**A purple and white logo

Description automatically generatedCoursework Planning Form: Faculty**

**Addressing Disability across Courses**

**Directions:** In the top row, provide the number and name for each course in your program that addresses the topic. Provide the semester the course is taken. Put an X in the cell to indicate what resources will be used in each course. Once completed, ensure there is no overlap in resources across programs (unless intentional). Additionally, ensure there is not an overload of IRIS activities across courses offered in the same semester.

|  | **Course Name and Number; Semester** |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Modules |  |  |  |  |  |  |
| [Accommodations to the Physical Environment: Setting Up a Classroom for Students with Visual Disabilities](https://iris.peabody.vanderbilt.edu/module/v01-clearview/) |  |  |  |  |  |  |
| [Autism Spectrum Disorder (Part 1): An Overview for Educators](https://iris.peabody.vanderbilt.edu/module/asd1/) |  |  |  |  |  |  |
| [Autism Spectrum Disorder (Part 2): Evidence-Based Practices](https://iris.peabody.vanderbilt.edu/module/asd2/) |  |  |  |  |  |  |
| [IEPs: Developing High-Quality Individualized Education Programs](https://iris.peabody.vanderbilt.edu/module/iep01/) |  |  |  |  |  |  |
| [IEPs: How Administrators Can Support the Development and Implementation of High-Quality IEPs](https://iris.peabody.vanderbilt.edu/module/iep02/) |  |  |  |  |  |  |
| [Inclusion of Students with Significant Cognitive Disabilities: Supports in the General Education Classroom](https://iris.peabody.vanderbilt.edu/module/scd/) |  |  |  |  |  |  |
| [Instructional Accommodations: Making the Learning Environment Accessible to Students with Visual Disabilities](https://iris.peabody.vanderbilt.edu/module/v02-successsight/) |  |  |  |  |  |  |
| [Serving Students with Visual Impairments: The Importance of Collaboration](https://iris.peabody.vanderbilt.edu/module/v03-focusplay/) |  |  |  |  |  |  |
| [The Pre-Referral Process: Procedures for Supporting Students with Academic and Behavioral Concerns](https://iris.peabody.vanderbilt.edu/module/preref/) |  |  |  |  |  |  |
| [What Do You See? Perceptions of Disability](https://iris.peabody.vanderbilt.edu/module/da/) |  |  |  |  |  |  |
| Activities |  |  |  |  |  |  |
| [Behavior Management & ADHD: He Just Needs a Little Discipline](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/case_based/IA_He_Just_Needs_A_Little_Discipline.pdf) |  |  |  |  |  |  |
| [Asthma](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/group/IA_Asthma.pdf) |  |  |  |  |  |  |
| [Disability Awareness: Bias and the Law](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/group/IA_Bias_and_the_Law.pdf) |  |  |  |  |  |  |
| [Disability Awareness: Cultural Attitudes](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/group/IA_Attitudes_about_Disabilities.pdf) |  |  |  |  |  |  |
| [Disability Awareness: Inclusion in Advertising](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/group/IA_Inclusion_in_Advertising.pdf) |  |  |  |  |  |  |
| [Disability Awareness: People-First Language](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/group/IA_People_First_Language.pdf) |  |  |  |  |  |  |
| [Disability Awareness: State-by-State Prevalence Rates of Disability Categories](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/group/IA_State_By_State_Differences.pdf) |  |  |  |  |  |  |
| [Hearing Impairment: Simulation](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/group/IA_Hearing_Impairments.pdf) |  |  |  |  |  |  |
| [Visual Impairment: Simulation](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/group/IA_Vision.pdf) |  |  |  |  |  |  |
| [Wheelchair Accessibility: Simulation](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/group/IA_Wheelchair_Access.pdf) |  |  |  |  |  |  |
| [ADHD: Delivery of Special Education Services](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/independent/IA_ADHD.pdf) |  |  |  |  |  |  |
| [Disability Awareness: Adaptive Skills](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/independent/IA_DA_Adaptive_Skills.pdf) |  |  |  |  |  |  |
| [Disability Awareness: Perceptions about Disabilities](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/independent/IA_Viewpoints_and__Attitudes_about_Disabilities.pdf) |  |  |  |  |  |  |
