. They must also know how to support dual language learners and their families.



## IRIS & the Division of Early Childhood

Three of the IRIS Modules on early childhood featured in this brochure have received the

endorsement of the Council for Exceptional Children's Division for Early Childhood as indicated by the DEC's official seal.



Designed to highlight strategies to improve learning outcomes and development, the DEC Recommended Practices (DEC-RP) offer guidance to parents and professionals working with young children who have or are at risk for developmental delays or disabilities. IRIS Early Childhood Modules are carefully developed to address DEC-RP topic areas.

#### **BEHAVIOR MANAGEMENT**

#### EARLY CHILDHOOD ENVIRONMENTS

**DUAL LANGUAGE LEARNERS** 

#### AUTISM SPECTRUM DISORDER



#### MODULE

#### **Early Childhood Behavior Management: Developing and Teaching Rules**

iris.peabody.vanderbilt.edu/ecbm

Learn about:

- Developing and displaying rules
- Teaching classroom rules
- Encouraging appropriate behavior

#### **ACTIVITIES**

**Early Childhood Behavior Management: Rule Reminders** 

**Early Childhood Behavior Management: Teaching and Reinforcing Rules** 

#### CASE STUDY

#### **Early Childhood Behavior Management**

iris.peabody.vanderbilt.edu/ics ec behavior mgmt.pdf Includes information on how to:

- Create and teach developmentally and culturally appropriate classroom rules
  - Encourage appropriate behavior Address challenging behavior
- Partner with families to address behavioral issues



#### MODULE

**Early Childhood Environments: Designing Effective Classrooms** 

iris.peabody.vanderbilt.edu/env

- Learn about designing the:
- Physical environment
- Social environment
- Temporal environment

#### **ACTIVITIES**

**Early Childhood Environments:** Adapting for a Child with a Disability





#### MODULE

**Dual Language Learners with Disabilities:** Supporting Young Children in the Classroom

iris.peabody.vanderbilt.edu/dll

Learn about:

- Dual language learners (DLLs) with disabilities
- Working with the families of DLLs
- Strategies to support DLLs

#### **ACTIVITIES**

**Dual Language Learners:** Screening and Assessing Young Children

**Dual Language Learners with Disabilities:** Supporting Young Children in the Classroom

**Dual Language Learners:** Working with Families of Young Children

#### **INTERVIEWS**

**Considerations for Dual Language Learners** Carola Matera

**Evaluating Dual Language Learners Patsy Pierce** 



#### MODULES



## Autism Spectrum Disorder (Part 2): **Evidence-Based Practices**

iris.peabody.vanderbilt.edu/asd2

In these modules, become familiar with:

- Early warning signs and primary characteristics associated with ASD
- Considerations for working with these students
- Evidence-based practices for improving outcomes

#### EARLY CHILDHOOD ASSESSMENT

#### **ACTIVITIES**

Behavior Assessment: Conduct an A-B-C Analysis

Early Childhood Assessment: Children's Classroom Environments

Early Childhood Assessment: Cognitive Skills

Early Childhood Assessment: Play Skills

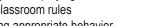
Early Childhood Assessment: Preschool Classroom Observation

Early Childhood Assessment: Social Skills









**Early Childhood Environments: Designing Effective Classrooms**