

WATI Assistive Technology Consideration Guide

Student's Name Brooke B. School Jonah Stark Middle

1. What task does this student need to do that he or she is unable to do at a level that reflects his or her skills/abilities (writing, reading, communicating, seeing, hearing)? **Check each relevant task** below. Please leave blank any tasks that are not relevant to the student's IEP.
2. Is the student currently using special strategies or accommodations to complete tasks? If yes, **describe in Column A** for each checked task.
3. Is there available AT (e.g., devices, tools, software, apps) that could be used to address this task? (If none are known, review WATI's AT Checklist.) If any AT tools are currently being used, **describe in Column B**.
4. Would the use of AT help the student perform this skill more easily or efficiently, in the least-restrictive environment, or perform successfully with less personal assistance? If yes, **complete Column C**.

Task	A. If uses special strategies and/or accommodations, describe:	B. If currently uses AT tools, describe:	C. Describe new or additional AT to be tried:
<input type="checkbox"/> Seating, Positioning, or Mobility			
<input type="checkbox"/> Communication			
<input type="checkbox"/> Computer and Device Access			
<input type="checkbox"/> Motor Aspects of Writing			

<input type="checkbox"/> Composing Written Work	<ul style="list-style-type: none"> • Use of portable keyboard for writing • Sticky notes • Index cards 	Speech-to-text software to help with spelling	
<input checked="" type="checkbox"/> Reading	<ul style="list-style-type: none"> • Underlines key words for written directions on worksheets • Increased time to read assignments 	Text-to-speech software	Bookshare for reading textbooks

Task	A. If uses special strategies and/or accommodations, describe:	B. If currently uses AT tools, describe:	C. Describe new or additional AT to be tried:
<input type="checkbox"/> Mathematics			
<input checked="" type="checkbox"/> Organization	<ul style="list-style-type: none"> • Use of academic planner • Daily checklist 	Not currently using AT in this area	Task management software to help organize assignments
<input type="checkbox"/> Recreation and Leisure			
<input type="checkbox"/> Vision			
<input type="checkbox"/> Hearing			
<input type="checkbox"/> Other			

5. Are there AT services (more specific evaluation of need for AT, adapting or modifying the AT, technical assistance on its operation or use, or training of student, staff, or family) that this student needs? If yes, describe what will be provided, the initiation, and duration.

Ms. Garcia will be responsible for training Brooke, her parents, and her teachers on the use of AT.

Persons Present: **Ms. Garcia, Mr. Edwards, Ms. Adelaide, Ms. Flowers** Date: **09/28/xx**