**Student Interview**

*This sample form is intended to show only what types of questions are typically asked during a student interview. Most actual interview protocols include many more questions.*

**Date:** 4/18/20XX

**Student:** Presley

**Grade:** 1

**Interviewer:** J. Lineberry, Special Education Teacher

**Directions:** Before the interview, fill in the blanks below with student-friendly descriptions of the behavior being assessed. Follow each step below to complete the interview with the student, recording the student’s answers below each question.

**Introduce the interview to the student:** “I want to talk with you today so that we can find ways to help you be more successful at school. You can help us do that if you are honest about how you feel and what you do at school. Nothing that you tell me will get you in trouble.”

**Explain the behavior being assessed:** **“**We’re here to talk about your physical behavior, which includes hitting or pushing your friends.”

**Ask the following questions:**

1. When is it easiest for you to keep your hands and feet to yourself at school?

Interviewer note: I rephrased this question to “When do you not feel like hitting or pushing?” and used visual cards to provide Presley with some choices. She didn’t seem to understand the question and started picking up the cards, so instead I asked, “What do you like doing at school?” She pointed to the pictures for art and reading.

1. Why do you think that is?

Interviewer note: I skipped this question.

1. When is it hardest for you to keep your hands and feet to yourself at school?

Interviewer note: I rephrased this question to “When do you hit or push your friends?” and laid out the same cards. Presley seemed to be frustrated by this and started pushing the cards off the table.

1. Why do you think that is?

Interviewer note: I skipped this question.

1. What are your favorite activities at school?

Interviewer note: I skipped this question since I rephrased #1 to ask this already.

*This interview was adapted from* [*O’Neill et al. (2015)*](https://www.cengage.com/c/functional-assessment-and-program-development-for-problem-behavior-a-practical-handbook-3e-o-neill-albin-storey-horner-sprague/9781285734828/) *and* [*Kern et al. (1994)*](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdoi.org%2F10.1177%2F073724779401900203&data=05%7C02%7Cnicholas.m.shea%40Vanderbilt.Edu%7Cb10f8afc49bd42c2038208dd924f52a6%7Cba5a7f39e3be4ab3b45067fa80faecad%7C0%7C0%7C638827591593216914%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOiIwLjAuMDAwMCIsIlAiOiJXaW4zMiIsIkFOIjoiTWFpbCIsIldUIjoyfQ%3D%3D%7C0%7C%7C%7C&sdata=C2vPL33ywFb4ODV%2Bstg9sgBiXoSYyyKzJSVn5IXph2I%3D&reserved=0)*.*