PALS 2–6 Observation Form

Date: _XX/XX/XXXX_   Start time: _XX:XX_   Stop time: _XX:XX_

Teacher: _Mr. Braxton_   Observer: _DK_

Introduction

____✓____ 1. Introduce PALS Session

_____ 2. Have students transition to pairs quickly and quietly

_____ 3. Have system in place for students to quickly and easily access materials

Partner Reading

____✓____ 4. Implement for 10 minutes

_____ 5. Follow script

____✓____ 6. Have students switch jobs after 5 minutes

_____ 7. Monitor students

Retell

_____ 8. Implement for 2 minutes

_____ 9. Follow script

_____ 10. Monitor students

Paragraph Shrinking

____✓____ 11. Implement for 10 minutes

_____ 12. Follow script

____✓____ 13. Have students switch jobs after 5 minutes

____✓____ 14. Monitor students

Prediction Relay

____✓____ 15. Implement for 10 minutes

_____ 16. Follow script

____✓____ 17. Have students switch jobs after 5 minutes

____✓____ 18. Monitor students

Wrap Up

____✓____ 19. Have students put away materials in 2 minutes or less

		1 Not well	2 Average	3 Very well
20.	How well did the teacher implemet the PALS Instructional Activities?	**(1) Not well**	2 Average	3 Very well
21.	How well did the teacher monitor students?	1 Not well	**(2) Average**	3 Very well