**Interval Recording Form**

**Directions:** Circle “+” for occurrence of behavior and “–” for nonoccurrence of behavior. Count the number of intervals during which the behavior occurred. Divide this number by the total number of intervals and multiply by 100 to determine the percentage of intervals during which the behavior occurred.

**Student:** **Date:**

**Class/ Teacher:** **Observer:**

**Start/ End times:** **Length of interval:**

**Behavior:**

**Codes: + behavior did occur – behavior did not occur**

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| **Interval** | **Behavior** | **Interval** | **Behavior** |
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Additional Comments:

Permission to reprint granted by the IRIS Center.