| [Disability Awareness: Prevalence Rates of Disability Categories](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/independent/IA_Prevelance_Rates.pdf) |  |  |  |  |  |  |
| [Disability Awareness: Students Served under IDEA over Time](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/independent/IA_Students_Served_IDEA.pdf) |  |  |  |  |  |  |
| [Hearing Impairments: Hearing Aid and FM System Simulations](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/independent/IA_Hearing_Impairment_Aid_and_FM_Simulations.pdf) |  |  |  |  |  |  |
| [Language Impairment: Understanding Expressive Language](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/independent/IA_Expressive_Language.pdf) |  |  |  |  |  |  |
| [Language Impairment: Understanding Pragmatics](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/independent/IA_Pragmatics.pdf) |  |  |  |  |  |  |
| [Language Impairment: Understanding Receptive Language](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/independent/IA_Receptive_Language.pdf) |  |  |  |  |  |  |
| [LD/ADHD: Why Some Students Struggle](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/independent/IA_Understanding_Students_Struggle.pdf) |  |  |  |  |  |  |
| [Learning Disability/ADHD: Simulation](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/independent/IA_LD_ADHD_Simulation.pdf) |  |  |  |  |  |  |
| [Traumatic Brain Injury](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/independent/IA_Traumatic_Brain_Injury.pdf) |  |  |  |  |  |  |
| [ADHD: Joey Pigza Swallowed the Key (Novel)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/books/IA_Joey_Pigza_Key.pdf) |  |  |  |  |  |  |
| [ADHD/Learning Disability: Happy Feet (Movie)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/movies/IA_Happy_Feet.pdf) |  |  |  |  |  |  |
| [Autism: Rain Man (Movie)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/movies/IA_Rain_Man.pdf) |  |  |  |  |  |  |
| [Autism: The Curious Incident of the Dog in the Night-Time (Book)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/books/IA_Curious_Incident.pdf) |  |  |  |  |  |  |
| [Bipolar Disorder and Depression: Acquainted with the Night (Book)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/books/IA_Acquainted_with_the_Night.pdf) |  |  |  |  |  |  |
| [Cerebral Palsy: My Left Foot (Movie)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/movies/IA_My_Left_Foot.pdf) |  |  |  |  |  |  |
| [Cerebral Palsy: Ten Things I Learned from Bill Porter (Non-Fiction)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/books/IA_10_Things_I_Learned.pdf) |  |  |  |  |  |  |
| [Deafness: Mr. Holland's Opus (Movie)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/movies/IA_Mr_Hollands_Opus.pdf) |  |  |  |  |  |  |
| [Deafness: Silent Night (Book)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/books/IA_Silent_Night.pdf) |  |  |  |  |  |  |
| [Hearing Impairment (Deafness): Surviving in Silence (Non-Fiction)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/books/IA_Surviving_in_Silence.pdf) |  |  |  |  |  |  |
| [Hearing Impairment (Deafness): Wired for Sound (Non-Fiction)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/books/IA_Wired_for_Sound.pdf) |  |  |  |  |  |  |
| [Disability Awareness: X-Men (Movies)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/movies/IA_XMen.pdf) |  |  |  |  |  |  |
| [Disability Awareness: Portrayals in Motion Pictures](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/movies/IA_Film_Portrayals.pdf) |  |  |  |  |  |  |
| [Disability Awareness: Speechless (Television Series)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/movies/IA_Speechless_TV_Show.pdf) |  |  |  |  |  |  |
| [Perceptions of Disability: Expecting Adam (Non-Fiction)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/books/IA_Expecting_Adam.pdf) |  |  |  |  |  |  |
| [Schizophrenia: A Beautiful Mind (Movie)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/movies/IA_Beautiful_Mind.pdf) |  |  |  |  |  |  |
| [Emotional Disturbance (Obsessive Compulsive Disorder): As Good as It Gets (Movie)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/movies/IA_As_Good_As_It_Gets.pdf) |  |  |  |  |  |  |
| [Emotional Disturbance: Just Another Kid (Non-Fiction)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/books/IA_Just_Another_Kid.pdf) |  |  |  |  |  |  |
