



Matrix of Evidence-Based Foundational Strategies by Outcome and Age in Years

A “filled-in” cell indicates that at least one study documented the efficacy of that practice for the age group identified on that outcome.

		Evidence-Based Practice (EBP)														
		Modeling			Prompting			Reinforcement			Task Analysis			Time Delay		
		Ages	0-5	6-14	15-22	0-5	6-14	15-22	0-5	6-14	15-22	0-5	6-14	15-22	0-5	6-14
Outcome	Social	Yellow	Blue	Red	Yellow	Blue		Yellow	Blue	Red		Blue		Yellow	Blue	
	Communication	Yellow	Blue	Red	Yellow	Blue		Yellow	Blue	Red		Blue		Yellow	Blue	Red
	Joint Attention	Yellow			Yellow	Blue		Yellow		Red		Blue		Yellow	Blue	
	Behavior					Blue	Red	Yellow	Blue	Red				Yellow	Blue	
	School-Readiness	Yellow			Yellow	Blue	Red	Yellow	Blue					Yellow	Blue	
	Play		Blue		Yellow	Blue		Yellow	Blue	Red				Yellow	Blue	
	Cognitive								Blue					Yellow	Blue	
	Motor				Yellow	Blue		Yellow				Blue		Yellow		
	Adaptive				Yellow		Red	Yellow	Blue	Red		Blue		Yellow		
	Vocational			Red			Red		Blue	Red						
	Mental Health															
	Academic	Yellow				Blue		Yellow	Blue	Red		Blue		Yellow	Blue	

Adapted from *The National Professional Development Center, 2016*. Retrieved from <http://autismpdc.fpg.unc.edu/sites/autismpdc.fpg.unc.edu/files/imce/documents/EBP%20Matrix%208-11-16.pdf>



The contents of this resource were developed under a grant from the U.S. Department of Education, #H325E120002. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Sarah Allen.