PALS 2–6 Observation Form

Date: _____ Start time: _____ Stop time: _____

Teacher: _____ Observer: _____

Introduction

_____ 1. Introduce PALS Session

_____ 2. Have students transition to pairs quickly and quietly

_____ 3. Have system in place for students to quickly and easily access materials

Partner Reading

_____ 4. Implement for 10 minutes

_____ 5. Follow script

_____ 6. Have students switch jobs after 5 minutes

_____ 7. Monitor students

Retell

_____ 8. Implement for 2 minutes

_____ 9. Follow script

_____ 10. Monitor students

Paragraph Shrinking

_____ 11. Implement for 10 minutes

_____ 12. Follow script

_____ 13. Have students switch jobs after 5 minutes

_____ 14. Monitor students

Prediction Relay

_____ 15. Implement for 10 minutes

_____ 16. Follow script

_____ 17. Have students switch jobs after 5 minutes

_____ 18. Monitor students

Wrap Up

_____ 19. Have students put away materials in 2 minutes or less

		1 Not well	**2** Average	**3** Very well
20.	How well did the teacher implemet the PALS Instructional Activities?	1 Not well	2 Average	3 Very well
21.	How well did the teacher monitor students?	1 Not well	2 Average	3 Very well