



ASSISTIVE TECHNOLOGY IMPLEMENTATION PLAN

STUDENT INFORMATION

Student Name <i>Terry B.</i>	Grade <i>6</i>	Date of Birth <i>May 23, XXXX</i>
School <i>Jonah Stark Middle</i>	Date <i>9-20</i>	AT Plan Review Date <i>10-30-XX</i>

POINT OF CONTACT (Individual assigned to keep the Implementation Plan updated)

Mr. Edwards, Special Ed. Teacher—Mr. Edwards has contact with all teachers and will coordinate efforts.

IMPLEMENTATION TEAM

NAME (List all individuals who will implement the AT with the student.)	ROLE (e.g., administrator, teacher, family member, service provider, student, etc.)
<i>Ms. Adelaide</i>	<i>Science teacher</i>
<i>Mr. Jacobson</i>	<i>Social Studies teacher</i>
<i>Ms. Gillespie</i>	<i>Language Arts teacher</i>
<i>Mr. Edwards</i>	<i>Special Education teacher</i>
<i>Mr./ Mrs. B.</i>	<i>Terry's parents</i>
<i>Ms. Garcia</i>	<i>AT Specialist</i>

EQUIPMENT

EQUIPMENT & SOFTWARE TO BE USED	STATUS (e.g., owned by school, will purchase, will borrow from district library, etc.)
<i>*Comprehensive software program that includes support for reading, writing</i>	<i>School has license for multi-users; will install on home machine</i>
<i>Scanner</i>	<i>Available in main office or IT office</i>
<i>Classroom computer in all classes</i>	
<i>Talking test software program</i>	<i>School has license for multi-users</i>
<i>Handheld digital microscope</i>	<i>Borrow from district</i>

EQUIPMENT TASKS

TASK (e.g., order/procure AT, load software, adapt/customize devices/software, set up at home/school, maintain/repair, etc.)	PERSON(S) RESPONSIBLE	DATE DUE
<i>Order software and equipment</i>	<i>Ms. Garcia</i>	<i>10/01/XX</i>
<i>Load software and customize for Terry's needs</i>	<i>Mr. Edwards</i>	<i>3 days to complete</i>

TRAINING				
TRAINING NEED	TRAINEES	TRAINER	DATES & TIMES	FOLLOW UP/ALONG PLAN
Overview of software features	Gen. Ed Teachers, Terry, Parents	Mr. Edwards	10/11/XXXX 3:30 - 5:30	10/25, 11/10 & ongoing as required
Ongoing support	Terry	Mr. Edwards and Terry's teachers	Daily as needed	In the context of reading and writing assignments

CLASSROOM IMPLEMENTATION			
IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc.)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH THE GOAL (List specific AT and customized settings if appropriate.)
Read independently at grade level	Science, Social Studies, Language Arts	Special Ed. and General/Teachers	*Comprehensive Reading Software, Scanner, Classroom computer
Draft a five-sentence paragraph		General/special ed.	*Comprehensive Writing Software, Computer
Revise a five-sentence paragraph		General/special ed.	*Comprehensive Writing Software, Computer
Edit/ proofread a paragraph			*Comprehensive Writing Software, Computer

HOME IMPLEMENTATION			
IEP GOAL	CURRICULUM/DOMAIN (e.g., reading, daily living, etc.)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH THE GOAL (List specific AT and customized settings if appropriate.)
Read independently at grade level	Reading	Mother/Terry	*Comprehensive Reading Software on home computer
Draft a five-sentence paragraph	Writing	Mother/Terry	*Comprehensive Writing Software, Computer
Revise a five-sentence paragraph	Writing	Mother/Terry	*Comprehensive Writing Software, Computer
Edit/ proofread a paragraph	Writing	Mother/Terry	*Comprehensive Writing Software, Computer

MONITORING/EVALUATION			
GOAL	INSTRUCTIONAL STRATEGY (How you will teach student to use equipment and/or how to achieve goals.)	RECORDING SYSTEM & FREQUENCY (e.g., task analysis recording system; score "+" or "-" on the data recording sheet)	PERSONS RESPONSIBLE FOR IMPLEMENTATION/DATA COLLECTION
Read independently at grade level	Model-lead-test	Weekly progress monitoring	General/special ed classroom
Draft a five-sentence paragraph	Model-lead-test	Task analysis (daily)	General/special ed classroom
Revise a five-sentence paragraph	Model-lead-test	Task analysis (daily)	General/special ed classroom
Edit/ proofread a paragraph	Model-lead-test	Task analysis (daily)	General/special ed classroom

*Note: Implementation plans should identify specific equipment or software to be used. For the purpose of this example, generic terms were used (i.e., comprehensive reading or writing program).