

Ms. McAdory's EBP Comparison Worksheet

	Ms. McAdory's	Practice/Program 1	Practice/Program 2	Practice/Program 3
Name of practice/program		<i>Peer-Assisted Learning Strategies</i>	<i>Cooperative Integrated Reading and Composition® (CIRCO®)</i>	<i>Accelerated Reader™</i>
Source of information		<ol style="list-style-type: none"> 1) <i>What Works Clearinghouse (WWC)</i> 2) <i>Promising Practices Network (PPN)</i> 	<ol style="list-style-type: none"> 1) <i>WWC</i> 2) <i>Best Evidence Encyclopedia (BEE)</i> 3) <i>PPN</i> 	<ol style="list-style-type: none"> 1) <i>PPN</i> 2) <i>WWC</i>
Practice/program description	<i>Reading Comprehension</i>	<ul style="list-style-type: none"> • <i>Combination of peer tutoring and instructional practices.</i> • <i>Teachers pair each student who has difficulty with specific skills with a student who can help the struggling student with the skills.</i> 	<ul style="list-style-type: none"> • <i>Combines direct instruction in reading comprehension, story-related activities, and integrated language arts/writing instruction.</i> • <i>Students are paired and then assigned to a cooperative learning group (students at the same or different reading level).</i> 	<ul style="list-style-type: none"> • <i>A computer program that monitors students' progress and provides feedback on reading comprehension.</i> • <i>Students work independently and at their own reading level.</i>
Student population (e.g., grade level, disability type, urban/rural, ELL, income level) for which this practice/program has been shown to be effective	<ul style="list-style-type: none"> • <i>4th grade</i> • <i>students with disabilities and ELLs</i> • <i>suburban setting</i> 	<ul style="list-style-type: none"> • <i>WWC: Grades 2-6</i> • <i>WWC: Students with learning disabilities (including ELLs with LD)</i> • <i>PPN: Effective with struggling learners, average learners, and students with LD</i> 	<ul style="list-style-type: none"> • <i>WWC: Grades 1-4</i> • <i>PPN: 2-6; gen ed; suburban and rural; all students (including ethnically diverse students, disadvantaged students)</i> 	<ul style="list-style-type: none"> • <i>PPN: Grades 1-4</i> • <i>WWC: Grades 4-8</i>

<p>Setting (e.g., general education class, resource class) in which this practice/program has been shown to be effective</p>	<ul style="list-style-type: none"> • <i>general education classroom</i> 	<ul style="list-style-type: none"> • <i>General education</i> • <i>Pairs</i> 	<ul style="list-style-type: none"> • <i>General education</i> • <i>Whole class breaks into pairs and small groups</i> 	<ul style="list-style-type: none"> • <i>General education</i> • <i>Individual</i>
<p>Resources: Cost of practice/program</p>		<ul style="list-style-type: none"> • <i>Teacher manual: \$40</i> • <i>Optional materials include a video, a DVD, and assorted grade-appropriate materials: \$15 to \$44 per unit, depending on grade level and academic area.</i> • <i>One-day training workshop: \$1,000 to \$1,500 plus travel for the trainer</i> 	<ul style="list-style-type: none"> • <i>Approximately \$150 per student for training and materials</i> 	<ul style="list-style-type: none"> • <i>One-time school fee: \$1,599.</i> • <i>School version of Accelerated Reader™ software: \$4 a student per year</i>
<p>Resources: Time needed for implementing</p>		<ul style="list-style-type: none"> • <i>30-35 minutes/session</i> • <i>3-4 times/week</i> 	<ul style="list-style-type: none"> • <i>Daily 90-minute lessons</i> 	<ul style="list-style-type: none"> • <i>30-60 minutes/session for reading</i>
<p>Resources: Training required to implement and maintain the practice or program</p>		<ul style="list-style-type: none"> • <i>Recommended: One-day PALS training workshop onsite</i> 	<ul style="list-style-type: none"> • <i>Required: Two-day training for teachers and administrators that covers word structure and phonics, vocabulary development, fluency, and comprehension skills, as well as program management and cooperative learning strategies.</i> • <i>Recommended: Additional training and follow-up sessions</i> • <i>Technical support by phone or onsite visits provided</i> 	<ul style="list-style-type: none"> • <i>Available: Live Chat Support, access to the Renaissance Training Center, and two Getting Started Web Seminars (included in cost above)</i> • <i>Optional: Program management option, which includes consultation from Renaissance Learning</i>

<p>What kinds of supports or materials are required? Are they included or will they require additional resources (i.e., time, money).</p>		<ul style="list-style-type: none"> • Pocket folders for each student pair (to hold PALS materials) • Photocopies of student lessons • Timer 	<ul style="list-style-type: none"> • N/A 	<ul style="list-style-type: none"> • Computer 3) Books
<p>Level of evidence that the practice or program is effective</p>		<ul style="list-style-type: none"> • WWC: Potentially Positive • PPN: Promising Practice 	<ul style="list-style-type: none"> • WWC: Potentially Positive • BEE: Moderate Evidence • PPN: Promising Practice 	<ul style="list-style-type: none"> • PPN: Proven • WWC: No discernable effects
<p>Additional information or comments</p>		<ul style="list-style-type: none"> • Supplemental program • http://kc.vanderbilt.edu/pals 	<ul style="list-style-type: none"> • Spanish version available for grades 2-5 • http://www.successforall.net/Programs/readingwings.html 	<ul style="list-style-type: none"> • Supplemental program • Generally implemented school wide • http://www.relearn.com/fundingcenter/default.aspx