**Coursework Planning Form: Faculty**

**Addressing Juvenile Corrections across Courses**

**Directions:** In the top row, provide the number and name for each course in your program that addresses the topic. Provide the semester the course is taken. Put an X in the cell to indicate what resources will be used in each course. Once completed, ensure there is no overlap in resources across programs (unless intentional). Additionally, ensure there is not an overload of IRIS activities across courses offered in the same semester.

|  | **Course Name and Number; Semester** |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Modules |  |  |  |  |  |  |
| [Youth with Disabilities in Juvenile Corrections (Part 1): Improving Instruction](https://iris.peabody.vanderbilt.edu/module/jj1/) |  |  |  |  |  |  |
| [Youth with Disabilities in Juvenile Corrections (Part 2): Transition and Reentry to School and Community](https://iris.peabody.vanderbilt.edu/module/jj2/) |  |  |  |  |  |  |
| Activities |  |  |  |  |  |  |
| [Juvenile Corrections: Identifying Reliable and Useful Resources](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_activities/independent/IA_Juv_Corr_Ident_RSRC.pdf) |  |  |  |  |  |  |
| Information Briefs |  |  |  |  |  |  |
| [Access to a High-Quality Education](https://osepideasthatwork.org/jj/access-high-quality-education) |  |  |  |  |  |  |
| [Complex Trauma: In Juvenile Justice System-Involved Youth](https://www.nctsn.org/sites/default/files/resources/complex_trauma_in_juvenile_justice_system_involved_youth.pdf) |  |  |  |  |  |  |
| [Coordinated Aftercare Services](https://osepideasthatwork.org/jj/coordinated-aftercare-services) |  |  |  |  |  |  |
| [Education for Youth Under Formal Supervision of the Juvenile Justice System](https://ojjdp.ojp.gov/sites/g/files/xyckuh176/files/media/document/education-for-youth-in-the-juvenile-justice-system.pdf) |  |  |  |  |  |  |
| [Enhancing Facility-Based Education Programs through Digital Learning](https://neglected-delinquent.ed.gov/sites/default/files/2020-08/BriefDigitalLearning-508.pdf) |  |  |  |  |  |  |
| [IDEA Compliance](https://osepideasthatwork.org/jj/idea-compliance#_edn8) |  |  |  |  |  |  |
| [Improving Educational and Vocational Outcomes for Youth Reentering Rural Communities](https://nationalreentryresourcecenter.org/sites/default/files/inline-files/CCETAC-EdEmpRrlBrf-508.pdf) |  |  |  |  |  |  |
| [Improving Outcomes for Youth with Disabilities in Juvenile Corrections: Educational Practices](https://osepideasthatwork.org/sites/default/files/JJ-TIB-EducationalPractices-508.pdf) |  |  |  |  |  |  |
| [Improving Outcomes for Youth with Disabilities in Juvenile Corrections: Facility-Wide Practices](https://osepideasthatwork.org/sites/default/files/JJ-TIB-Facility-Practices-508.pdf) |  |  |  |  |  |  |
| [Improving Outcomes for Youth with Disabilities in Juvenile Corrections: Community and Interagency Collaboration Practices](https://osepideasthatwork.org/sites/default/files/JJ-TIB-Collaboration-Practices-508.pdf) |  |  |  |  |  |  |
| [Improving Outcomes for Youth with Disabilities in Juvenile Corrections: Coordinating Aftercare Services](https://osepideasthatwork.org/sites/default/files/JJ-TIB-Aftercare-Services-508.pdf) |  |  |  |  |  |  |
| [Improving Outcomes for Youth with Disabilities in Juvenile Corrections: Prioritizing Family Involvement in Transition](https://osepideasthatwork.org/sites/default/files/JJ-TIB-FamilyInvolvement-508_0.pdf) |  |  |  |  |  |  |
| [Improving Outcomes for Youth with Disabilities in Juvenile Corrections: Transition and Reentry](https://osepideasthatwork.org/sites/default/files/JJ-TIB-TransitionReentry-508.pdf) |  |  |  |  |  |  |
| [Improving Outcomes for Youth with Disabilities in Juvenile Corrections: Transition Planning, Beginning at Intake](https://osepideasthatwork.org/sites/default/files/JJ-TIB-Transition-Planning-508.pdf) |  |  |  |  |  |  |
| [Juvenile Justice Research-to-Practice Implementation Resources: Family Engagement and Involvement](https://csgjusticecenter.org/publications/juvenile-justice-research-to-practice-implementation-resources/) |  |  |  |  |  |  |
| [Raising the Bar: Creating and Sustaining Quality Education Services in Juvenile Detention](https://neglected-delinquent.ed.gov/sites/default/files/NDTAC_Issue_Brief_Edu.pdf) |  |  |  |  |  |  |

**Notes on Use**