

Description: [Music Intro]

Media: Kerri Charlton

Notes: _____



Ms. Rollison is both relieved and proud to have survived her first year of teaching.

Media: Kerri Charlton

Notes: _____



She attributes her staying power, in part, to the fact that she implemented a comprehensive behavior management plan for her classroom.

Media: Kerri Charlton

Notes: _____



However, though the management plan

Media: Kerri Charlton

Notes: _____



prevented many problem behaviors,

Media: Kerri Charlton

Notes: _____



there were still two students for whom it was not enough.

Media: Kerri Charlton

Notes: _____



Although things were rocky for a while,

Media: Kerri Charlton

Notes: _____



Ms. Thibodeaux, a special education teacher,

Media: Kerri Charlton

Notes: _____



taught Ms. Rollison some specific behavioral interventions

Media: Kerri Charlton

Notes: _____

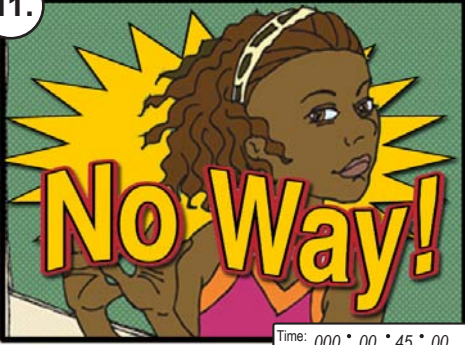


as well as the acting-out cycle of behavior.

Media: Kerri Charlton

Notes: _____

11.



Applying this knowledge allowed Ms. Rollison

Media: Kerri Charlton

Notes: _____

12.



to address the problem behaviors of these two students.

Media: Kerri Charlton

Notes: _____

13.

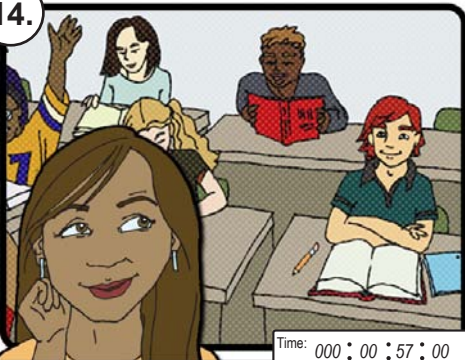


Because of her acquired behavior management skills, Ms. Rollison's

Media: Kerri Charlton

Notes: _____

14.



second year of teaching started off well.

Media: Kerri Charlton

Notes: _____

15.



She encountered few behavioral problems,

Media: Kerri Charlton

Notes: _____

16.



Time: 000 : 01 : 04 : 00

and she easily handled those that did occur.

Media: Kerri Charlton

Notes: _____

17.



Time: 000 : 01 : 07 : 00

That is, she encountered few problems until December,

Media: Kerri Charlton:

Notes: _____

18.



Time: 000 : 01 : 10 : 00

when a new student named Joseph joined her class.

Media: Kerri Charlton

Notes: _____

19.



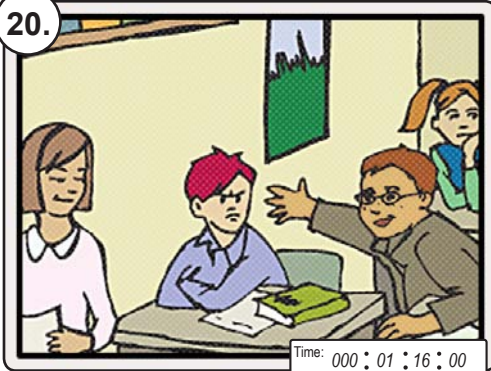
Time: 000 : 01 : 13 : 00

Joseph makes smart-aleck remarks,

Media: Kerri Charlton

Notes: _____

20.



Time: 000 : 01 : 16 : 00

is rude, and teases his classmates.

Media: Kerri Charlton

Notes: _____

21.



Sometimes he makes disruptive comments when Ms. Rollison calls on him in class.

Media: Kerri Charlton

Notes: _____

22.

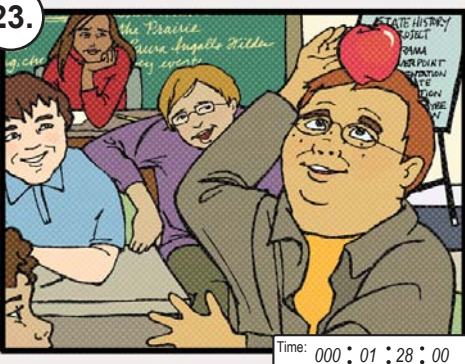


At other times, he makes fun of his fellow students' responses.

Media: Kerri Charlton

Notes: _____

23.



Though many of her students laugh at Joseph's antics, Ms. Rollison suspects that

Media: Kerri Charlton

Notes: _____

24.



some of them feel embarrassed when he ridicules their answers.

Media: Kerri Charlton

Notes: _____

25.



She believes strongly that she cannot allow this behavior to continue,

Media: Kerri Charlton

Notes: _____

26.

