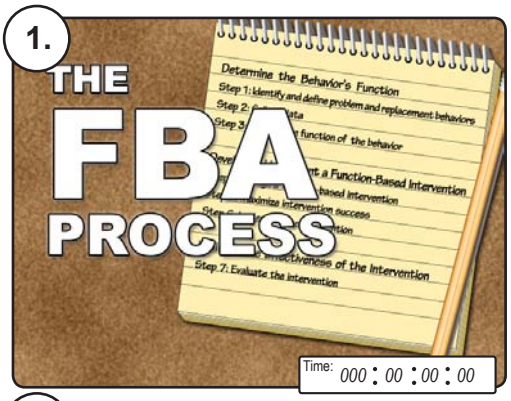
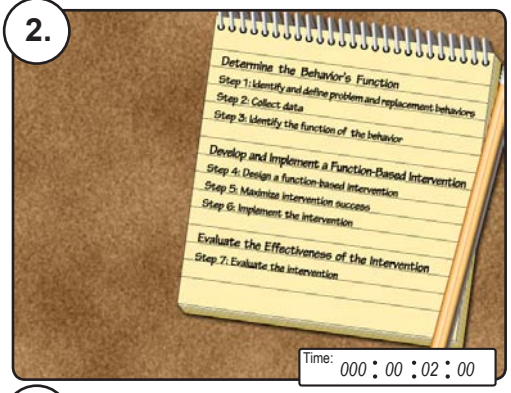
1.



Title: The FBA Process

Notes: _____

2.



There are seven steps in the FBA process.

Notes: _____

3.

In Step 1,

Notes: _____

4.

the team must identify and

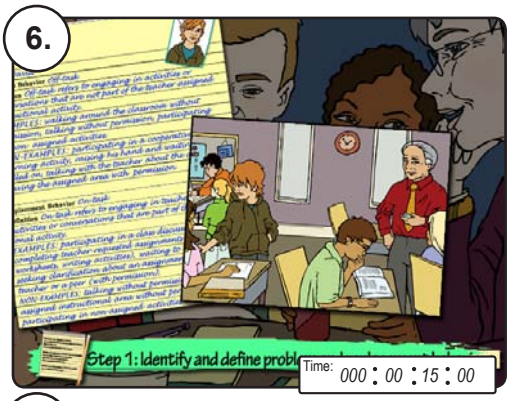
Notes: _____

5.

define the problem and replacement behaviors. Clearly defining the behaviors ensures

Notes: _____

6.



that any observer who collects data in the classroom is observing the correct behaviors.

Notes: _____

7.

Step 2 is to collect data on the behaviors.

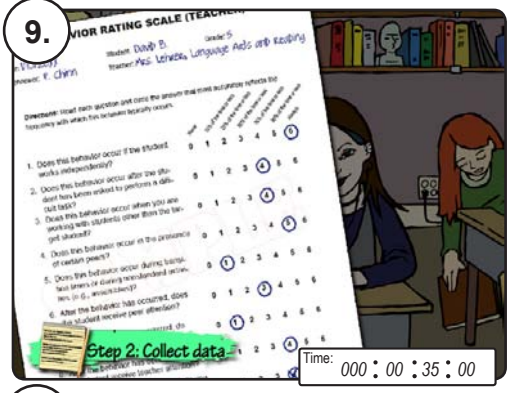
Notes: _____

8.

The purpose of these data is to provide information on when, where, and how frequently the problem or target behavior currently occurs, or how long it lasts.

Notes: _____

9.



This can be done using checklists and interviews with the

Notes: _____

10.

student,

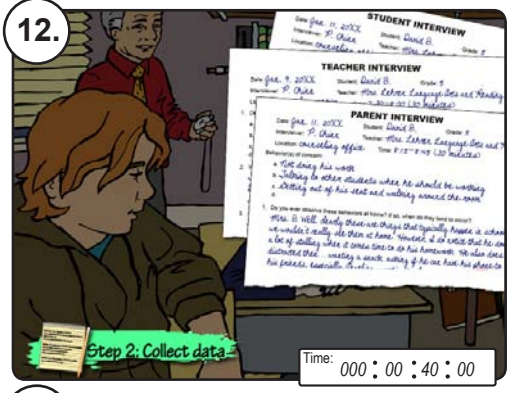
Notes: _____

11.

