

## What Is IRIS?

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IRIS develops and disseminates free online open educational resources (OERs) about evidence-based instructional and behavioral practices. Intended for use in personnel preparation and professional development (PD), these instructional resources are designed to help current and future educators improve the learning and behavioral outcomes of all students, especially struggling learners and those with disabilities.

### Trusted & Reliable

IRIS resources are frequently cited in research articles, newsletters, and online publications as reputable sources of information about evidence-based practices (EBPs).

## How Can IRIS Resources Benefit K–12 Educators & School Districts?

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The IRIS Center's Web-based professional learning resources are designed to facilitate professional growth at either the district or the building level. Our resources—which include modules, case studies, activities, information briefs, and video vignettes—are the perfect way to provide flexible, accessible, and timely PD. Moreover, these resources:

- » Allow for sustained PD
- » Are appropriate for every educator, including K-12 general and special education teachers, principals, paraprofessionals, and other support staff (e.g., substitutes, bus drivers, hallway/cafeteria monitors)
- » Allow for flexible use to meet the specific needs and interests of individual educators
- » Are accessible anywhere at any time and can be completed at the individual educator's preferred pace
- » Cover numerous topics relevant to today's educators in a way that is in-depth but approachable
- » Focus on evidence-based instructional and behavioral practices as well as data-based decision making
- » Can be used in face-to-face PD, collaborative settings, or professional learning communities (PLCs)

All our free resources can be accessed at <https://iris.peabody.vanderbilt.edu>

## How Do IRIS Modules Align with the Every Student Succeeds Act (ESSA)?

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Our signature resource, the IRIS STAR Legacy Modules:

- » Allow self-guided, self-paced individualized learning
- » Are grounded in adult learning theory
- » Are carefully scaffolded to provide in-depth knowledge through engaging interactive content
- » Incorporate an inquiry-based approach to promote a fuller understanding of classroom issues and challenges
- » Are consistently proven to be effective in increasing the awareness, knowledge, and skills of adult learners

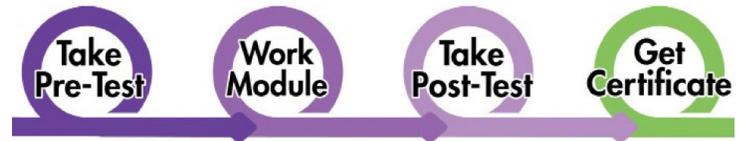
### IRIS Modules can be used to improve educators' knowledge of:

- › Evidence-based instructional and behavioral practices
- › IEPs
- › Accommodations
- › Teaching English learners
- › Instructional supports for students with disabilities
- › Collaborating with families
- › Differentiated instruction
- › Universal Design for Learning
- › Hiring and retaining teachers
- › And more

## Free PD Certificates

Through December 2022, the IRIS Center will offer FREE certificates to verify module completion and effort toward PD hours. Practical, flexible, and built around trustworthy resources, IRIS online PD Certificates are a terrific option for individual educators who are ready to take their professional development to the next level. Even better, IRIS Modules can be accessed anytime, anywhere, via any online-enabled tablet, phone, or computer.

[iris.peabody.vanderbilt.edu/pd-hours/earn-pd-hours](http://iris.peabody.vanderbilt.edu/pd-hours/earn-pd-hours)



## Affordable School & District PD Platform

New platform coming in the fall of 2022!

In addition to the free options above, our IRIS School & District Platform is an affordable and intuitive tool that enables school leaders to manage and support the professional growth of teachers, paraprofessionals, and staff. Currently undergoing a significant upgrade, this user-friendly learning management system will offer additional features to optimize content delivery and maximize learning. Connected to our high-quality resources and featuring a new and improved design, this new platform will allow school leaders to:

- » Customize professional learning to target areas of focus
- » Organize your school or district's professional development in one convenient, user-friendly online hub
- » Easily assign and monitor IRIS Module use for large numbers of staff
- » Track and monitor IRIS Module post-test quiz results
- » Send reminder emails to individual or groups of teachers
- » Track the amount of time educators spend working on a module
- » Sort and filter results
- » Export and preserve data for accountability purposes

### Module Progress

50% COMPLETE 10/20 Steps

### Module Navigation

Module Home

Expand All

### Challenge

Watch the video

### Initial Thoughts

Consider these questions

### Perspectives

Objectives & Standards

What do educators need to know about EBPs for children with autism?

3 Pages

Page 1: An Overview of Autism

### Page 2: Evidence-Based Practices

Autism Spectrum Disorder (Part 2): Evidence-Based Practices > What do educators need to know about EBPs for children ... COMPLETE

SECTION PROGRESS 100% COMPLETE

ASD is referred to as a "spectrum disorder" because children with ASD demonstrate a great range of strengths, ability and areas of need. Although they all display the two major characteristics of ASD (i.e., differences in social communication/social interactions and behaviors), they differ in the severity of these symptoms. The table below highlights the differences in the symptoms displayed by the children highlighted in the Challenge video. These children represent the diversity of students a teacher might encounter in a general education classroom.

	Social Communication/Social Interaction	Restricted, Repetitive Patterns of Behavior/Interests/Activities
<p>Drew (4 yrs old)</p>	<ul style="list-style-type: none"><li>Communicates only when he initiates the interaction</li><li>interacts with others only to get items that he wants</li><li>Does not participate in most age-appropriate activities</li><li>Shows no interest in peers</li></ul>	<ul style="list-style-type: none"><li>Lines up toy cars</li><li>Tantrums when given instructions or asked to participate in non-preferred activities</li></ul>

Two pricing options are available. Prices are subject to change:

1

For \$199 per educator

- » Every IRIS Module in our PD Hours Section
- » Yearlong access

2

Customize Your PD

- » Individualized packages based on your needs
- » Call for more info: 866-626-4747

Contact Us! [iris@vanderbilt.edu](mailto:iris@vanderbilt.edu) • IRIS: 1-800-831-6134 • PD Help Line: 866-626-4747



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PEABODY COLLEGE



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