**Teacher Interview**

*This sample form is intended to show only what types of questions are typically asked during a teacher interview. Most actual interview protocols include many more questions.*

**Date:** 9/27/20XX

**Student:** Tasha

**Grade:** 10

**Interviewer:** P. Chinn, School Psychologist

**Teacher:** A. Lehrer, History Teacher

1. Describe the behavior(s) that you are concerned about. List them in the order of concern.
	1. Defiance
	2. Noncompliance
	3. Being on his phone
2. When do these behaviors occur? Are there times when they occur more often than others?

It’s always when she has to work on something independently. Sometimes, it’s when she is working in a group and the other students won’t just do the work for her. She’s usually fine when I’m teaching or we are watching a video or something like that; it’s just when I actually tell her she has to do something herself.

1. Describe something that you could do or say that would almost always result in the behavior.

If I give instructions for a writing assignment and tell everyone to get started, she’ll always just ignore me and play on her phone.

1. How do you typically address these behaviors when they occur?

For any student who doesn’t get started right away, I’ll just come by and give them a reminder and ask if they need help. I do that for Tasha all the time, but it never works. So I keep coming back, telling her what the assignment is, telling her to put his phone away. But I can’t make her do her work.

1. Why do you think these behaviors occur?

I don’t think she’s a bad kid. Maybe she thinks history is boring or she’s confused about how to get started, but she won’t tell me.

*This interview was adapted from* [*O’Neill et al. (2015)*](https://www.cengage.com/c/functional-assessment-and-program-development-for-problem-behavior-a-practical-handbook-3e-o-neill-albin-storey-horner-sprague/9781285734828/) *and* [*Hanley et al. (2009)*](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdoi.org%2F10.1037%2Ft24967-000&data=05%7C02%7Cnicholas.m.shea%40Vanderbilt.Edu%7Cb10f8afc49bd42c2038208dd924f52a6%7Cba5a7f39e3be4ab3b45067fa80faecad%7C0%7C0%7C638827591593232092%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOiIwLjAuMDAwMCIsIlAiOiJXaW4zMiIsIkFOIjoiTWFpbCIsIldUIjoyfQ%3D%3D%7C0%7C%7C%7C&sdata=%2BixC6J4JAUrRSqkxqcXlPTqaeN9e6lbOYt8kY%2FYUnT4%3D&reserved=0)*.*