| [Intellectual Disability: Forrest Gump (Movie)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/movies/IA_Forrest_Gump.pdf) |  |  |  |  |  |  |
| [Intellectual Disability: I Am Sam; The Other Sister (Movies)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/movies/IA_I_Am_Sam_and_Other_Sister.pdf) |  |  |  |  |  |  |
| [Intellectual Disability: Riding the Bus with My Sister (Non-Fiction)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/books/IA_Riding_the_Bus.pdf) |  |  |  |  |  |  |
| [Intellectual Disability: The Other Sister (Movie)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/movies/IA_Other_Sister.pdf) |  |  |  |  |  |  |
| [Intellectual Disability: What's Eating Gilbert Grape (Movie)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/movies/IA_Whats_Eating_Gilbert_Grape.pdf) |  |  |  |  |  |  |
| [Learning Disability: Beacon Street Girls (Novel)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/books/IA_Beacon_Street.pdf) |  |  |  |  |  |  |
| [LD: Breaking the Surface (Non-Fiction)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/books/IA_Breaking_the_Surface.pdf) |  |  |  |  |  |  |
| [Orthopedic Impairment: Frida (Movie)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/movies/IA_Frida.pdf) |  |  |  |  |  |  |
| [Orthopedic Impairment: Notting Hill (Movie)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/movies/IA_Notting_Hill.pdf) |  |  |  |  |  |  |
| [Orthopedic Impairment: The Bone Collector (Movie)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/movies/IA_Bone_Collector.pdf) |  |  |  |  |  |  |
| [Orthopedic Impairment (Paralysis): Nothing Is Impossible (Non-Fiction Book)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/books/IA_Nothing_Is_Impossible.pdf) |  |  |  |  |  |  |
| [Perceptions of Disability: A Smile as Big as the Moon (Book)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/books/IA_Smile_As_Big_As_The_Moon.pdf) |  |  |  |  |  |  |
| [Traumatic Brain Injury: Regarding Henry (Movie)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/movies/IA_Regarding_Henry.pdf) |  |  |  |  |  |  |
| [Visual Impairment: Daredevil (Movie)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/movies/IA_Daredevil.pdf) |  |  |  |  |  |  |
| [Visual Impairment: Fox River (Novel)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/books/IA_Fox_River.pdf) |  |  |  |  |  |  |
| [Visual Impairment: Privileged Hands (Novel)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/books/IA_Privileged_Hands.pdf) |  |  |  |  |  |  |
| [Visual Impairment: Scent of a Woman (Movie)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/movies/IA_Scent_of_a_Woman.pdf) |  |  |  |  |  |  |
| [Visual Impairment: Touch the Top of the World (Non-Fiction Book)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/media/books/IA_Touch_the_Top.pdf) |  |  |  |  |  |  |
| Information Briefs |  |  |  |  |  |  |
| [10 Reasons to Support Inclusive School Communities for ALL Students](https://files.tiescenter.org/files/KY-3QxR9dd/ties-brief-1) |  |  |  |  |  |  |
| [A Teacher’s Guide to Cystic Fibrosis](https://www.cff.org/intro-cf/teachers-guide-cystic-fibrosis) |  |  |  |  |  |  |
| [A Teacher's Guide to Neuromuscular Disease](https://www.mda.org/sites/default/files/Teachers_Guide_booklet.pdf) |  |  |  |  |  |  |
| [ADHD](https://www.nami.org/About-Mental-Illness/Mental-Health-Conditions/ADHD) |  |  |  |  |  |  |
| [Autism Spectrum Disorder](https://www.ninds.nih.gov/health-information/disorders/autism-spectrum-disorder) |  |  |  |  |  |  |
| [Basic Disability Etiquette Tips](https://www.pacer.org/parent/php/PHP-c127.pdf) |  |  |  |  |  |  |
| [Basics About FASDs](https://www.cdc.gov/ncbddd/fasd/facts.html) |  |  |  |  |  |  |
| [Categories of Disability under Part B of IDEA](https://www.parentcenterhub.org/categories/) |  |  |  |  |  |  |
| [Cerebral Palsy](https://www.parentcenterhub.org/cp/) |  |  |  |  |  |  |
| [Comparison of the Diagnostic Criteria for Autism Spectrum Disorder Across DSM-5, DSM-IV-TR, and the Individuals with Disabilities Education Act (IDEA) Definition of Autism](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_info_briefs/ASD_Comparison_information_brief.pdf) |  |  |  |  |  |  |
| [Considering LRE in Placement Decisions](https://www.parentcenterhub.org/placement-lre/) |  |  |  |  |  |  |
| [Deaf-Blindness](https://www.parentcenterhub.org/deafblindness/) |  |  |  |  |  |  |
