

STUDENT INTERVIEW

Date: Jan. 11, 20XX

Student: David B.

Grade: 5

Interviewer: P. Chinn

Teacher: Mrs. Lehrer, Language Arts and Reading

Location: counseling office

Time: 8:30-8:47 (17 minutes)

Target Behavior: *Off-task (refers to participation in activities or conversations that are not part of the teacher-assigned, instructional activity).*

Replacement Behavior: *On-task (refers to participation in activities or conversations that are part of the teacher-assigned, instructional activity).*

We're here to talk about your off-task behavior, which includes not doing your work,

talking to others, being out of your seat.

explain behavior

1. When do you think you have the fewest problems with off-task behavior?

target behavior

In PE and art. Sometimes science.

2. Why do you think it is easier for you to stay on task during these times?

replacement behavior

They're more fun. I like running and the stuff we do in PE. I like doing pottery and doing 3-D drawings in art. I like doing experiments in science, especially when stuff blows up! Well, it doesn't really explode, but I like when we do stuff like mix baking soda and vinegar and it makes a mess.

3. When do you think you have the hardest time with off-task behavior during school?

target behavior

In math and language arts. Sometimes in social studies

4. Why do you think it is harder for you to stay on task during these times?

replacement behavior

They're not so much fun. We don't get to do anything cool. Language arts is boring. I don't know why I have to take that class.

8. What kinds of class assignments do you prefer?

I don't like boring stuff, like in language arts. I like assignments where we get to do things, like in science. I like working with a partner, especially my friend Angelina. She's really smart.



Note: This sample form is intended to show only what types of questions are typically asked during a student interview. Most actual interviews include many more questions.