PALS 2–6 Observation Form

Date: _______________________  Start time: _______________  Stop time: ________________
Teacher: _____________________________________ Observer: _________________________

Introduction
______ 1. Introduce PALS Session
______ 2. Have students transition to pairs quickly and quietly
______ 3. Have system in place for students to quickly and easily access materials

Partner Reading
______ 4. Implement for 10 minutes
______ 5. Follow script
______ 6. Have students switch jobs after 5 minutes
______ 7. Monitor students

Retell
______ 8. Implement for 2 minutes
______ 9. Follow script
______ 10. Monitor students

Paragraph Shrinking
______ 11. Implement for 10 minutes
______ 12. Follow script
______ 13. Have students switch jobs after 5 minutes
______ 14. Monitor students

Prediction Relay
______ 15. Implement for 10 minutes
______ 16. Follow script
______ 17. Have students switch jobs after 5 minutes
______ 18. Monitor students

Wrap Up
______ 19. Have students put away materials in 2 minutes or less

20. How well did the teacher implement the PALS Instructional Activities?
   1  Not well  2  Average  3  Very well

21. How well did the teacher monitor students?
   1  Not well  2  Average  3  Very well