

# TEACHER INTERVIEW

Date: Jan. 9, 20XX

Student: David B.

Grade: 5

Interviewer: P. Chinn

Teacher: Mrs. Lehrer, Language Arts and Reading

Location: counseling office

Time: 7:30-8:00 (30 minutes)

1. Describe the behavior(s) that you are concerned about (problem behavior). List them in order of concern.

a. Not doing his work

b. Talking to other students when he should be working, particularly Angelina

c. Getting out of his seat and walking around the room

d.

2. When do these behaviors occur? Are there times when they occur more frequently than others?

They tend to occur during language arts, rarely during reading. David is most likely to be off-task when it is time for independent work, particularly during language arts.

3. How do you typically address these behaviors when they occur?

I usually start with proximity control... moving closer to David to see if that cues him to get back to work. Sometimes I ask him if he needs help getting started. If he continues, I follow our classroom management plan, which is to give a verbal reminder, then a verbal warning, and then send him to time-out.

4. Why do you think these behaviors occur?

I think David doesn't want to do the work.

5. Could the behaviors be the result of academic difficulties?

No, David is capable of doing the work. He usually gets As and Bs on his papers... when he finishes them.

12. Do the behaviors occur in the presence of certain people?

David and Angelina are friends, they spend time together outside of class. David seeks Angelina's attention, talks to her often, particularly during seatwork

13. What do you think are possible reinforcers for the behavior(s)?

a. I'm not sure...

b.

c.

d.



**Note:** This sample form is intended to show only what types of questions are typically asked during a teacher interview. Most actual interviews include many more questions.