RISCENTER Top Tips for PD Providers

IRIS resources are freely available for use in professional development. This handout offers tips for how to use them effectively for such purposes.

IRIS Resource Locator

- Explain the purpose of IRIS to provide educators with evidence-based practices (EBPs) and frameworks for teaching all students, especially struggling learners and those with disabilities.
- Emphasize that resources have been developed and reviewed by experts in the field.
- Show or assign the "Navigating the IRIS Resource Locator" video.
- Note that educators can narrow searches in the IRIS Resource Locator by topic area or resource type (e.g., modules, fundamental skills sheets, case studies).
- > Inform educators that they can use IRIS resources throughout their careers.

STAR Legacy Modules

Explain the five-component cycle. Show the "Navigating an IRIS STAR Legacy Module" video or work through a module together.



Highlight the estimated completion time and use of the Module Outline to preview content or take notes.



- Demonstrate closed caption and transcript options for videos and audios.
- > Show the Challenge video to activate prior knowledge or discuss

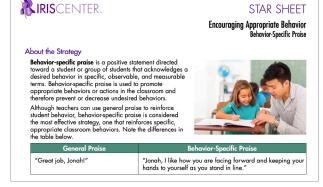
Case Studies

- > Ask participants to review STAR Sheets in preparation for the PD training.
- > Assign partners to find three take-away ideas from the STAR Sheets.
- Complete a Level A case with the whole group; assign Level B or C cases to small groups or as independent work based on educators' levels of experience or expertise.
- > Use case studies or STAR Sheets to solve real-life classroom challenges.

IRIS Resource Lo	ator		
SORT BY: TOPIC RESO	JRCE TYPE	ODULE ELEMENT	
Modules (60)			
Case Studies (15)			T
Fundamental Skill Sheets (8)			
Activities (114)			
Information Briefs (105)			
Interviews (28)			
Video Vignettes (61)			

the Initial Thoughts questions in whole or small groups to identify misconceptions.

- Have educators complete the Revisiting Initial Thoughts questions on the Wrap Up to compare their current thoughts to their initial thoughts.
- Ask educators to complete the Perspectives and Resources pages on their own or with partners or in small groups.
- Adapt the Assessment questions to fit the needs of the school or district, add them to your learning management platform, or discuss them in large or small groups.
- Alternately, have educators write reflections on what they learned and how they will apply that knowledge in their own classrooms.



Fundamental Skill Sheets, Activities, Interviews, & More

- Use IRIS Fundamental Skill Sheets when onboarding professionals and other school staff or with experienced educators to demonstrate implementation of EBPs.
- Assign IRIS Activities so educators can practice new skills and concepts.
- Use IRIS Interviews to introduce educators to nationally recognized experts.

IRIS Online Tools

- Encourage educators to use the IRIS Glossary to learn education and disability related terms and show them that glossary terms are hyperlinked in modules.
- **Resources for PD Providers**

- Use Video Vignettes to show implementation of EBPs and promote awareness of individuals with disabilities and their families.
- Use Information Briefs to direct educators to information from other trusted sources.
- Have educators use the Film Tool and Children's Book Tool to learn more about media portrayals of disability.
- Demonstrate how to access the IRIS High-Leverage Practices Alignment Tool to identify the four HLP topic areas and find resources that address each of them.
- > Use Wraparound Resources to extend and deepen the information included in IRIS Modules and Case Studies.
- > Utilize the **PD Planning Forms** to record IRIS resources you selected for PD activities.
- View the Sample Professional Development Activity Collection for examples of how to integrate IRIS resources about EBPs into PD activities.
- > Use the PD Facilitator's Guide Template and accompanying handouts as you develop training sessions.

Professional Development Options & Resources

- Explore the Learning Pathways page for examples of how to bundle IRIS resources to support educators in high-need topics.
- Connect with IRIS Staff to develop customized Learning Pathways that address your school or district's specific needs.
- Let educators know they can receive PD Certificates for completing modules. Make sure these are accepted by your district or state.
- > Connect with IRIS Staff to receive specialized training on IRIS resources.

(ER				Behavior Management: Elementary
ed topic areas and demor	nstrate how they ca trough the sequence	n be sequenced and bun e of modules and resourc	ded to produce engages as below to build your	ing oc	g. These tools identify resources in high- tivities to improve educators' knowledge ise in classroom behavior management.
Module	e	2 M	odule	3	Module
» Classroom Behavior Management (Part 1): Key Concepts and Foundational Practices		(Part 2, Elemente	» Classroom Behavior Management (Part 2, Elementary: Developing a Behavior Management Plan		» Addressing Challenging Behaviors (Part 1, Elementary): Understanding the Acting-Out Cycle
Case Stu	Case Study*		Case Study*		
» Effective Room Arrangement: Elementary		 Establishing Cla Expectations 	 Establishing Classroom Norms & Expectations 		
4	Module Module * Addressing Challenging Behaviors (Part 2, Elementary): Behavioral Strategies Case Study* * Encouraging Appropriate Behavior Fundamental Skill Sheets Case Study*		Opt » SOS: Helping Stu Learners	ional M dents Be	
	Behaviar-Specific Praise Choice Making High-Probability Requests Proximity Control Wait-Time				

Additional Tips

- > Demonstrate website accessibility features.
- Encourage educators to provide feedback using the Module Feedback Form link located throughout a module.
- Return often to New & Coming Soon to learn about revised and upcoming IRIS resources.
- Visit Us! iris.peabody.vanderbilt.edu iriscenter.com

- Join our e-newsletter to be notified of new and revised resources.
- For more tips, visit https://iris.peabody.vanderbilt.edu/ resources/pd-providers/tips/

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Contact Us! iris@vanderbilt.edu • IRIS: 1-800-831-6134 • PD Help Line: 866-626-4747