

1.



Description:

Notes:

2.

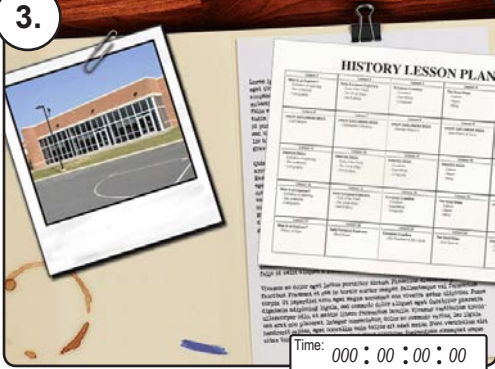


Description:

NARRATOR: Ms. Christie—a history instructor at Chester Himes Middle School—is playing private detective this week.

Notes:

3.

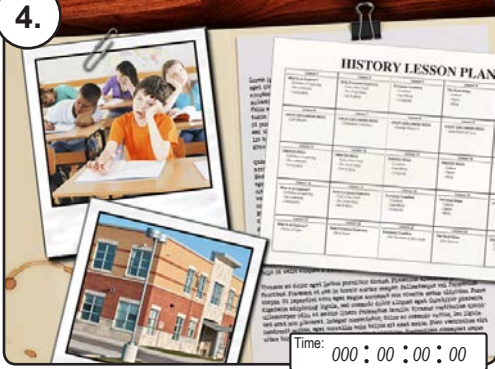


Description:

She's trying to solve the mystery of why her lessons, so effective at her old school,

Notes:

4.

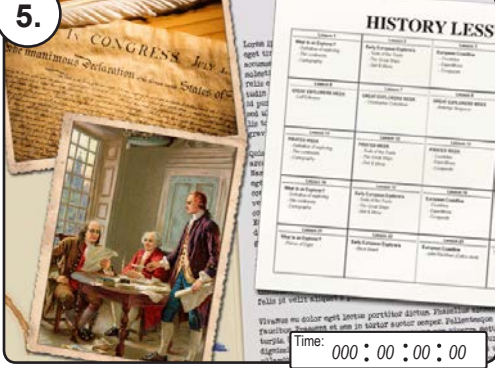


Description:

seem to be falling flat with her students at Himes.

Notes:

5.

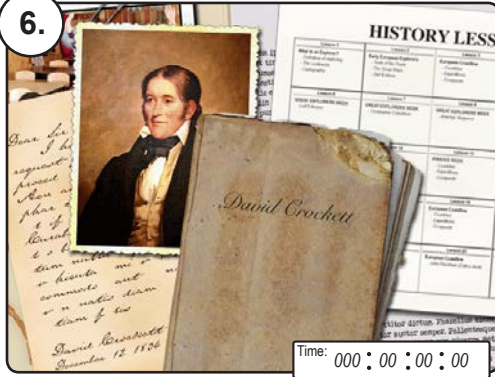


Description:

Ms. Christie puts a lot of effort and energy into her lessons.

Notes:

6.



Time: 000 : 00 : 00 : 00

Description:

She really tries to make history come alive by including real stories about real people.

Notes: _____

7.



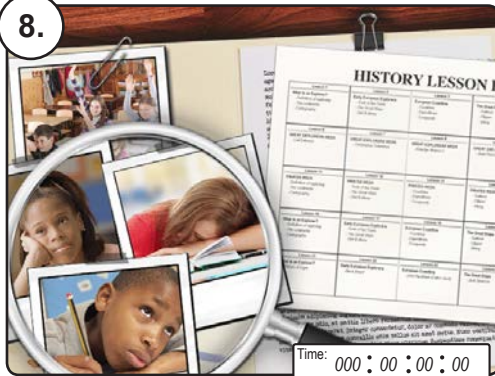
Time: 000 : 00 : 00 : 00

Description:

At her old middle school, these lessons were well received. Students seemed engaged and interested, even excited about, what they were learning.

Notes: _____

8.



