

# STUDENT INTERVIEW

Date: Jan. 11, 20XX

Student: David B.

Grade: 5

Interviewer: P. Chinn

Teacher: Mrs. Lehrer, Language Arts and Reading

Location: counseling office

Time: 8:30-8:47 (17 minutes)

Target Behavior: *Off-task (refers to participation in activities or conversations that are not part of the teacher-assigned, instructional activity).*

Replacement Behavior: *On-task (refers to participation in activities or conversations that are part of the teacher-assigned, instructional activity).*

We're here to talk about your off-task behavior, which includes not doing your work,  
talking to others, being out of your seat.

explain behavior

1. When do you think you have the fewest problems with off-task behavior?

target behavior

*In PE and art. Sometimes science.*

2. Why do you think it is easier for you to stay on task during these times?

replacement behavior

*They're more fun. I like running and the stuff we do in PE. I like doing pottery and doing 3-D drawings in art. I like doing experiments in science, especially when stuff blows up! Well, it doesn't really explode, but I like when we do stuff like mix baking soda and vinegar and it makes a mess.*

3. When do you think you have the hardest time with off-task behavior during school?

target behavior

*In math and language arts. Sometimes in social studies*

4. Why do you think it is harder for you to stay on task during these times?

replacement behavior

*They're not so much fun. We don't get to do anything cool. Language arts is boring. I don't know why I have to take that class.*

8. What kinds of class assignments do you prefer?

*I don't like boring stuff, like in language arts. I like assignments where we get to do things, like in science. I like working with a partner, especially my friend Angelina. She's really smart.*



**Note:** This sample form is intended to show only what types of questions are typically asked during a student interview. Most actual interviews include many more questions.