



Description:

Narrator: In this simulation, you've recently moved with your family to a new place, and you are attending a new elementary school. Pay attention to the lesson and be prepared to write down five things the teacher talked about.

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Description:

[video of teacher speaking in Portuguese]

Notes: \_\_\_\_\_

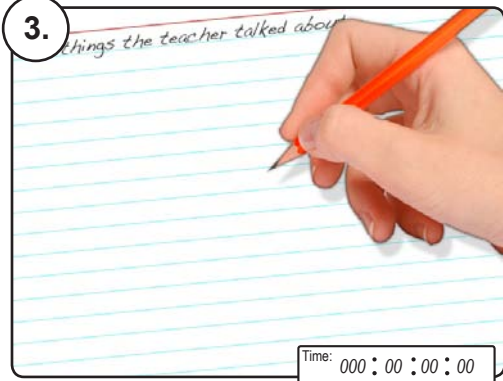
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Description:

Narrator: Now it's time to write down five things your teacher talked about. Be sure to include at least one of the many safety tips.

Notes: \_\_\_\_\_

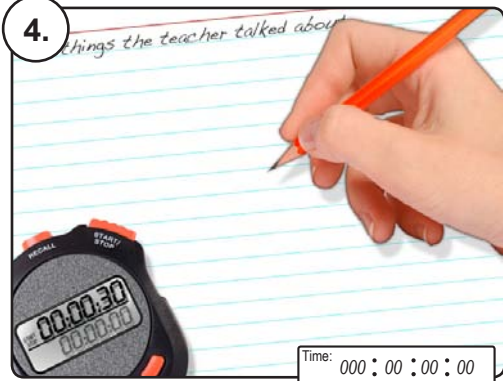
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Description:

[timer counts down 30 seconds]

Notes: \_\_\_\_\_

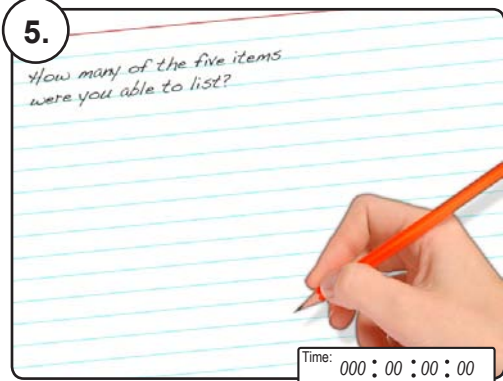
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Description:

How many of the five items were you able to list?

Notes: \_\_\_\_\_

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6.

*How many of the five items were you able to list?*

*What made this lesson difficult to understand?*



Time: 000 : 00 : 00 : 00

Description:

What made this lesson difficult to understand?

Notes: \_\_\_\_\_

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7.



Time: 000 : 00 : 00 : 00

Description:

The simulation represented an experience that could happen to a student who does not speak the language of the classroom.

Notes: \_\_\_\_\_

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8.

*Here's Your Challenge...*



Time: 000 : 00 : 00 : 00

Description:

Here's your Challenge...

Notes: \_\_\_\_\_

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9.

*What do teachers need to know about students who are learning to speak English?*



Time: 000 : 00 : 00 : 00

Description:

What do teachers need to know about students who are learning to speak English?

Notes: \_\_\_\_\_

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10.

*What do teachers need to know about students who are learning to speak English?*

*What are some general instructional practices that can be beneficial to students who are learning to speak English?*



Time: 000 : 00 : 00 : 00

Description:

What are some general instructional practices that can be beneficial to students who are learning to speak English?

Notes: \_\_\_\_\_

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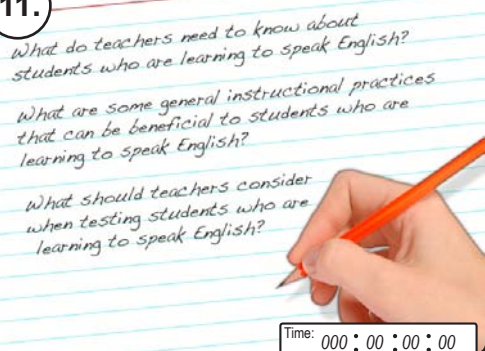
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11.



Description:

What should teachers consider when testing students who are learning to speak English?

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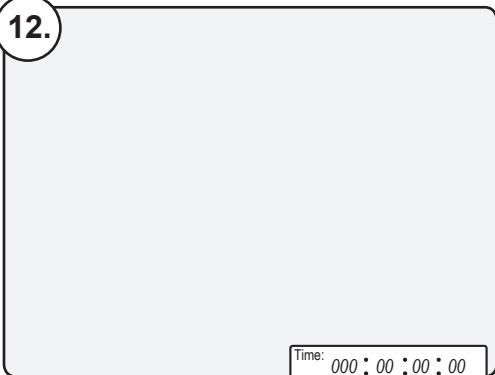
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12.



Description:

Notes: \_\_\_\_\_

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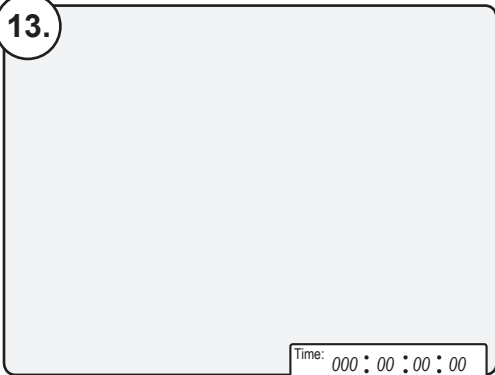
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13.



Description:

Notes: \_\_\_\_\_

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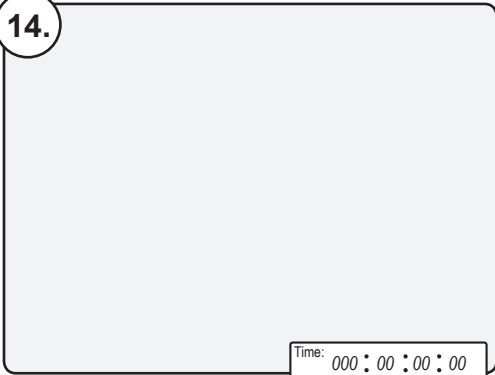
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14.



Description:

Notes: \_\_\_\_\_

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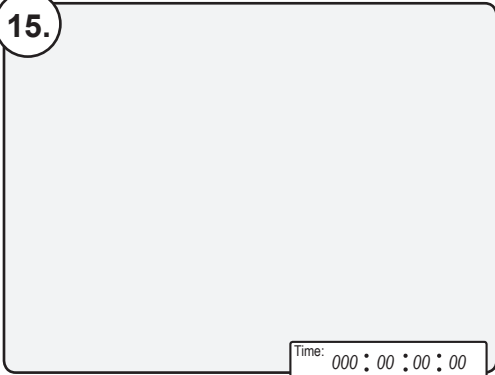
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15.



Description:

Notes: \_\_\_\_\_

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