

BEHAVIOR RATING SCALE (TEACHER)

Date: 1/10/20xx

Student: David B.

Grade: 5

Interviewer: P. Chinn

Teacher: Mrs. Lehrer, Language Arts and Reading

Directions: Read each question and circle the answer that most accurately reflects the frequency with which this behavior typically occurs.

	Never	10% of the time or less	25% of the time or less	50% of the time or less	75% of the time or less	90% of the time or less	Always
1. Does this behavior occur if the student works independently?	0	1	2	3	4	5	6
2. Does this behavior occur after the student has been asked to perform a difficult task?	0	1	2	3	4	5	6
3. Does this behavior occur when you are working with students other than the target student?	0	1	2	3	4	5	6
4. Does this behavior occur in the presence of certain peers?	0	1	2	3	4	5	6
5. Does this behavior occur during transition times or during nonstandard activities (e.g., assemblies)?	0	1	2	3	4	5	6
6. After the behavior has occurred, does the student receive peer attention?	0	1	2	3	4	5	6
7. After the behavior has occurred, do peers leave the student alone?	0	1	2	3	4	5	6
8. After the behavior has occurred, does the student receive teacher attention?	0	1	2	3	4	5	6
9. After the behavior has occurred, do you stop making requests or allow him/ her to stop the academic activity?	0	1	2	3	4	5	6



Note: This sample form is intended to show only what types of questions are typically asked on a behavior rating scale. Most actual rating scales include many more questions.