# IRISCENTER — Top Tips for Faculty

IRIS resources are freely available for use in all course-delivery types: face-to-face, online, flipped, or hybrid. This handout offers tips for how to use them in your courses.

## IRIS Resource Locator

❯ Explain the purpose of IRIS — to provide educators with evidence-based practices (EBPs) and frameworks for teaching all students, especially struggling learners and those with disabilities.

❯ Emphasize that resources have been developed and reviewed by experts in the field.

❯ Show or assign the "Navigating the IRIS Resource Locator" video.

❯ Note that students can narrow searches in the IRIS Resource Locator by topic area or resource type (e.g., modules, fundamental skills sheets, case studies).

❯ Inform students that IRIS materials can be used throughout their careers.

**IRIS Resource Locator**

SORT BY:  TOPIC  |  RESOURCE TYPE  |  MODULE ELEMENT

- Modules (75)
- Case Studies (18)
- Fundamental Skill Sheets (8)
- Activities (115)
- Information Briefs (372)
- Interviews (27)
- Video Vignettes (66)
- Web Resource Directory (64)
- CONNECT Modules (7)

## STAR Legacy Modules

❯ Explain the five-component cycle. Show the "Navigating an IRIS *STAR Legacy* Module" video or work through a module together.

1 Challenge — 2 Initial Thoughts — 3 Perspectives & Resources — 4 Wrap Up — 5 Assessment

❯ Highlight the estimated completion time and use of the Module Outline to preview content or take notes.

**Evidence-Based Practices (Part 2): Implementing a Practice or Program with Fidelity**
This module, the second in a series of three, discusses implementing an evidence-based practice or program with fidelity (est. completion time: 1 hour).
▸ Show Available Elements         View Module Outline

❯ Demonstrate closed caption and transcript options for videos and audios.

❯ Show the Challenge video and then activate prior knowledge by discussing the Initial Thoughts questions in whole or small groups.

❯ Have students complete the Perspectives and Resources pages as an independent homework assignment.

❯ Have students complete the Revisiting Initial Thoughts questions on the Wrap Up to compare their current thoughts to their initial thoughts.

❯ Enter the Assessment questions into your course management system. (Reminder: Answers cannot be entered on the IRIS Website).

❯ Have students complete a module of choice to meet a need or answer a question.

❯ Assign specific module(s) to practicum students or student teachers to address an issue.

❯ Use module(s) to train supervisors of field experiences.

## Case Studies

❯ Assign STAR Sheets as homework in preparation for completing cases during class.

❯ Assign partners to find three take-away ideas from the STAR Sheets.

❯ Complete a Level A case with the whole group; assign Level B or C cases to small groups or as independent work based on students' levels of experience or expertise.

❯ Use case studies or STAR Sheets to problem-solve real-life challenges in field experiences.

❯ Share STAR Sheets with mentoring teachers or general educators.

❯ Share STAR Sheets with students who are struggling in field placements.
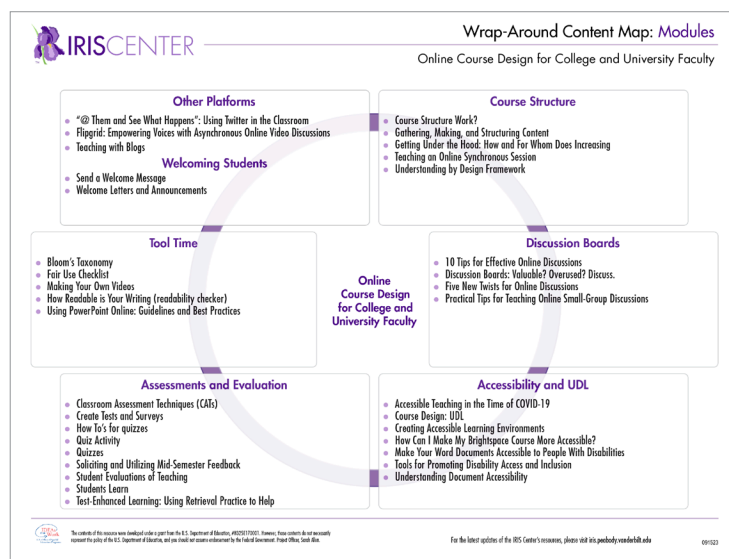
## Fundamental Skill Sheets, Activities, Interviews, & More

❱ Select IRIS Activities or Fundamental Skill Sheets to introduce a topic, as an ice breaker, or for independent work.

❱ Have students listen to IRIS Interviews to introduce them to nationally recognized experts.

❱ Use Information Briefs to direct students to information from other trusted sources.

❱ Assign Fundamental Skill Sheets to show implementation of EBPs.

❱ View Video Vignettes to show implementation of EBPs and promote awareness of individuals with disabilities and their families.

❱ Have students use the Film Tool and Children's Book Tool to learn more about media portrayals of disability.

## IRIS Online Tools

❱ Encourage students to use the IRIS Glossary to learn education and disability related terms and show them that glossary terms are hyperlinked in modules.

❱ Demonstrate how to access the IRIS High-Leverage Practices Alignment Tool to identify the four HLP topic areas and find resources that address each of them.

## Resources for Faculty: Wrap-Around Content Maps, Planning Forms, & More

❱ Use Wrap-Around Content Maps to extend and deepen the information included in IRIS Modules and Case Studies.

❱ Use Coursework Planning Forms to strategically integrate IRIS resources into individual courses or the overall curricula.

❱ Use the Standards tool to align resources with the licensure and content standards for CAEP, CEC, DEC Recommended Practices, and InTASC.



Wrap-Around Content Map: Modules
Online Course Design for College and University Faculty

## Additional Tips

❱ Demonstrate Website accessibility features.

❱ Encourage students to provide feedback using the Module Feedback Form link located throughout all modules.

❱ Return often to New & Coming Soon to learn about revised and upcoming IRIS resources.

❱ Join our e-newsletter to be notified of new and revised resources.

❱ Email iris@vanderbilt.edu to gain access to Assessment answer keys.

❱ For more tips, visit https://iris.peabody.vanderbilt.edu/resources/faculty/tips/



Challenge

Initial Thoughts

Perspectives & Resources

Wrap Up

Assessment

We want to hear from you. Please complete our brief Module Feedback Form.

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