

1.

Early Childhood Behavior Management: Developing and Teaching Rules

Description:
Early Childhood Behavior Management: Developing and Teaching Rules

Notes: _____

2.



Description:
Mrs. Rodriguez loves teaching preschool at Morningside Elementary School and takes great pride in her classroom.

Notes: _____

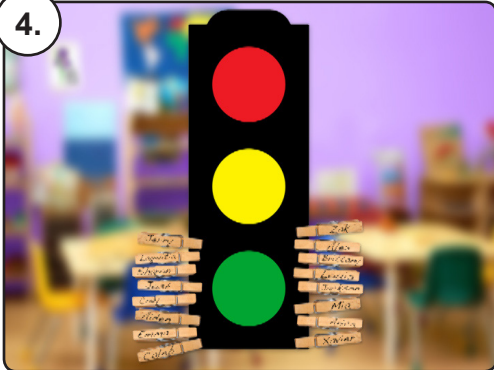
3.



Description:
In addition to establishing her own classroom rules,

Notes: _____

4.



Description:
she uses her school's approach to behavior management,

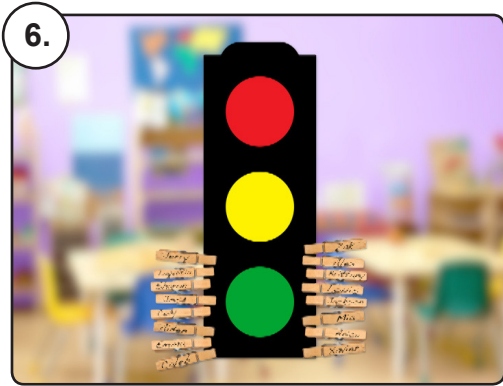
Notes: _____

5.



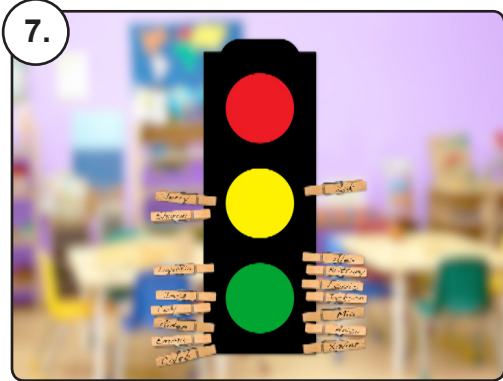
Description:
a color-coded system that she implements to visually indicate how each child is behaving on any given day

Notes: _____



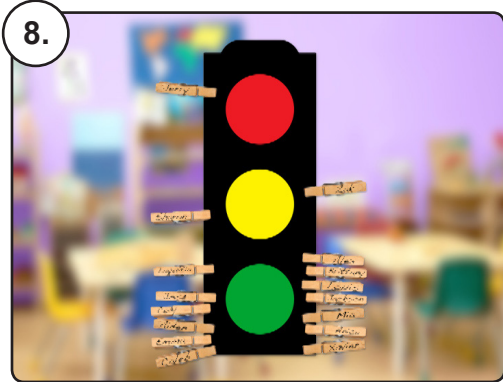
6.
 Description:
 Each child begins the day with his or her clothespin on "green."

Notes: _____



7.
 Description:
 When a child engages in inappropriate behavior, the clothespin is moved one space to "yellow."

Notes: _____



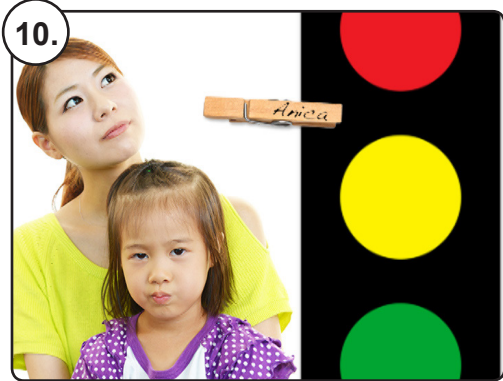
8.
 Description:
 If the behavior continues, the clothespin is moved to "red."

Notes: _____



9.
 Description:
 Over the years, however, she's noticed some shortcomings in the system.

Notes: _____



10.
 Description:
 For one thing, parents tend to focus on what color their child ends the day on, rather than on how their child's day was.

Notes: _____

11.



Description:

For another, she feels like she spends more time warning kids she is going to "move a clothespin"

Notes: _____

12.



Description:

than actually teaching.

Notes: _____

13.



Description:

Additionally, children who get to "red" often get upset and either cry

Notes: _____

14.



Description:

or have a tantrum and have difficulty recovering for the rest of the day.

Notes: _____

15.



Description:

Today, she even heard one child tell another not to play with Jerry because, "He's a bad kid. He's always on red."

Notes: _____

16.



Description:
She wonders whether something has to change. But what?

Notes: _____

17. e's Your Challenge:

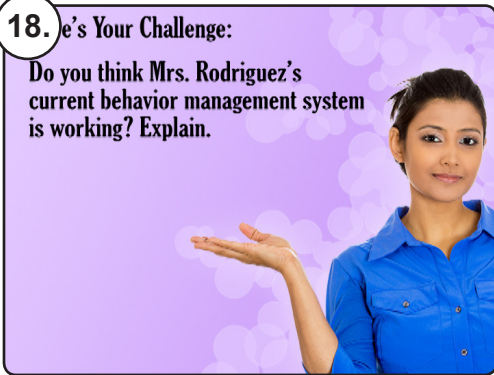


Description:
Here is your Challenge:

Notes: _____

18. e's Your Challenge:

Do you think Mrs. Rodriguez's current behavior management system is working? Explain.



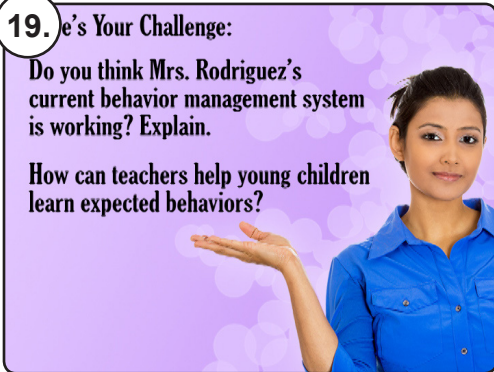
Description:
Do you think Mrs. Rodriguez's current behavior management system is working? Explain.

Notes: _____

19. e's Your Challenge:

Do you think Mrs. Rodriguez's current behavior management system is working? Explain.

How can teachers help young children learn expected behaviors?



Description:
How can teachers help young children learn expected behaviors?

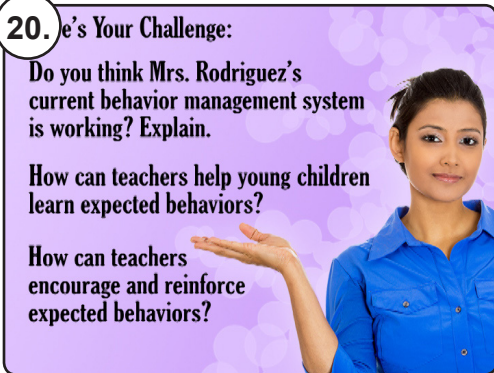
Notes: _____

20. e's Your Challenge:

Do you think Mrs. Rodriguez's current behavior management system is working? Explain.

How can teachers help young children learn expected behaviors?

How can teachers encourage and reinforce expected behaviors?



Description:
How can teachers encourage and reinforce expected behaviors?

Notes: _____

