# 2018 Data Summary



iris.peabody.vanderbilt.edu iriscenter.com

Serving: Higher Education Faculty • PD Providers • Practicing Educators Supporting the preparation of effective educators with the knowledge and skills to use evidence-based practices to improve outcomes for all students, especially struggling learners and those with disabilities.

> Funded by the U.S. Department of Education's Office of Special Education Programs (OSEP)

# What Is IRIS?

#### PRIMARY OBJECTIVE

By translating research to practice, IRIS creates open educational resources (OERs) about evidence-based practices (EBPs). These OERs are developed and disseminated for use in pre-service preparation and the professional development of educators.

NEW IN 2018

With a new funding cycle, IRIS has improved and expanded its offerings.



#### RESOURCES

IRIS resources address important instructional and classroom issues. Aligned with professional standards, as well as evidence-based and high-leverage practices, IRIS Modules, Case Study Units, Activities, Information Briefs, and other materials are used by educators to improve the learning and behavioral outcomes of all students, especially struggling learners and those with disabilities. Free OERs available from the IRIS Center include:



iris.peabody.vanderbilt.edu

## Who Uses IRIS?

VISITS BY YEAR



2018 saw the largest ever number of visits to the IRIS Website.

- > 2.4 million visits, an increase of 14% over the previous year
- > More than 17.4 million total page views
- > 968,109 new users
- > 74% new visitors, 26% returning visitors

"I really enjoy these modules. IRIS is one of my main references for all special education questions. It is easy to understand and very helpful and clearly explained. I am not great at online courses, and IRIS is a great teaching tool."

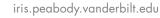
New Special Education Teacher The Pre-referral Process

GLOBAL USE

In 2018, IRIS resources were used in 216 countries and territories worldwide (indicated in purple).

#### Top Users: 2018

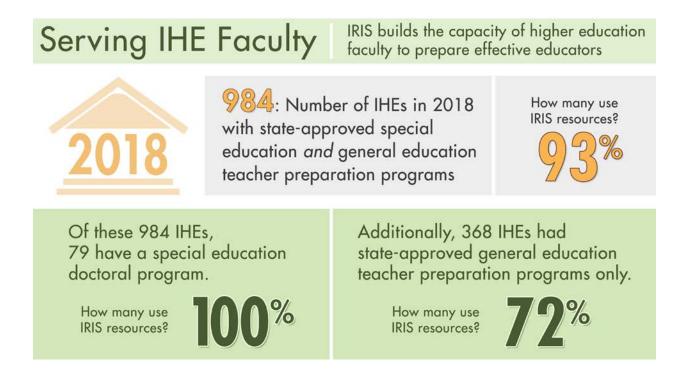
- 1. United States 2,090,092
- 2. Philippines 40,567
- **3.** India 31,877
- Canada 23,164
- 5. Australia 20,904
- 6. United Kingdom 11,917
- 7. Mexico 11,320
- 8. South Africa 9,932
- 9. Spain 8,076
- **10.** Colombia 6,283



# Who Uses IRIS?

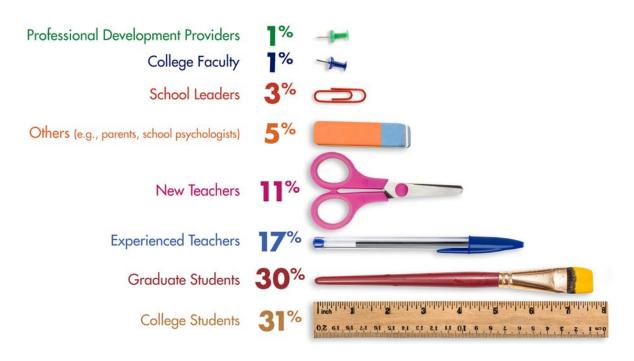
### COLLEGES AND UNIVERSITIES

IRIS is infused in the majority of U.S. institutions of higher education (IHEs) that have teacher preparation programs.



#### MODULE USERS

Our Online Module Feedback Form collects ratings, comments, and suggestions from a variety of IRIS users.

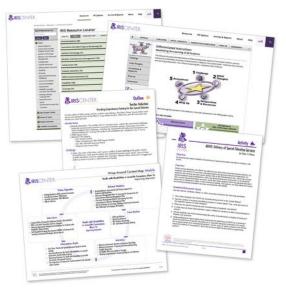


# What Do They Use?

### MOST POPULAR IRIS RESOURCES IN 2018

IRIS STAR Legacy Modules remain our most sought-after resource.

Rank	Resource Modules	# of Visits 2,003,992
2	Module Outlines	57,598
3	Information Briefs	35,844
4	Course/PD Activities	34,632
5	Case Study Units	28,034
6	Film Tool	23,982
7	Spanish-Language Modules	18,059
8	Evidence-Based Practice Summaries	14,838
9	Module Wrap-Around Content Maps	14,576
10	Interviews	14,196



"Your PD is the key to our student growth! I have taken other modules, and they changed my teaching practice. My whole school and district needs this desperately. I recommend IRIS Modules to anyone who is seeking relevant, quality training so they can make some meaningful change. I will be your biggest advocate and spread the word far and wide."

Experienced Special Education Teacher Classroom Assessment (Part 1)

#### MOST POPULAR IRIS MODULES IN 2018

Google Analytics data reveal which modules are used most often.