teachers,

Notes: _____

12.



and parents,

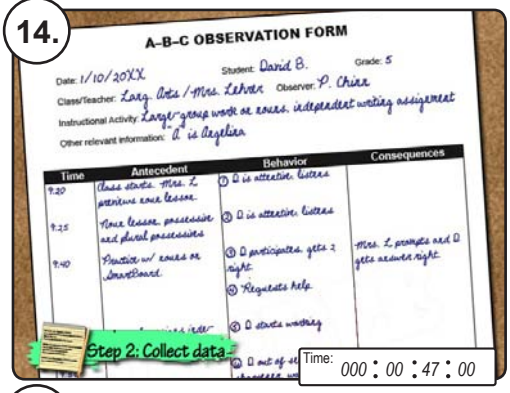
Notes: _____

13.

and by direct observation of the student in the classroom.

Notes: _____

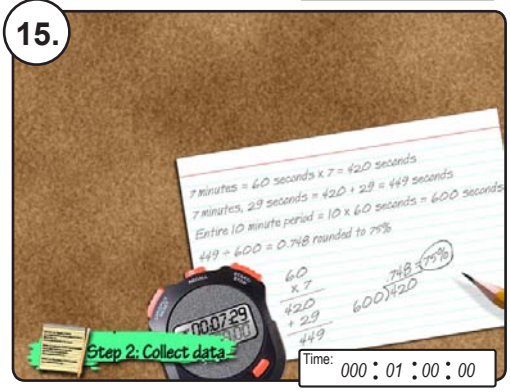
14.



One type of direct observation—an A-B-C analysis—is used to identify the antecedents that set the stage for the problem behavior to occur and the consequences that appear to be maintaining it.

Notes: _____

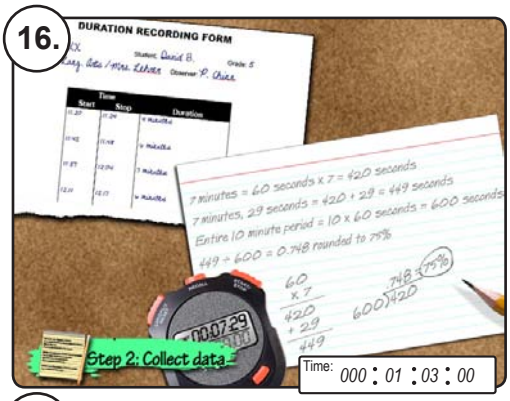
15.



Baseline data is also collected through direct observation and may include

Notes: _____

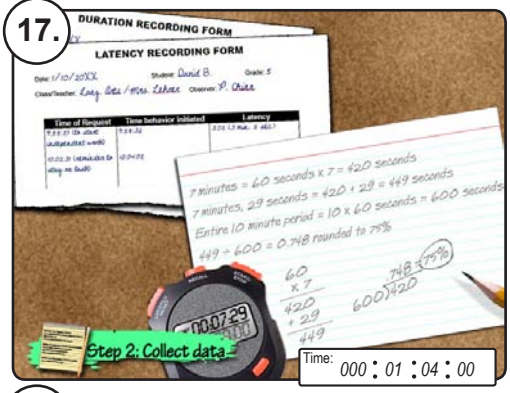
16.



duration,

Notes: _____

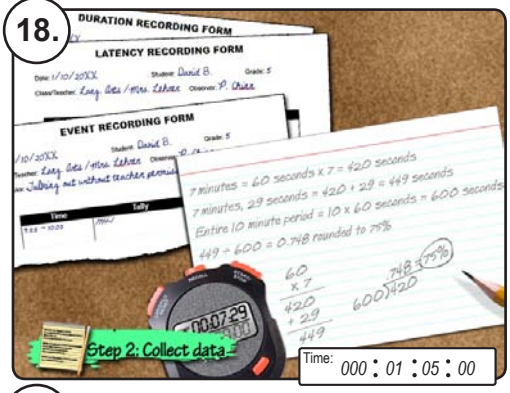
17.



latency,

Notes: _____

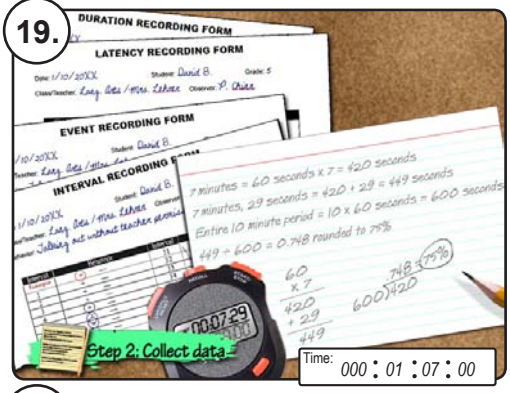
18.



event,

Notes: _____

19.

