**Teacher Rating Scale**

*This sample form is intended to show only what types of questions are typically asked on a behavior rating scale. Most actual rating scales will include many more questions.*

**Date:** 4/10/20XX

**Student:** DJ

**Grade:** 4

**Interviewer:** R. Joseph, School Psychologist

**Teacher:** A. Martinez

**Directions:** Read each question and estimate the percentage that most accurately reflects the frequency with which this behavior typically occurs.

**Target behavior:** DJ engages in verbal or non-verbal activities that deviate from established classroom expectations for a given activity.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Never** | **10% of the time** | **25% of the time** | **50% of the time** | **75% of the time** | **90% of the time** | **Always** |
| 1. Does this behavior occur when the student is working independently?
 |  |  |  |  |  | **X** |  |
| 1. Does this behavior occur after the student has been asked to complete a task?
 |  |  |  |  |  |  | **X** |
| 1. After the behavior has occurred, do you redirect the student?
 |  |  |  |  |  |  | **X** |
| 1. Does this behavior occur when the student is around certain peers?
 |  |  |  | **X** |  |  |  |
| 1. Does this behavior occur when a preferred item or activity is taken away?
 | **X** |  |  |  |  |  |  |
| 1. After the behavior has occurred, do peers respond (e.g., verbal response, laughter)?
 |  |  |  | **X** |  |  |  |
| 1. After the behavior has occurred, do peers leave the student alone?
 |  |  | **X** |  |  |  |  |
| 1. Does the behavior stop if the teacher stops making requests or ends an activity?
 |  |  |  | **X** |  |  |  |

*This rating scale was adapted from* [*Iwata et al. (2013)*](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdoi.org%2F10.1002%2Fjaba.31&data=05%7C02%7Cnicholas.m.shea%40Vanderbilt.Edu%7Cb10f8afc49bd42c2038208dd924f52a6%7Cba5a7f39e3be4ab3b45067fa80faecad%7C0%7C0%7C638827591593182785%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOiIwLjAuMDAwMCIsIlAiOiJXaW4zMiIsIkFOIjoiTWFpbCIsIldUIjoyfQ%3D%3D%7C0%7C%7C%7C&sdata=%2F9AXrvaWn3oWnWUolJz%2F%2FIyF7DPnsBMAhlw2g%2BeuUN0%3D&reserved=0) *and* [*Lewis et al. (1994)*](https://arbss.org/wp-content/uploads/2020/10/Problem-Behavior-Questionnaire-PBQ-Lewis-et-al.-1994.pdf)*.*