**A purple and white logo

Description automatically generatedCoursework Planning Form: Faculty**

**Addressing Evidence-Based Practices across Courses**

**Directions:** In the top row, provide the number and name for each course in your program that addresses the topic. Provide the semester the course is taken. Put an X in the cell to indicate what resources will be used in each course. Once completed, ensure there is no overlap in resources across programs (unless intentional). Additionally, ensure there is not an overload of IRIS activities across courses offered in the same semester.

|  | **Course Name and Number; Semester** |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Modules |  |  |  |  |  |  |
| [Evidence-Based Practices (Part 1): Identifying and Selecting a Practice or Program](https://iris.peabody.vanderbilt.edu/module/ebp_01/) |  |  |  |  |  |  |
| [Evidence-Based Practices (Part 2): Implementing a Practice or Program with Fidelity](https://iris.peabody.vanderbilt.edu/module/ebp_02/) |  |  |  |  |  |  |
| [Evidence-Based Practices (Part 3): Evaluating Learner Outcomes and Fidelity](https://iris.peabody.vanderbilt.edu/module/ebp_03/) |  |  |  |  |  |  |
| Information Briefs |  |  |  |  |  |  |
| [Balancing Fidelity and Adaption: A Guide for Evidence-Based Program Implementation (2019)](https://alliance-wsu.esploro.exlibrisgroup.com/esploro/outputs/report/Balancing-fidelity-and-adaptation--a/99900501630001842) |  |  |  |  |  |  |
| [Collaborative Strategic Reading](http://s3.amazonaws.com/cmi-teaching-ld/alerts/35/uploaded_files/original_DLD_Alert26.pdf?1486204856) |  |  |  |  |  |  |
| [Promising Practices for Improving the Middle to High School Transition for Students with Emotional and Behavioral Disorders](https://assets-global.website-files.com/5d3725188825e071f1670246/609967fe9e1de9a85119a55a_Promising%20Practices.pdf) |  |  |  |  |  |  |
| [Teaching Elementary School Students to Be Effective Writers](https://ies.ed.gov/ncee/wwc/Docs/practiceguide/wwc_ew_tips_120517.pdf) |  |  |  |  |  |  |
| [The What Works Clearinghouse](https://ies.ed.gov/ncee/wwc/Docs/ReferenceResources/WWC_E-Brochure_2016_022417.pdf) |  |  |  |  |  |  |

**Notes on Use**