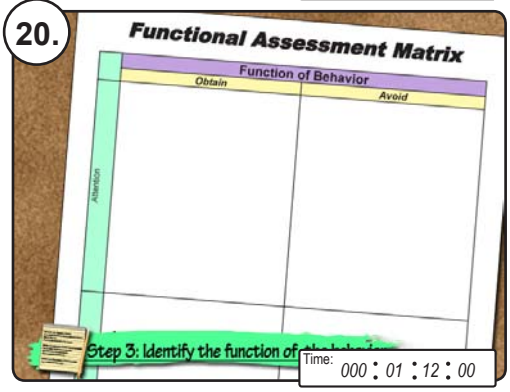


or interval recording, depending on the type of behavior being observed.

Once the data have been collected,

Notes: _____

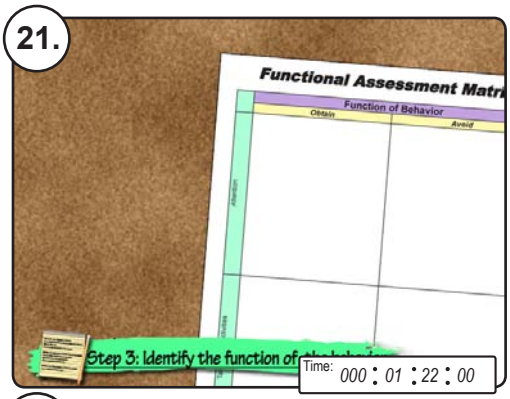
20.



Step 3 is to identify the function of the behavior. A functional assessment matrix can be helpful in determining

Notes: _____

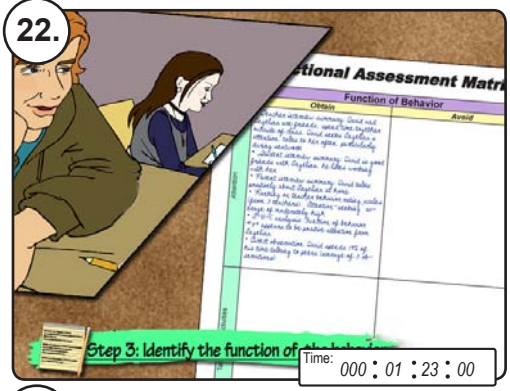
21.



whether the function of the behavior serves to

Notes: _____

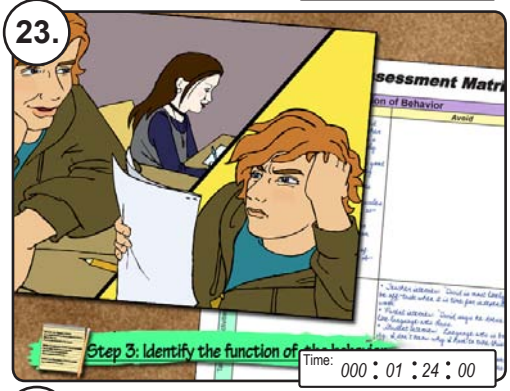
22.



either obtain or

Notes: _____

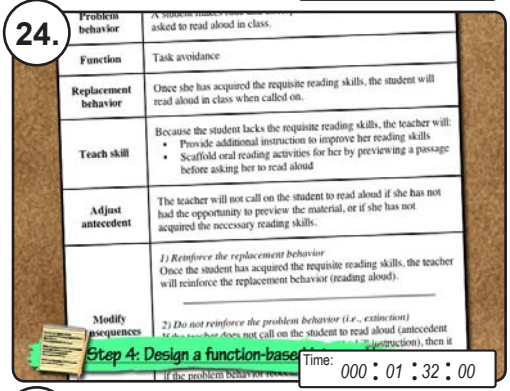
23.



avoid things such as attention, tangible items or activities, or sensory conditions.

