

POW Observation Checklist

Date _____ Teacher _____ Observer _____

Instructions: Put a checkmark in the column labeled **Yes** or **No** depending on whether you observed the activity. For the remaining items, circle the number that indicates how well the step was implemented.

	Yes	No
1. Teacher develops students' background knowledge about writing.		
1a. How well did the teacher assess students' knowledge about writing? <div style="display: flex; justify-content: space-around; margin-top: 5px;"> 1 poorly 2 average 3 very well </div>		
2. Teacher discusses the POW strategy.		
a. Discusses P (pick a topic)		
b. Discusses O (organize my thoughts)		
c. Discusses W (write and say more)		
2d. How well did the teacher point out the benefits of learning the POW strategy? <div style="display: flex; justify-content: space-around; margin-top: 5px;"> 1 poorly 2 average 3 very well </div>		
3. Teacher models the POW strategy.		
a. Models P (pick a topic)		
b. Models O (organize my thoughts)		
c. Models W (write and say more)		
3d. How well did the teacher explain the reasons for each step of POW? <div style="display: flex; justify-content: space-around; margin-top: 5px;"> 1 poorly 2 average 3 very well </div>		
4. Teacher promotes memorization of POW.		
5. Teacher supports the students in utilizing POW.		
5a. How well did the teacher provide corrective feedback to the students? <div style="display: flex; justify-content: space-around; margin-top: 5px;"> 0 N/A 1 poorly 2 average 3 very well </div>		
6. Teacher encourages independent practice of POW.		