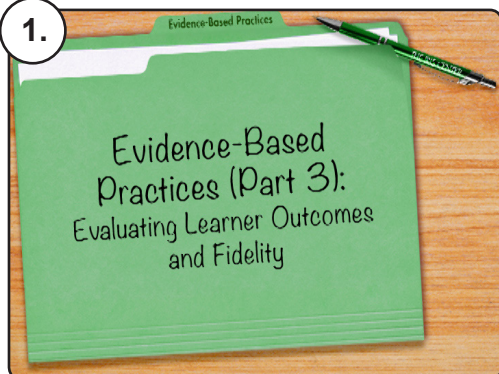


1.



Description:

Evidence-Based Practices (Part 3):  
Evaluating Learner Outcomes and  
Fidelity

Notes: \_\_\_\_\_

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2.



Description:

As an educator, your main goal is to  
improve the learning outcomes of the in-  
fants, young children, students, or young  
adults with whom you work.

Notes: \_\_\_\_\_

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3.



Description:

Recently, you identified, selected, and  
implemented an evidence-based prac-  
tice or program, commonly known as  
an EBP, and you're eager to see some  
progress.

Notes: \_\_\_\_\_

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4.



Description:

But you have a lot of concerns, many of  
which are common among education  
professionals.

Notes: \_\_\_\_\_

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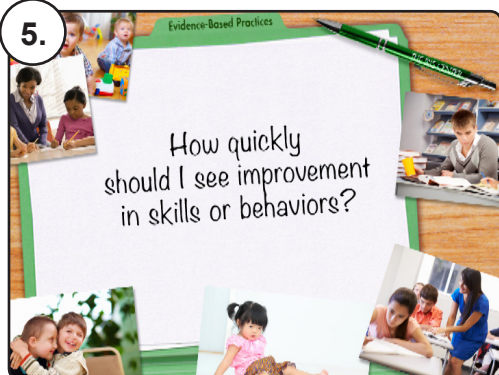
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5.



Description:

How quickly should I see improvement  
in skills or behaviors?

Notes: \_\_\_\_\_

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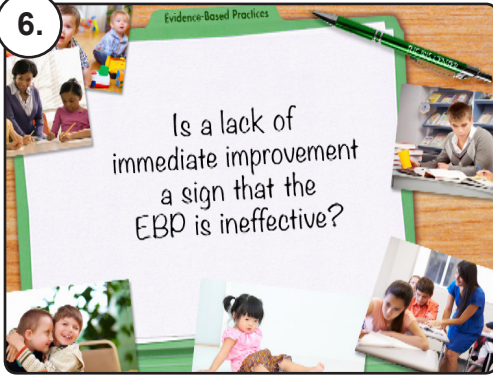
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6.



Description:

Is a lack of immediate improvement a sign that the EBP is ineffective?

Notes: \_\_\_\_\_

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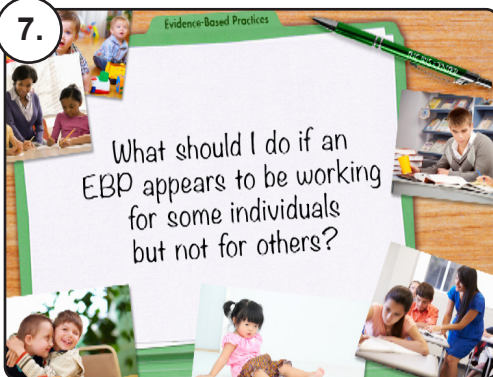
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7.



Description:

What should I do if an EBP appears to be working for some individuals but not for others?

Notes: \_\_\_\_\_

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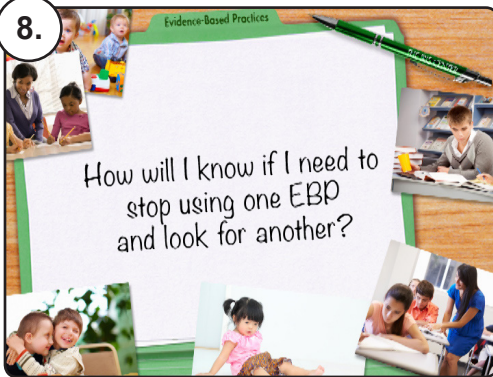
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8.



Description:

How will I know if I need to stop using one EBP and look for another?

Notes: \_\_\_\_\_

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9.



Description:

The best way to address these concerns is to evaluate the effectiveness of that EBP with your children or students.