Notes: _____

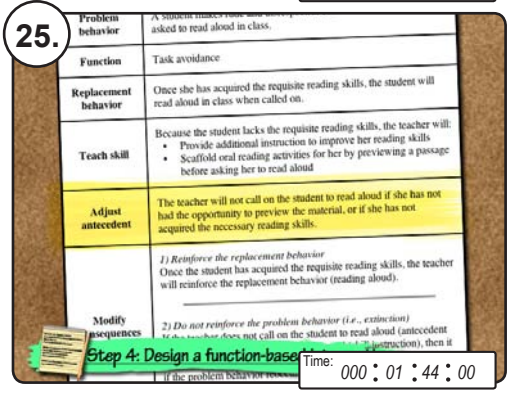
24.



Step 4 is to design a function-based intervention in which the replacement behavior serves the same function as the problem behavior.

Notes: _____

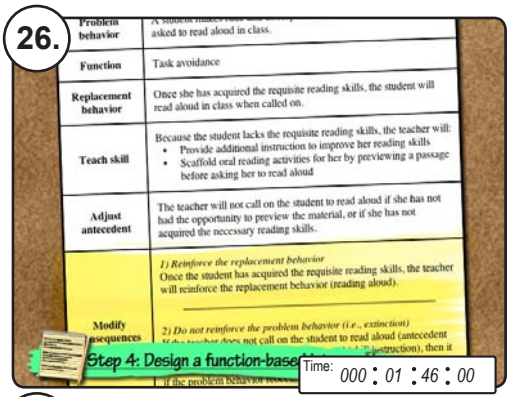
25.



A good intervention plan will include adjustments to both antecedents

Notes: _____

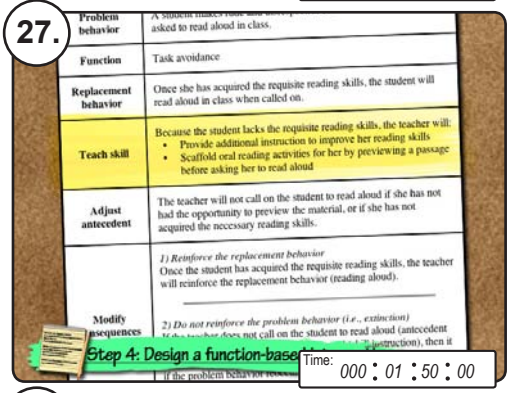
26.



and consequences—and in some cases

Notes: _____

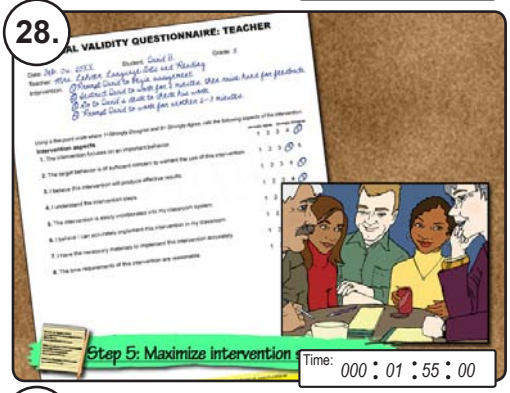
27.



skill instruction—in order to address all conditions associated with the problem behavior.

Notes: _____

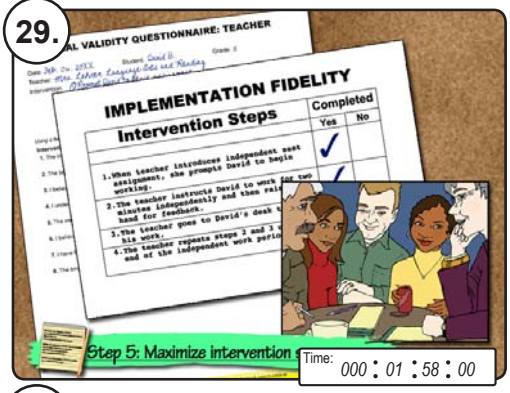
28.



