

PALS 2-6 Observation Form

Date: XX/XX/XXXX Start time: XX:XX Stop time: XX:XX

Teacher: Mr. Braxton Observer: DK

Introduction

- 1. Introduce PALS Session
- 2. Have students transition to pairs quickly and quietly
- 3. Have system in place for students to quickly and easily access materials

Partner Reading

- 4. Implement for 10 minutes
- 5. Follow script
- 6. Have students switch jobs after 5 minutes
- 7. Monitor students

Retell

- 8. Implement for 2 minutes
- 9. Follow script
- 10. Monitor students

Paragraph Shrinking

- 11. Implement for 10 minutes
- 12. Follow script
- 13. Have students switch jobs after 5 minutes
- 14. Monitor students

Prediction Relay

- 15. Implement for 10 minutes
- 16. Follow script
- 17. Have students switch jobs after 5 minutes
- 18. Monitor students

Wrap Up

- 19. Have students put away materials in 2 minutes or less

20. How well did the teacher implement the PALS Instructional Activities?

1
Not well

2
Average

3
Very well

21. How well did the teacher monitor students?

1
Not well

2
Average

3
Very well