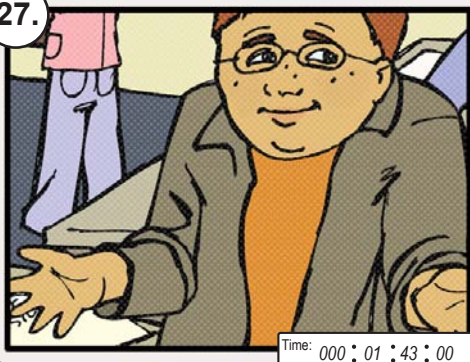


but when she asks Joseph to behave appropriately,

Media: Kerri Charlton

Notes: _____

27.

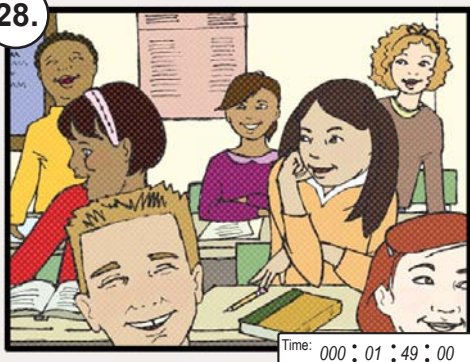


he simply rolls his eyes or heaves a theatrical sigh—

Media: Kerri Charlton

Notes: _____

28.



setting off peals of laughter from the other students.

Media: Kerri Charlton

Notes: _____

29.



Ms. Rollison isn't happy about the atmosphere that Joseph is creating in her classroom.

Media: Kerri Charlton

Notes: _____

30.

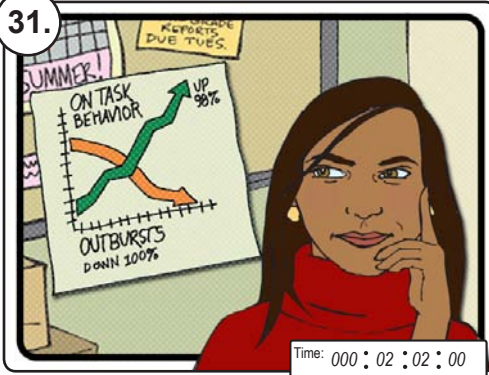


She's tried some of the behavioral interventions

Media: Kerri Charlton

Notes: _____

31.



she learned last year, but they are not working.

Media: Kerri Charlton:

Notes: _____

32.



She wonders what else she can do to stop Joseph's behavior.

Media: Kerri Charlton

Notes: _____

33.

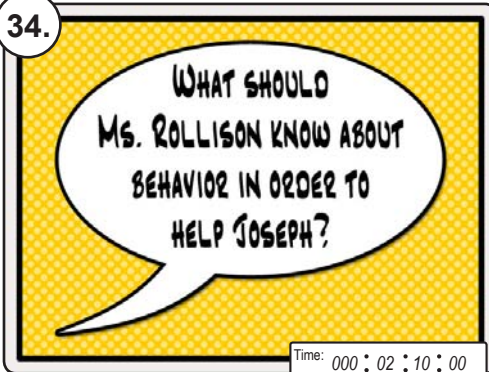


Here's your Challenge:

Media:

Notes: _____

34.

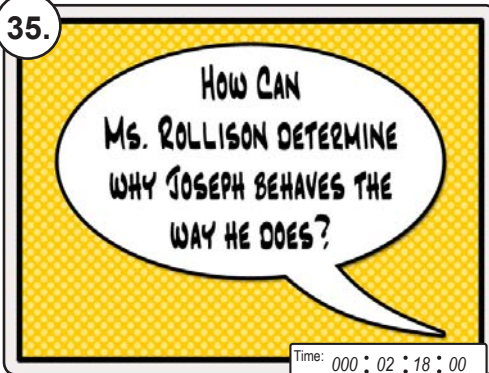


What should Ms. Rollison know about behavior in order to help Joseph?

Media:

Notes: _____

35.



How can Ms. Rollison determine why Joseph behaves the way he does?

Media:

Notes: _____

36.

WHAT CAN
MS. ROLLISON DO TO
MODIFY JOSEPH'S
BEHAVIOR?

Time: 000 : 02 : 26 : 00

What can Ms. Rollison do to modify Joseph's behavior?

Media:

Notes: _____

37.

HOW WILL
MS. ROLLISON KNOW IF
THE INTERVENTION IS
SUCCESSFUL?

Time: 000 : 02 : 33 : 00

How will Ms. Rollison know if the intervention is successful?

Media:

Notes: _____

38.

WHAT SHOULD MS. ROLLISON KNOW ABOUT BEHAVIOR IN ORDER TO HELP JOSEPH?

HOW CAN MS. ROLLISON DETERMINE WHY JOSEPH BEHAVES THE WAY HE DOES?

WHAT CAN MS. ROLLISON DO TO MODIFY JOSEPH'S BEHAVIOR?

HOW WILL MS. ROLLISON KNOW IF THE INTERVENTION IS SUCCESSFUL?

Time: 000 : 02 : 39 : 00

Description:

Media:

Notes: _____

39.

Description:

Media:

Notes: _____

40.

Description:

Media:

Notes: _____
