

1.



Early Childhood Environments:
Designing Effective Classrooms



Description:
Early Childhood Environments:
Designing Effective Classrooms

Notes: _____



Description:
Ms. Smith and Mrs. Hahndorf are teachers in an inclusive childcare program.

Notes: _____



Description:
Ms. Smith has worked in the four-year-old preschool classroom for five years and feels confident in her knowledge of the curriculum.

Notes: _____



Description:
She is especially proud of the way she has incorporated important learning opportunities into her classroom's various centers.

Notes: _____



Description:
For her part, Mrs. Hahndorf is in her first year teaching in the two-year-old toddler room.

Notes: _____



6.

Description:
 One of her greatest strengths, she believes, is being prepared each morning both for the arrival of the toddlers and to greet their parents.

Notes: _____



7.

Description:
 However, both Ms. Smith and Mrs. Hahndorf have cause for concern.

Notes: _____



8.

Description:
 Despite their preparation and planning, not all of the children take advantage of every area of their respective classrooms.

Notes: _____



9.

Description:
 Instead, many of them choose to remain in a single favored area of and avoid exploring the other centers.

Notes: _____



10.

Description:
 When they recently shared these concerns with one another,

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11.



Description:

Ms. Smith and Mrs. Hahndorf realized that there are times in their classroom when "traffic jams" occur,

Notes: _____

12.



Description:

for example when the children are waiting to wash their hands, collect materials,

Notes: _____

13.



Description:

or put on their coats.

Notes: _____

14.



Description:

Further, they observed that the children do not play and interact with their peers as they had expected them to.

Notes: _____

15.



Description:

Finally, they are equally concerned that some of the children with disabilities in their classroom do not seem to be able to take part in all of the classroom activities.

Notes: _____

16.



Description:
Both Ms. Smith and Mrs. Hahndorf wonder whether they should make some changes to their classroom environments, but neither of them is sure exactly where to begin.

Notes: _____

17.

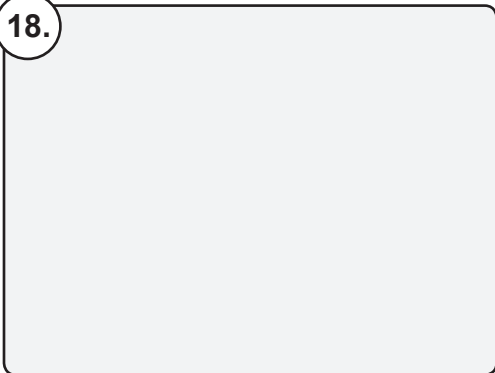
Here's Your Challenge



Description:
Here's your Challenge:
What elements make up a well-designed early childhood environment?
What can teachers do to make the classroom environment more conducive to children's learning and development?

Notes: _____

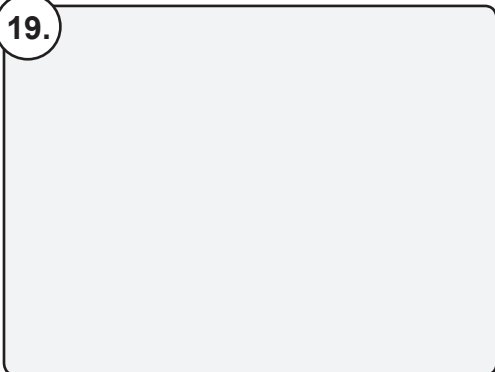
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Description:

Notes: _____

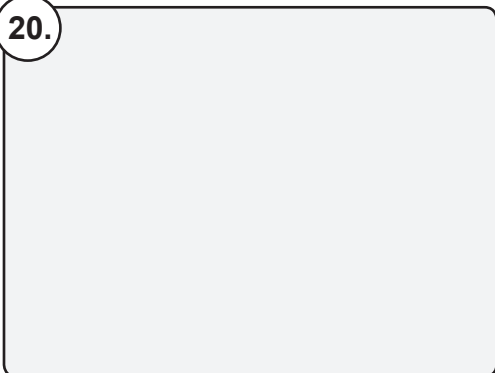
19.



Description:

Notes: _____

20.



Description:

Notes: _____

