What Is IRIS?

**Funded by:** U.S. Department of Education’s Office of Special Education Programs

**Primary objective:** To develop and disseminate free online instructional resources about evidence-based practices for use in personnel preparation and professional development programs

**Resources:** IRIS resources address important instructional and classroom issues. Aligned with professional standards and high-leverage evidence-based practices, IRIS Modules, Case Study Units, Activities, Information Briefs, and more are used by educators to improve the learning and behavioral outcomes of all children, especially those with disabilities. Highlights of free online resources from the IRIS Center include:

- **65 Star Legacy Modules**
  - Interactive & Informative

- **16 Case Study Units**
  - Increasing Levels of Intensity

- **101 Coursework Activities**
  - Applications & Reflections

- **213 Video Vignettes**
  - Watch & Learn

**Services:** The IRIS Center provides a wide range of tiered services designed to help college faculty and PD providers integrate information about effective evidence-based practices into their courses and training activities. IRIS services also help practicing educators who are working independently to upgrade their skills and knowledge.

- **30 Conferences**
  - Presentations
  - Poster Sessions
  - Exhibit Booths

- **6 Targeted & Intensive Trainings**
  - Faculty Seminars
  - PD Seminars
  - Work Sessions

- **4 Webinars**
  - Evidence-Based Practices
  - Early Childhood Behavior Management
  - Autism Spectrum Disorder
  - Intensive Intervention

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2015 Data Summary
VISITS BY YEAR

2015 saw the largest number of visitors to the IRIS Website ever.

› **1.4 million visits** to our Website, an increase of **17%** over the previous year
› Over 14.9 million hits
› Average duration of visit: 17 minutes
› Average number of pages viewed per visit: 10

I use IRIS Modules ALL the time! My students love them and so do I. I appreciate all that your Center does for education.

*University Faculty*

GLOBAL USAGE

IRIS resources are now used in 225 of the 230 countries and territories reported by Google Analytics.

Top Users

1. United States  1,317,681
2. Philippines  15,419
3. Canada  11,468
4. Australia  9,620
5. India  8,606
6. United Kingdom  6,350
7. Mexico  5,481
8. Spain  3,789
9. Kenya  3,038
10. Ireland  3,017

2015 Data Summary
USE AT COLLEGES AND UNIVERSITIES

There are 888 colleges and universities with both general education and special education teacher preparation programs in the United States. How many use IRIS?

- 84% of all colleges and universities with teacher preparation programs
- 98% of colleges and universities that received OSEP funding for personnel development
- 99% of all colleges and universities with special education doctoral programs

Thank you very much for this wonderful opportunity today; IRIS is always on my favorites list when it comes to ease of use, versatility and relevance. We use the Modules in our classes—so keep them coming, please.

Webinar Participant
Director, University Graduate Program

MODULE USERS

Our Online Module Feedback Form collects ratings, comments, and suggestions from a variety of IRIS users.

- 32% Undergraduate Students
- 20% Graduate Students
- 19% Experienced Teachers
- 10% New Teachers
- 4% Other
- 2% College Faculty
- 2% School Leaders
- 1% PD Providers

2015 Data Summary
Our Signature Product

IRIS STAR Legacy Modules are grounded in a research-based adult-learning theory and address high-leverage, evidence-based instruction and intervention practices.

As a faculty member in higher education I just want to say, “THANK YOU FOR THE IRIS RESOURCES!!” With each new special education faculty member I hire, I share this invaluable Website. I appreciate the fact that the Website is updated on a continuous basis with the current, best-practices research and is easily accessible to those of us in higher education.

These are federal dollars well spent in preparing highly qualified educators in the field of special education. Continue this excellent work!!!

University Faculty
Chair, Department of Educational Specialties

What Do They Use?

MOST POPULAR IRIS RESOURCES

<table>
<thead>
<tr>
<th>Rank</th>
<th>Resource</th>
<th># of Visits</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Modules</td>
<td>1,086,028</td>
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<td>2</td>
<td>Module Outlines</td>
<td>97,625</td>
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<td>3</td>
<td>Case Studies</td>
<td>56,845</td>
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<td>4</td>
<td>Information Briefs</td>
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<td>5</td>
<td>Activities</td>
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<td>Film Tool</td>
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<td>7</td>
<td>Video Vignettes</td>
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<td>8</td>
<td>Evidence-Based Practice Summaries</td>
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<td>Sample Syllabi</td>
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<td>10</td>
<td>Glossary</td>
<td>4,239</td>
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Google Analytics data reveal which Modules are used the most.

<table>
<thead>
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<th>Rank</th>
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<tr>
<td>1</td>
<td>Functional Behavioral Assessment</td>
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<td>2</td>
<td>Differentiated Instruction</td>
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<td>3</td>
<td>Universal Design for Learning</td>
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<td>4</td>
<td>RTI (Part 1): An Overview</td>
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<td>5</td>
<td>Classroom Management (Part 1)</td>
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<td>6</td>
<td>Teaching English Language Learners</td>
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<td>7</td>
<td>Cultural and Linguistic Differences</td>
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<td>8</td>
<td>Classroom Assessment (Part 1)</td>
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<td>9</td>
<td>Addressing Disruptive and Noncompliant Behaviors (Part 1)</td>
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<tr>
<td>10</td>
<td>Assistive Technology</td>
<td>32,695</td>
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http://iris.peabody.vanderbilt.edu
IRIS collects feedback from users through our Online Module Feedback Form. Last year, 3,068 respondents offered ratings on the quality, relevance, and usefulness of those resources (the scores below are on a 5-point scale).

- Highest ratings: College faculty and professional development providers gave us the highest ratings.

How Does IRIS Rate?

MODULE RATINGS

IRIS Is…Trustworthy
IRIS earned top ratings in a research study evaluating Websites that disseminate information on evidence-based practices. The findings were published in *Exceptional Children* (2015).

IRIS Is…Inclusive
IRIS has broad appeal. It is heavily used by general education, special education, and early childhood professionals.

TRAINING EVENT RATINGS

Participants offer extremely high ratings for IRIS resources and trainings for quality, relevance, and usefulness (the scores below are on a 5-point scale).

<table>
<thead>
<tr>
<th></th>
<th>Quality</th>
<th>Relevance</th>
<th>Usefulness</th>
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28% of all colleges and universities with a teacher preparation program have taken part in face-to-face training events (e.g., Faculty Seminars, Work Sessions).

http://iris.peabody.vanderbilt.edu

2015 Data Summary
NEW RESOURCE TOPICS

In 2015, IRIS developed resources on:

› Autism Spectrum Disorder
› Dual Language Learners
› Early Childhood Behavior Management
› Early Childhood Environments
› Intensive Intervention

PROFESSIONAL DEVELOPMENT CERTIFICATES

The IRIS Center now offers certificates for professional development hours. The IRIS PD Hours Store is an affordable, practical, and flexible way to earn hours to apply toward your PD, the perfect solution for today’s busy educators. Visit our PD Hours Store to:

› Select from a wide variety of IRIS Modules
› Work through the Module of your choice at your own pace
› Take a post-test to demonstrate your knowledge
› Receive a certificate of completion

Visit the PD Hours Store to learn more! iris.peabody.vanderbilt.edu/pd-hours