

About the IRIS Center

Funded by: U.S. Department of Education's Office of Special Education Programs

Primary objective: Develop and disseminate free online resources about evidence-based practices for use in preservice preparation and professional development programs

Resources: An array of resources that address instructional and classroom issues

Services: Training and dissemination activities for college faculty, PD providers, and independent learners

New Resource Topics

In 2015, IRIS developed resources on a number of topics. These include:

- › Autism Spectrum Disorder
- › Early Childhood Behavior Management
- › Early Childhood Environments
- › Dual Language Learners
- › Intensive Intervention

The IRIS PD Hours Store

The IRIS Center now offers certificates for professional development hours. Visit our PD Hours Store to:

- › Select from a wide variety of IRIS Modules
- › Work through the Module of your choice at your own pace
- › Receive a certificate of completion

Visit the PD Hours Store to learn more!

iris.peabody.vanderbilt.edu/pd-hours

Dissemination Efforts

Throughout the year, the IRIS Center attends regional and national conferences and takes part in Webinars to provide information on our instructional resources and services.

- › Conference Presentations: 20
- › Conference Poster Sessions: 7
- › Conference Exhibit Booths: 3
- › Webinars: 3

“ Thank you very much for this wonderful opportunity today; IRIS is always on my favorite list when it comes to ease of use, versatility, and relevance. We use the Modules in our classes—so keep them coming, please. ”
Faculty Seminar Participant



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**THE
IRIS
CENTER™**

*Fast Facts
2015*

iris.peabody.vanderbilt.edu
iriscenter.com

Serving: Higher Education Faculty • PD Providers • Practicing Educators
Supporting the preparation of effective educators to improve outcomes for all children, especially those with disabilities.

Who Uses IRIS?

The number of visitors to the IRIS Website continues to steadily increase, as does the use of IRIS resources around the world.

Visits by Year

- › In 2015, we hosted 1.4 million visitors to our Website, an increase of 17% over the previous year.



Use by Country

- › IRIS is used in 225 of the 230 countries and territories reported by Google Analytics.

Rank	Country	# of Visits
1	United States	1,317,618
2	Philippines	15,419
3	Canada	11,468
4	Australia	9,620
5	India	8,606

What Do They Use?

Our *STAR Legacy* Modules remain our most sought-after product.

Most Popular Resources

Rank	Resource	# of Visits
1	Modules	1,086,028
2	Module Outlines	97,625
3	Case Studies	56,845
4	Information Briefs	35,659
5	Activities	33,781

Most Popular Modules

Rank	Resource	# of Visits
1	Functional Behavioral Assessment	75,437
2	Differentiated Instruction	73,198
3	Universal Design for Learning	69,630
4	RTI (Part 1): Overview	63,030
5	Classroom Management (Part 1)	61,537

Most Popular Case Studies

Rank	Resource	# of Visits
1	Effective Room Arrangement	9,984
2	Defining Behavior	7,627
3	Measuring Behavior	5,982
4	Comprehension and Vocabulary	3,820
5	Written Expression	3,596

“My students enjoy using the IRIS site and exploring the different types of learning tools you have there. The Modules, Case Studies, Information Briefs, Video Vignettes, etc. teach my students background information and the perspective that comes from practicing educators and experts in the field.”

University Faculty

What Do They Say?

To improve our resources and services, IRIS collects feedback from Module users and training event participants. Survey results can be found below (IRIS surveys use a five-point Likert scale, with 1 being the lowest rating and 5 the highest).

Module Ratings and Visitors

Respondent	%	Mean Ratings		
		Quality	Relevance	Usefulness
Undergraduate student	32%	4.3	4.4	4.3
Graduate student	30%	4.4	4.5	4.4
Experienced teacher	19%	4.4	4.4	4.3
New teacher	10%	4.3	4.4	4.3
Other	4%	4.4	4.4	4.4
College faculty	2%	4.6	4.6	4.6
School leader	2%	4.2	4.2	4.1
PD provider	1%	4.7	4.7	4.6
Total	100%	4.4	4.5	4.4

Training Event Ratings

- › IRIS provides a wide range of tiered services to assist college faculty and PD providers in integrating information about effective evidence-based practices into their courses, curricula, and training activities.
- › Data for our Faculty and PD Seminars indicate that participants found the trainings to be of high quality, relevant, and useful.

	Quality	Relevance	Usefulness
IRIS Resources	4.8	4.8	4.8
Training Events	4.7	4.7	4.7
Training Materials	4.8	4.9	4.8