| [Deafness and Hearing Loss](https://www.parentcenterhub.org/hearingloss/) |  |  |  |  |  |  |
| [Debunking Myths about Inclusive Education for Students with the Most Significant Cognitive Disabilities](http://inclusionfl.cbcs.usf.edu/docs/TIESBrief_Debunking_Education_Myths.pdf) |  |  |  |  |  |  |
| [What Are Developmental Delays?](https://www.understood.org/en/articles/what-you-need-to-know-about-developmental-delays) |  |  |  |  |  |  |
| [Disability Etiquette](https://www.easterseals.com/support-and-education/facts-about-disability/disability-etiquette.html) |  |  |  |  |  |  |
| [Emotional Disturbance](https://www.parentcenterhub.org/emotionaldisturbance/) |  |  |  |  |  |  |
| [Facts about Down Syndrome](https://www.cdc.gov/ncbddd/birthdefects/DownSyndrome.html) |  |  |  |  |  |  |
| [High Expectations for Students with Multiple Impairments](https://www.edutopia.org/article/high-expectations-students-multiple-impairments) |  |  |  |  |  |  |
| [IDEA 2004 Close Up: Evaluation and Eligibility for Specific Learning Disabilities](https://www.greatschools.org/gk/articles/evaluation-and-eligibility-for-specific-learning-disabilities/) |  |  |  |  |  |  |
| [IEP Process: Common Errors](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_info_briefs/iep_process_common_errors_information_brief.pdf) |  |  |  |  |  |  |
| [Intellectual Disability](https://www.parentcenterhub.org/intellectual/) |  |  |  |  |  |  |
| [Language and Speech Disorders in Children](https://www.cdc.gov/ncbddd/developmentaldisabilities/language-disorders.html) |  |  |  |  |  |  |
| [Learning Disabilities (LD)](https://www.parentcenterhub.org/ld/) |  |  |  |  |  |  |
| [Least Restrictive Environment (LRE)](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_info_briefs/IRIS_Least_Restrictive_Environment_InfoBrief_092519.pdf) |  |  |  |  |  |  |
| [Low Vision and Legal Blindness Terms and Descriptions](https://www.afb.org/blindness-and-low-vision/eye-conditions/low-vision-and-legal-blindness-terms-and-descriptions?gclid=CjwKCAjwv4_1BRAhEiwAtMDLsmJ4N-5inYIQAVgSvc0MIOlOeqq0vob0qKKLk9dicdRuHd652bcgPRoCFdYQAvD_BwE) |  |  |  |  |  |  |
| [Multiple Disabilities](https://www.parentcenterhub.org/multiple/) |  |  |  |  |  |  |
| [New to LD](https://ldaamerica.org/support/new-to-ld/) |  |  |  |  |  |  |
| [Other Health Impairment](https://www.parentcenterhub.org/ohi/) |  |  |  |  |  |  |
| [Placement, Short-and-Sweet](https://www.parentcenterhub.org/placement-overview/) |  |  |  |  |  |  |
| [Speech & Language Impairments](https://www.parentcenterhub.org/speechlanguage/) |  |  |  |  |  |  |
| [Spina Bifida](https://www.parentcenterhub.org/spinabifida/) |  |  |  |  |  |  |
| [Traumatic Brain Injury](https://www.parentcenterhub.org/tbi/) |  |  |  |  |  |  |
| [Understanding Auditory Processing Disorders in Children](https://www.asha.org/public/hearing/understanding-auditory-processing-disorders-in-children/) |  |  |  |  |  |  |
| [Visual Impairments, Including Blindness](https://www.parentcenterhub.org/visualimpairment/) |  |  |  |  |  |  |
| [What Are Pervasive Developmental Disorders?](https://www.webmd.com/brain/autism/development-disorder) |  |  |  |  |  |  |
| [What Is Autism Spectrum Disorder?](https://www.cdc.gov/ncbddd/autism/facts.html) |  |  |  |  |  |  |
| [When Students Struggle: A Teacher's Guide to Communicating with Families](https://assets.ctfassets.net/p0qf7j048i0q/6VHKJTdlR2zzfQjkxKmvgz/922b27979b107a8e25db1c792854a3f7/_When_students_struggle-_A_teacher-s_guide_to_communicating_with_families_Understood.pdf) |  |  |  |  |  |  |
| [Working with IEP Teams to Make State Assessment Participation and Accessibility and Accommodations Decisions](https://nceo.umn.edu/docs/OnlinePubs/SchoolLeaderResourcesBrief3.pdf) |  |  |  |  |  |  |
| Interviews |  |  |  |  |  |  |
| [Considerations for IEP Development](https://iris.peabody.vanderbilt.edu/interview/considerations-for-iep-development/) |  |  |  |  |  |  |
| [Strategies for Working with Students with Autism Spectrum Disorder](https://iris.peabody.vanderbilt.edu/interview/strategies-for-working-with-students-with-autism-spectrum-disorder/) |  |  |  |  |  |  |
| Video Vignettes |  |  |  |  |  |  |
| [Self-Modeling](https://www.youtube.com/watch?v=rKKh-a-2OJM&t=2s) |  |  |  |  |  |  |
| [Video Modeling](https://www.youtube.com/watch?v=GS9IFwuM_G8&t=20s) |  |  |  |  |  |  |

**Notes on Use**