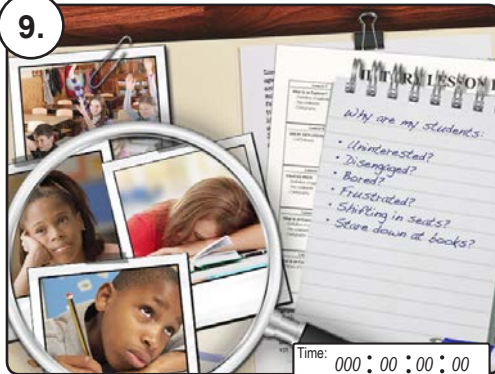
Time: 000 : 00 : 00 : 00

Description:

But not now. Her students at Himes appear uninterested, even disengaged. Some seem bored, others frustrated.

Notes: _____

9.



Time: 000 : 00 : 00 : 00

Description:

They shift around in their seats or stare down at their books.

Notes: _____

10.



Time: 000 : 00 : 00 : 00

Description:

They never ask the kinds of questions her former students asked.

Notes: _____

11.



Description:
A lesson about the discovery of America—a hit at her old school—fell flat.

Notes: _____

12.



Description:
During a more recent discussion of westward expansion,

Notes: _____

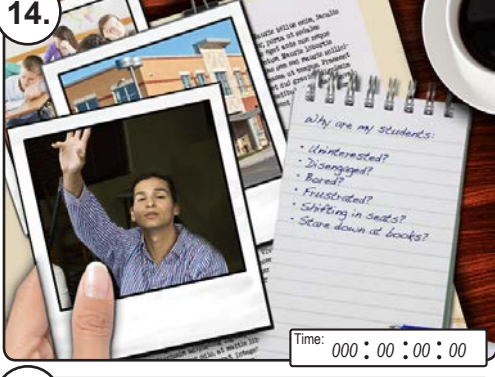
13.



Description:
a few students kept challenging her with questions about American Indians, and things soon got off track.

Notes: _____

14.



Description:
Ms. Christie knows that she is a good teacher, but right now she seems to be failing with these students.

Notes: _____

15.



Description:
And she wants to know why.

Notes: _____

16.



Description:

Her investigation leads her to other teachers, most of whom encourage patience.

Notes: _____

17.

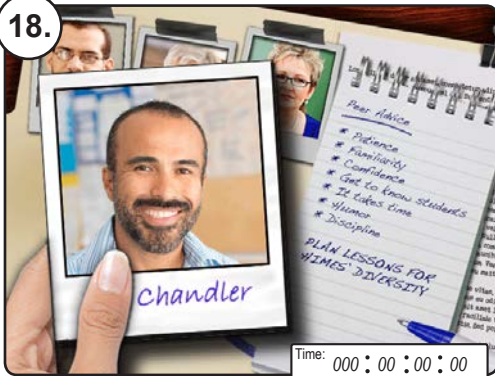


Description:

She's new, after all, and getting to know students can take time.

Notes: _____

18.

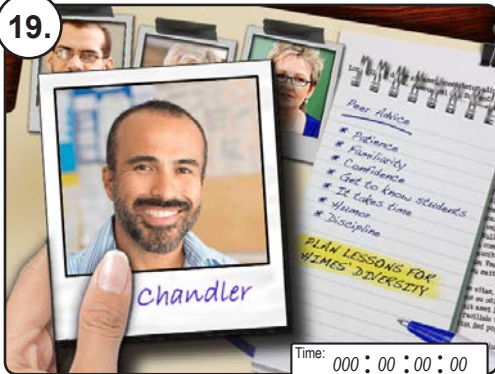


Description:

One teacher, though—Mr. Chandler—gently suggests that maybe Ms. Christie's issue is that her lessons haven't been planned with

Notes: _____

19.



Description:

Himes' particularly diverse student population in mind.

Notes: _____

20.



Description:

Ms. Christie politely thanks Mr. Chandler for his advice, but secretly she believes that he is way off base.

Notes: _____

21.

