

Description:

Addressing Challenging Behaviors (Part 1, Elementary): Understanding the Acting-Out Cycle

Notes: _____



Description:

Mr. Santini's classroom has students with a range of social, emotional, and academic skills.

Notes: _____



Description:

He explicitly teaches and reinforces expectations, rules, and procedures.

Notes: _____



Description:

Despite this, he has two students who continue to struggle.

Notes: _____



Description:

The first is Nora.

Notes: _____



Description:

She is successful across academic content areas and can usually work independently after minimal teacher-led instruction.

Notes:



Description:

She is a confident student, enjoys challenging assignments, and is well-liked by her peers.

Notes:



Description:

However, during whole-group instruction, Nora can easily become frustrated and exhibits challenging behavior.

Notes:



Description:

This typically happens when peers ask "silly" questions

Notes:



Description:

or need extra help on activities she finds easy.

Notes:



Description:

At times, Mr. Santini is able to quickly re-engage her in class instruction, but on other occasions Nora's behavior escalates.

Notes: _____



Description:

She talks back and shouts at Mr. Santini

Notes: _____



Description:

before eventually putting her head down, refusing to respond.

Notes: _____



Description:

Mr. Santini has tried reminding Nora of the classroom expectations and asking her what's wrong, but neither action calms her down.

Notes: _____



Description:

The second student is Kai.

Notes: _____

16.



Description:

He is outgoing and easily makes friends.

Notes: _____

17.



Description:

He's a hard worker and enjoys hands-on projects and working in a group.

Notes: _____

18.



Description:

However, Kai struggles with reading and shows signs of frustration when required to read aloud

Notes: _____

19.



Description:

or answer comprehension questions.

Notes: _____

20.



Description:

When called on during instruction, he sighs loudly,

Notes: _____

21.



Description:

puts his head down, and occasionally refuses to participate.

Notes: _____

22.



Description:

His behavior can escalate from shouting

Notes: _____

23.



Description:

to shoving everything off his desk

Notes: _____

24.

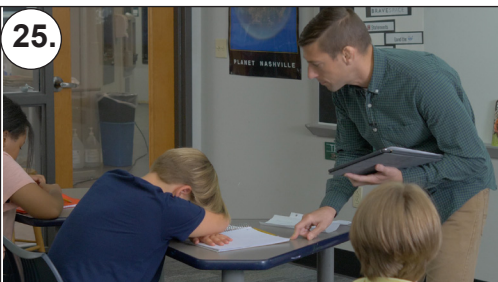


Description:

to storming out of the classroom.

Notes: _____

25.



Description:

Mr. Santini consistently reminds Kai that he needs to give his best effort and that everyone makes mistakes.

Notes: _____



26.

Description:
Sometimes this reminder gets him back on track.

Notes: _____



27.

Description:
But at other times, this approach seems to make things worse.

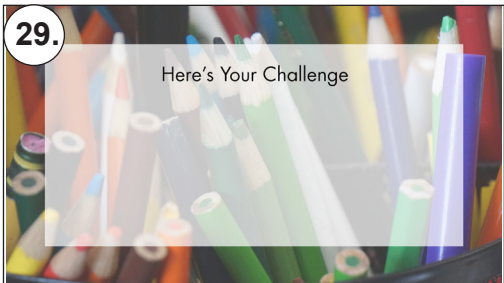
Notes: _____



28.

Description:
Mr. Santini is confused and frustrated. He wonders why his efforts aren't consistently working for Nora and Kai.

Notes: _____

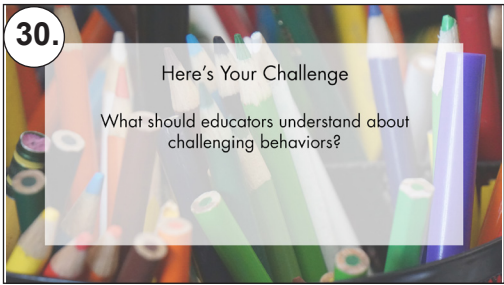


29.

Here's Your Challenge

Description:
Here's your challenge:

Notes: _____



30.

Here's Your Challenge

What should educators understand about challenging behaviors?

Description:
What should educators understand about challenging behaviors?

Notes: _____

31.

Here's Your Challenge

What should educators understand about challenging behaviors?

How can educators recognize and intervene when student behavior is escalating?

Description:

How can educators recognize and intervene when student behavior is escalating?

Notes: _____

32.



For more open educational resources (OERs) about evidence-based instructional and behavioral practices, visit: iris.peabody.vanderbilt.edu or iriscenter.com



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