PALS 2–6 Observation Form

Date: XX/XX/XXXX  Start time: XX:XX  Stop time: XX:XX

Teacher: Mr. Braxton  Observer: DK

Introduction
1. Introduce PALS Session
2. Have students transition to pairs quickly and quietly
3. Have system in place for students to quickly and easily access materials

Partner Reading
4. Implement for 10 minutes
5. Follow script
6. Have students switch jobs after 5 minutes
7. Monitor students

Retell
8. Implement for 2 minutes
9. Follow script
10. Monitor students

Paragraph Shrinking
11. Implement for 10 minutes
12. Follow script
13. Have students switch jobs after 5 minutes
14. Monitor students

Prediction Relay
15. Implement for 10 minutes
16. Follow script
17. Have students switch jobs after 5 minutes
18. Monitor students

Wrap Up
19. Have students put away materials in 2 minutes or less

20. How well did the teacher implement the PALS Instructional Activities?
   1 Not well  2 Average  3 Very well

21. How well did the teacher monitor students?
   1 Not well  2 Average  3 Very well