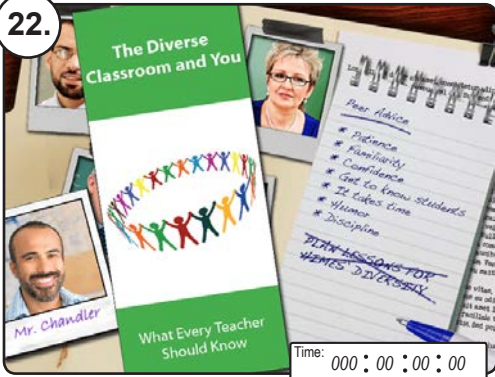


Description:

For one thing, Ms. Christie has always believed that "kids are kids," and that a good lesson in one school will be a good lesson in any school.

Notes: _____

22.



Description:

For another thing, Ms. Christie thinks of herself as someone who is sensitive to issues of diversity.

Notes: _____

23.



Description:

It's not as though the fact that Himes Middle School is more diverse than her last school has escaped her notice.

Notes: _____

24.



Description:

So what is the solution to her mystery?

Notes: _____

25.

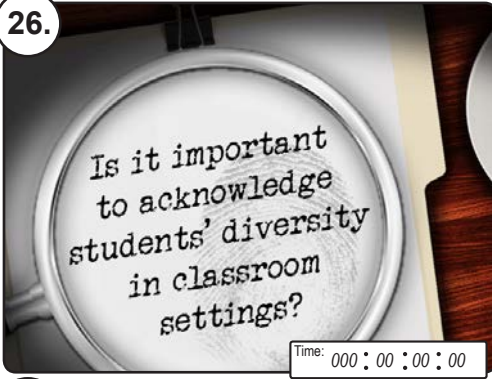


Description:

Here's your Challenge:

Notes: _____

26.

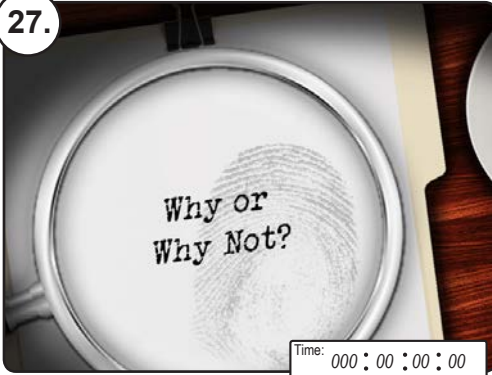


Description:

Is it important to acknowledge students' diversity in classroom settings?

Notes: _____

27.



Description:

Why or why not?

Notes: _____

28.

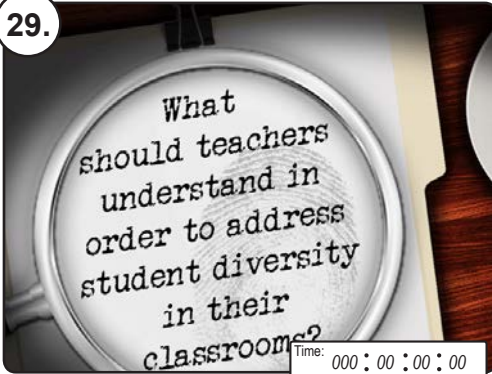


Description:

And...

Notes: _____

29.

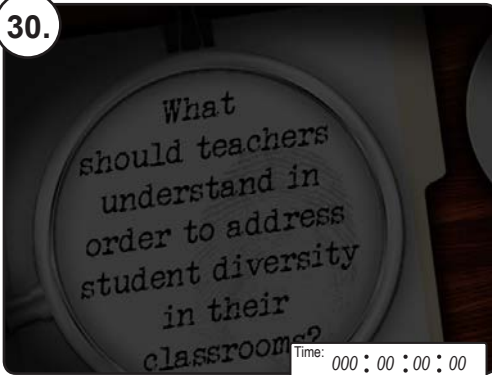


Description:

What should teachers understand in order to address student diversity in their classrooms?

Notes: _____

30.



Description:

Notes: _____
