e a r	nagnitier to enic For this reason,		er nerto bno nicrte eye cemort , editorci ni tne, edicet attive yettocilito ,
exte	Вос	okshare:	ing the pages, he t
on his co	Providing A	ccessible Materials	man trying to und man trying to und
e spends	for Students v	with Print Disabilities	Ally accessing s Its at alsat jeudi
ening to	rse hands		anchers notice!
	1000		cochers nonce
espite	THE IRIS	Bookshare A BENETECH INITIATIVE	our lega
icipati	ng CEIVIER'S	A BENETECH INITIATIVE	of these tec

Bookshare: Providing Accessible Materials for Students with Print Disabilities

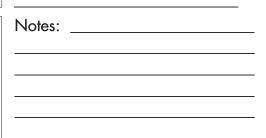
Notes:			



Description:

In this module, you will meet three students.

Gema is a ninth grader with low vision.





Description:

She can use a magnifier to enlarge text, but this causes eye strain and often results in headaches.

Notes:



Description:

For this reason, she prefers to read content in braille.

Notes:



Description:

Thomas is a fifth grader who has cerebral palsy.

Notes:			



Because he has difficulty with tasks that require manual dexterity, such as holding a book and turning the pages, he prefers reading text on his computer.

Notes:		

7.	36	

Description:

Liza is a third grader who has difficulty decoding printed words. Consequently, when reading, she spends more time sounding out words than trying to understand the text.

Notes:			



Description:

But after listening to a story, she can retell the events at great length.

K 1 .	
Notes:	



Description:

Although these students have diverse needs, they all have difficulty accessing standard text.

Notes:	



Description:

Despite thorough planning, their teachers notice them having frequent difficulty participating in class and demonstrating their learning.

Notes:			



And while they know providing accessible educational materials can reduce barriers for these students,

Notes:		

12.	
minimo	My Favorite Search Engine
12	

Description:

they've had trouble locating them.

Notes:	



Description:

One of these teachers, however, recalls hearing about Bookshare—

Notes:



Description:

an online platform that simplifies the process.

Nates:	
1 40103.	

45	a magnitus a suurga ara, an on aansa eye s. For this reason, ihe priims is und cadelli	nado bao nicel mad?, adiceel n
15.		
	Here's your challenge	
	to a story the content in thick	

Description:

Here's your challenge:

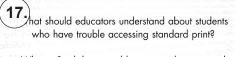
Netes:			
146168:		 	

	the party and appearance and appeara
16. hat should educators	
hat should educators	understand about students
who have trouble ac	ccessing standard print?
ability that makes	hau at gairrit ma
s spends more time so	
ening to a stary sine	
- Aiverse needs, N	
TAG CIT	
a double of	
aspite thorons	
Jesp in diam	
icipatilia	

What should educators understand about students who have trouble accessing standard print?

. 10.00.	_
	_
	_
	_

Notes:



What is Bookshare, and how can educators and students access its services?

Description:

What is Bookshare, and how can educators and students access its services?

Notes:			

18	
10.	nat should educators understand about students
	who have trouble accessing standard print?
	The have hoose accessing standard print.

What is Bookshare, and how can educators and students access its services?

How can educators implement Bookshare materials in the classroom?

Description:

How can educators implement Bookshare materials in the classroom?

Notes:	



Description:

For more open educational resources (OERs) about evidence-based instructional and behavioral practices, visit: iris.peabody.vanderbilt.edu or iriscenter.com

Notes:	



Description:

This module was developed in collaboration with Bookshare.

Notes:				-