Notes: \_\_\_\_\_

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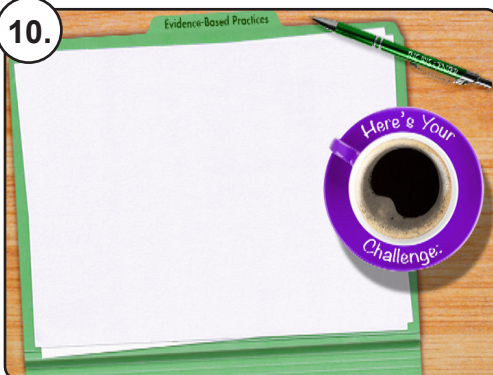
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10.



Description:

Here's Your Challenge:

Notes: \_\_\_\_\_

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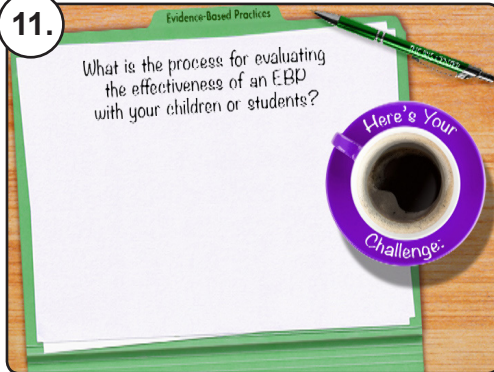
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11.



Description:

What is the process for evaluating the effectiveness of an EBP with your children or students?

Notes: \_\_\_\_\_

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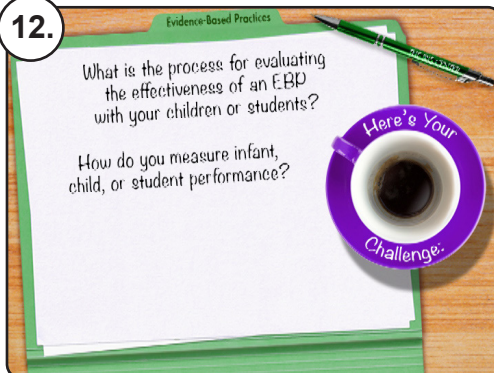
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12.



Description:

How do you measure infant, child, or student performance?

Notes: \_\_\_\_\_

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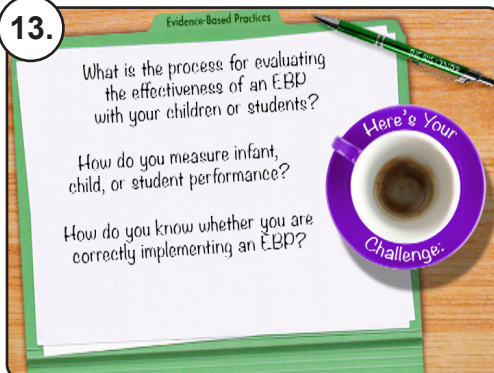
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13.



Description:

How do you know whether you are correctly implementing an EBP?

Notes: \_\_\_\_\_

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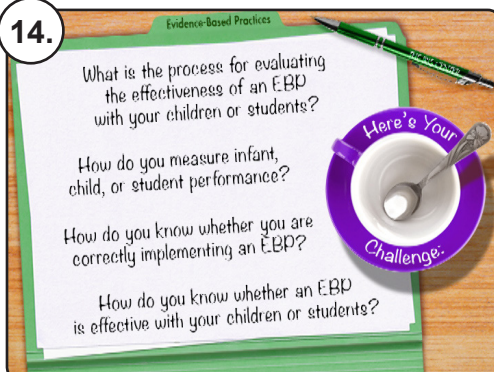
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14.



Description:

How do you know whether an EBP is effective with your children or students?

Notes: \_\_\_\_\_

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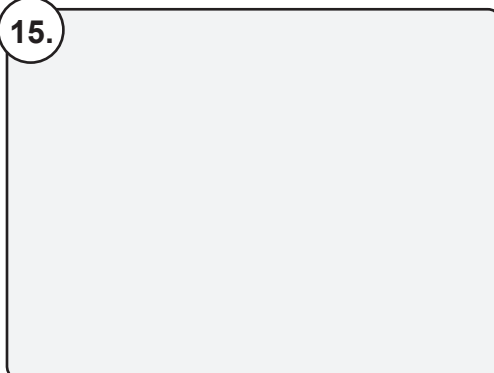
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15.



Description:

Notes: \_\_\_\_\_

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