

Behavior Management: Early Childhood

Learning Pathways help states and districts develop a structured plan for PD and personalized learning. These tools identify resources in high-need topic areas and demonstrate how they can be sequenced and bundled to produce engaging activities to improve educators' knowledge and skills. Work your way through the sequence of modules and resources below to build your expertise in classroom behavior management. We recommend completing the resources in Box 1 before proceeding to Box 2, and so on.

1	Module
	» Early Childhood Environments: Designing Effective Classrooms
	Activities
	» Early Childhood Environments: Designing Effective Classrooms » Early Childhood Environments: Adapting for a Child with a Disability

2	Module
	» Early Childhood Behavior Management: Developing and Teaching Rules
	Case Study*
	» Early Childhood Behavior Management
	Activities
	» Early Childhood Behavior Management: Teaching and Reinforcing Rules » Early Childhood Behavior Management: Rule Reminders

Optional Module
» Autism Spectrum Disorder (Part 2): Evidence-Based Practices

* Each IRIS Case Study Unit contains two parts: 1) STAR Sheets contain information on different strategies, and 2) case studies allow educators to apply the information from the STAR Sheets. The multiple case studies in each unit offer options for PD activities. Whether working with groups of educators or having individuals work through independently, districts and schools should assign only a few case studies rather than all of them.