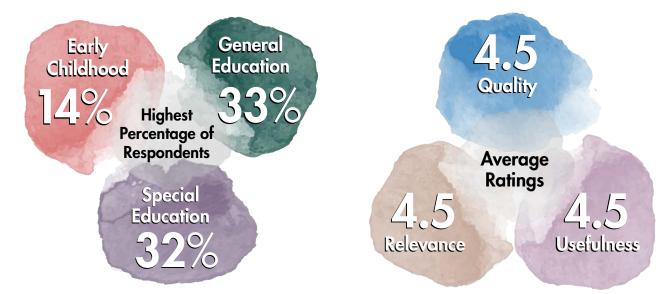
Rank	Resource Differentiated Instruction	# of Visits
2	Universal Design for Learning	119,974
3	Functional Behavioral Assessment	117,816
4	Classroom Management (Part 1)	88,872
5	RTI (Part 1): An Overview	78,626
6	Teaching English Language Learners	66,045
7	Classroom Assessment (Part 1)	61,483
8	Classroom Diversity	54,376
9	Addressing Disruptive & Noncompliant Behaviors (Part 1)	53,554
10	Collaborating with Families	50,162

## Our Signature Product

Grounded in a researchbased adult-learning theory, **IRIS STAR Legacy Modules** address high-leverage and evidence-based instructional and behavioral practices.

#### MODULE RATINGS

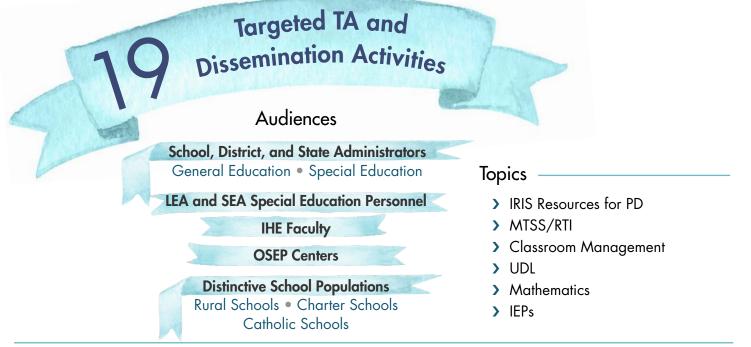
IRIS collects feedback from users through our Online Module Feedback Form. Last year, a diverse group of 4,516 respondents rated on a 5-point scale the quality, relevance, and usefulness of our resources.



How Do Educators Learn About IRIS?

#### TECHNICAL ASSISTANCE AND DISSEMINATION

In 2018, IRIS reached out to a broader audience than ever before and introduced them to resources on a wide range of topics.



#### IRIS PD OPTIONS

#### **PD** Certificates for Teachers

A low-cost and accessible online platform, IRIS PD Certificates for Teachers, which has seen increased use, allows individual teachers to:

- > Select and work through more than 30 modules covering a range of important instructional topics
- > Work at their own pace and track their own progress
- > Demonstrate their knowledge on module-specific pre- and post-tests
- > Download Certificates of Completion as proof of effort



#### **IRIS School & District Platform**

The IRIS School & District Platform offers school and district administrators an affordable, flexible, and intuitive tool for managing their professional development needs. Through it, they can:

- > Assign teachers modules or bundles of modules
- > Track teacher progress and easily export data for accountability
- > Communicate with teachers via an integrated email platform

The most popular modules used for professional development:

#### Rank Resource

- 1 CSR: A Reading Comprehension Strategy
- 2 Classroom Assessment (Part 1)
- 3 Classroom Assessment (Part 2)
- 4 Autism Spectrum Disorder: An Overview for Educators
- 5 Addressing Disruptive and Noncompliant Behaviors (Part 1)

#### **Micro-Credentials**

In collaboration with Digital Promise, IRIS offers a "stack" of micro-credentials on instructional accommodations. Our micro-credentials:

- > Focus on skills related to teaching students with disabilities
- > Provide opportunities for educators to learn and demonstrate discrete skills
- > Recognize educators for mastery of skills with shareable micro-badges

Instructional Accommodations



Presentation



Response



Setting

# 

st Name				Pagerd Al	State of	Equit Neuro	
	Banner, Bruce - S.H.L.	ELD ALAS	ey.				
st Name	Dent, Harvey - Smallv	de Algo Sco	eel				
hool Name	Eisenhardt, Max - Xoviers School for Gitted Youngsters						
And Dest	Registration Date +	Status		Module Name #	Pest	Test Level =	
Module	07/22/2016	Complete		Addressing Disruptive and Noncompliant Behaviors (Part 1): Understanding the Acting-Out Cycle	Fair		
School Xaviers School for Gifted Youngsters	07/22/2016	in Progra	•	Addressing Disruptive and Noncompliant Behaviors (Part 2): Behavioral Interventions	2		
S.H.I.E.L.D. Academy Smallville High School	McCoy, Hank - Small	ille High Sch	oof				
Role	Murdock, Matthew - Snukkle Algh School						
Status	Parker, Peter - Smulville High School						
Not Started In Progress Complete	Rogers, Steven - S.H.U.L.D. Academy						
Expired	Romanova, Natalia - SALELD. Academy						

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The contents of this resource were developed under a grant from the U.S. Department of Education, #H325E170001 However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Sarah Allen.