

EBP Comparison Worksheet

	Practice/Program 1	Practice/Program 2	Practice/Program 3
Name of practice/program			
Source of information			
Practice/program description			
Student population (e.g., grade level, disability type, urban/rural, ELL, income level) for which this practice/program has been shown to be effective			

Setting (e.g., general education class, resource class) in which this practice/program has been shown to be effective			
Resources: Cost of practice/program			
Resources: Time needed for implementing			

Resources: Training required to implement and maintain the practice or program			
What kinds of supports or materials are required? Are they included or will they require additional resources (i.e., time, money).			
Level of evidence that the practice or program is effective			
Additional information or comments			