Step 5 includes planning for social validity,

Notes: _____

29.



implementation fidelity,

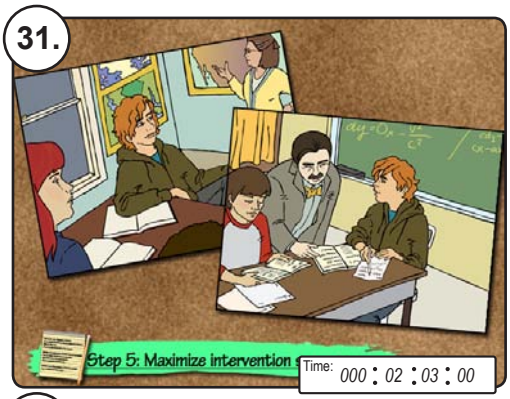
Notes: _____

30.

and generalization

Notes: _____

31.



and maintenance.

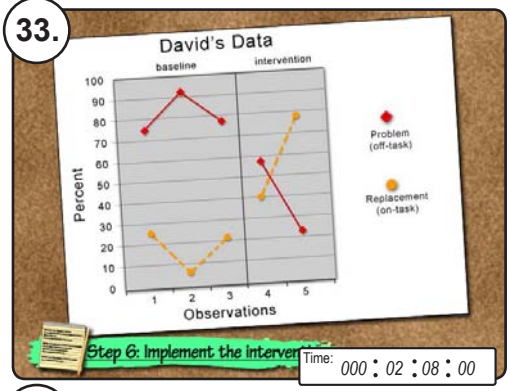
Notes: _____

32.

Step 6 is to implement the intervention,

Notes: _____

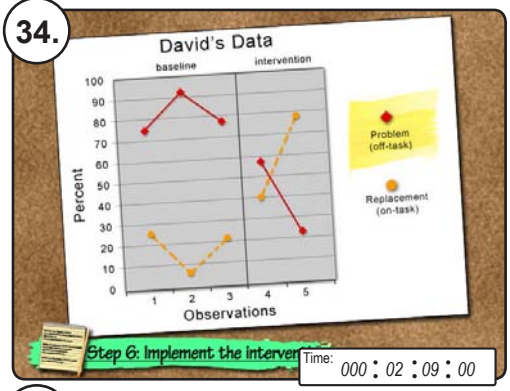
33.



collecting data on both

Notes: _____

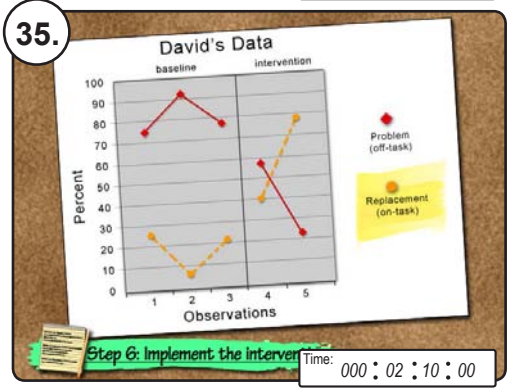
34.



the problem and

Notes: _____

35.



replacement behaviors.

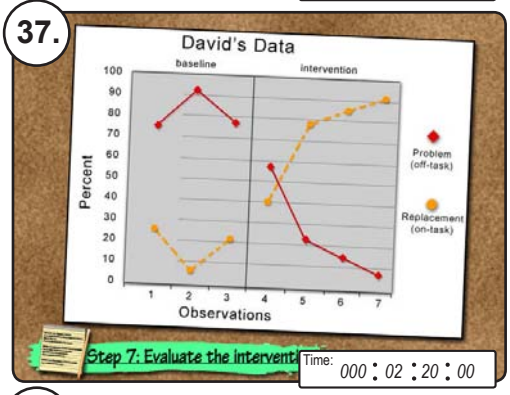
Notes: _____

36.

