

What Is IRIS?

IRIS develops and disseminates free online resources about evidence-based instructional and behavioral practices (EBPs). These instructional resources are designed to increase the knowledge and skills of educators, which can help improve the learning and behavioral outcomes of all students, especially struggling learners and those with disabilities.

"Our partnership with IRIS has been a very popular and well-received opportunity for state teachers and administrators throughout Alabama....We utilize IRIS Center resources over and over again."

ASDE representative

Why Use IRIS Resources?

The IRIS Center's resources, which are freely available at iris.peabody.vanderbilt.edu, are designed to facilitate professional learning for all school personnel at the school or district level. With IRIS, you can expect:

High-quality resources: IRIS resources are based on research and best practices. IRIS Modules are developed in collaboration with and reviewed by top experts in the field. These engaging resources cover topics relevant for today's educators and allow for next-day classroom implementation.

Efficiency: IRIS resources are available anywhere at any time and can be completed at the individual educator's preferred pace.

Effectiveness: IRIS Modules have been proven to increase adult learner's awareness, knowledge, and skills.

Flexibility: IRIS resources can be used in a variety of ways to customize professional learning to address your school's or district's needs.

- Purpose: Onboarding, ongoing professional development, or targeted professional learning
- Setting: Whole-group learning, small-group instruction, or professional learning communities
- Role: New teachers, veteran teachers, paraeducators, substitutes, and other school personnel

Trustworthiness: The IRIS Center, located at Vanderbilt University, has been improving the knowledge and skills of educators since 2001. IRIS is frequently cited in peer-reviewed journal articles, professional newsletters, and online publications as a reputable source of information about EBPs.

Modules

- Allow self-guided, self-paced learning
- Are grounded in adult learning theory
- Are carefully scaffolded to provide in-depth knowledge through engaging interactive content
- Incorporate an inquiry-based approach to promote a fuller understanding of classroom issues and challenges

Fundamental Skill Sheets

- Offer quick tutorials about discrete skills and practices, such as proximity control and behavior-specific praise
- Include video examples and non-examples

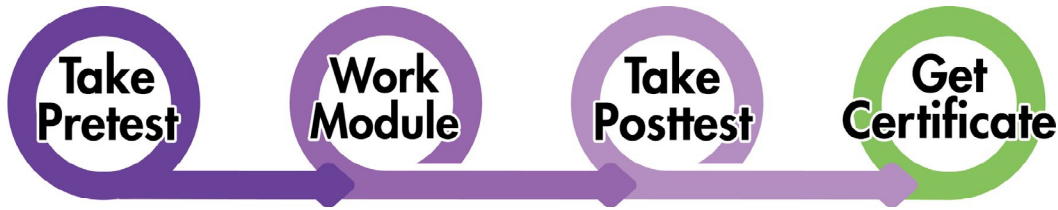
Free Resources On:

- Classroom behavior management
- IEPs
- Accommodations
- Reading and math strategies
- EBPs
- Family engagement
- Differentiated instruction
- Universal Design for Learning (UDL)
- Progress monitoring
- Data-based decision making
- And more

FREE PD Certificates

iris.peabody.vanderbilt.edu/pd-hours/earn-pd-hours

The IRIS Center offers FREE certificates to verify module completion and effort toward PD hours.* IRIS online PD certificates are a terrific option for educators who are ready to take their professional learning to the next level.



Educators have accessed more than 1 million PD certificates.

* Pending continued federal funding.

Affordable School & District Professional Learning Platform



irisplus.org

Leverage Title I funds with IRIS+ to support your staff's professional learning.

Our **IRIS+** Professional Learning Platform for Schools and Districts is an affordable and user-friendly online platform specifically designed to help K-12 school leaders organize and track professional learning for school personnel in one convenient hub. With **IRIS+**, you can:

- ➔ Customize professional learning to meet educators' needs
- ➔ Examine educators' module progress, time spent on modules and posttests, and completion dates
- ➔ Quickly analyze correct and incorrect responses, identify strengths and needs, and tailor support to deepen professional learning
- ➔ View data sorted and filtered by school or group, completion status, and module
- ➔ Email school personnel directly from the dashboard to send reminders and feedback
- ➔ Easily export individual and group results

| Indigo Ravenstone Independent School District | | | | |
|---|----------|-------------|-------------|-----------|
| | Assigned | Not Started | In Progress | Completed |
| Anthemum, Chris | 10 | 9 | 1 | 0 |
| Bendingbough, Camellia | 10 | 0 | 2 | 8 |
| Clematis, Posy | 10 | 0 | 1 | 9 |
| Desert, Sage | 10 | 10 | 0 | 0 |
| Eminence, Violet | 10 | 10 | 0 | 0 |
| Flower, Walt | 10 | 10 | 0 | 0 |
| French, Lavender | 10 | 0 | 2 | 8 |
| Gainville, Bo | 10 | 10 | 0 | 0 |
| Gerber, Daisy | 10 | 10 | 0 | 0 |
| Hedge, Heath | 10 | 0 | 2 | 8 |
| Heliotrope, Herb | 10 | 10 | 0 | 0 |
| Naranjo, Clementine | 10 | 0 | 2 | 8 |

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Contact Us! iris@vanderbilt.edu IRIS: 1-800-831-6134 • PD Help Line: 866-626-4747