**Scatterplot Recording Form**

**Directions**

1. Complete the information for the student and target behavior. Also fill in the table with the time intervals, activities, and dates.
2. At the end of each time interval, use the key to mark the behavior’s occurrence in the table.
3. Calculate the percentage of days and intervals in which the behavior occurred.

**Student:**

**Target Behavior:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Time** | **Activity** | **Mon** | **Tues** | **Wed** | **Thurs** | **Fri** | **% of Days** |
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| **% of Intervals** | |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Key:** |  | **Did Not Occur** | **/** | **Occurred 1 time** |  | **Occurred 2 or more times** |

*This template was adapted from* [*Alberto et al. (2022)*](https://www.pearson.com/en-us/subject-catalog/p/applied-behavior-analysis-for-teachers/P200000000718/9780135606186) *and* [*Walker and Barry (2022)*](https://www.pluralpublishing.com/publications/behavior-management-systems-classrooms-and-individuals)*.*

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