Step 7 entails evaluating the intervention. In this final step,

Notes: _____

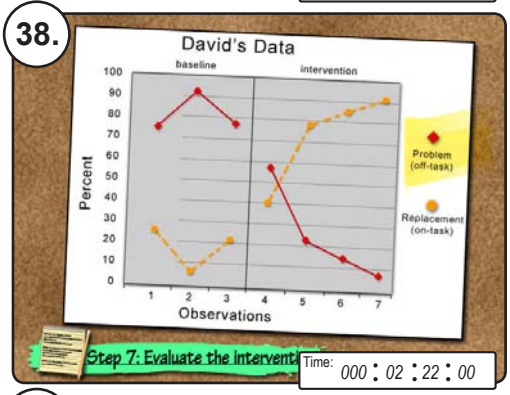
37.



all of the data, including that collected

Notes: _____

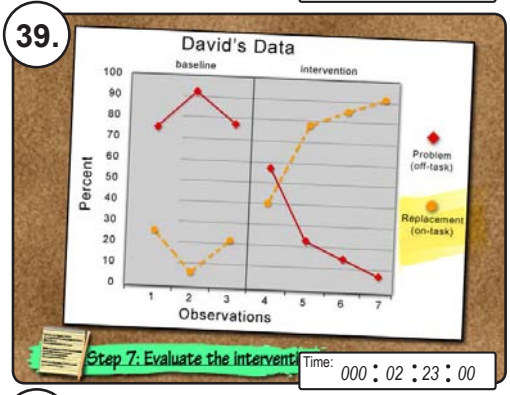
38.



on the problem and

Notes: _____

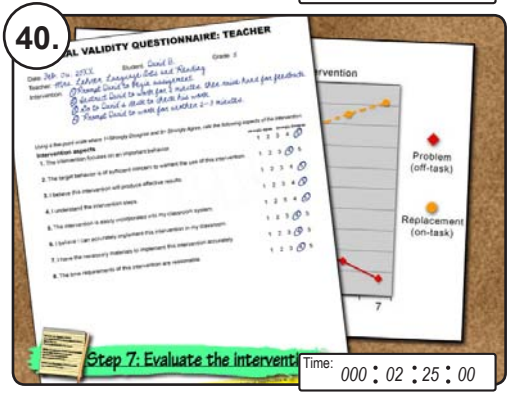
39.



replacement behaviors,

Notes: _____

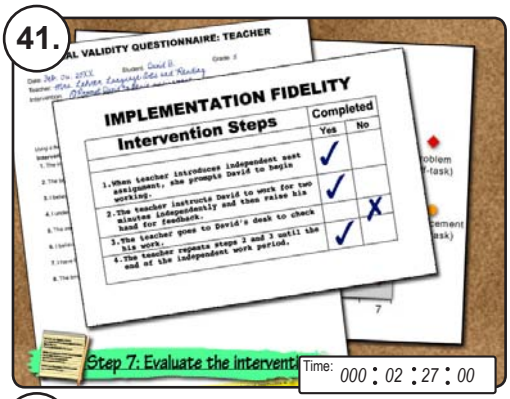
40.



social validity,

Notes: _____

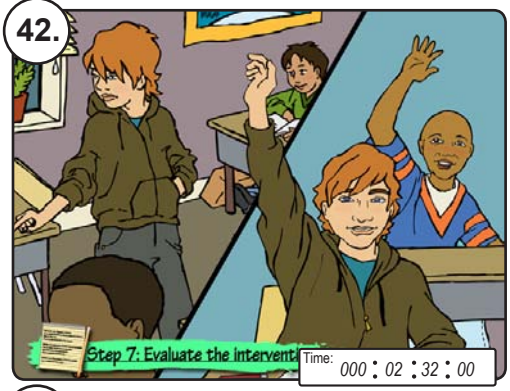
41.



and implementation fidelity are analyzed to determine whether the intervention

Notes: _____

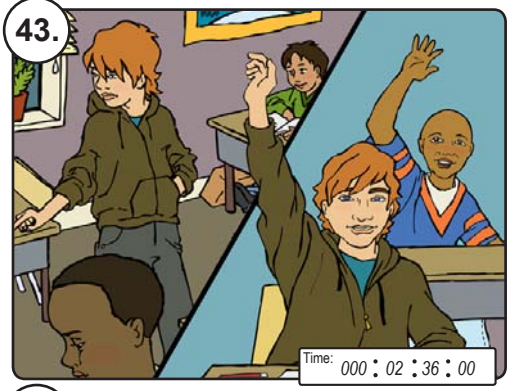
42.



is effective in changing the student's behavior.

Notes: _____

43.



Adjustments are made if the data indicate that the plan has not been effective.

Notes: _____

44.

Time: 000 : 00 : 00 : 00

Description:

Notes: _____

45.

Time: 000 : 00 : 00 : 00

Description:

Notes: _____