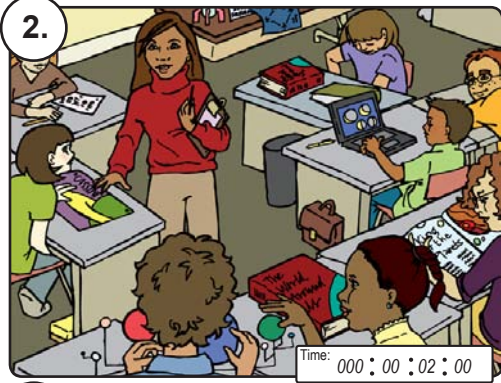




Ms. Rollison: All right, everybody,

Notes: _____



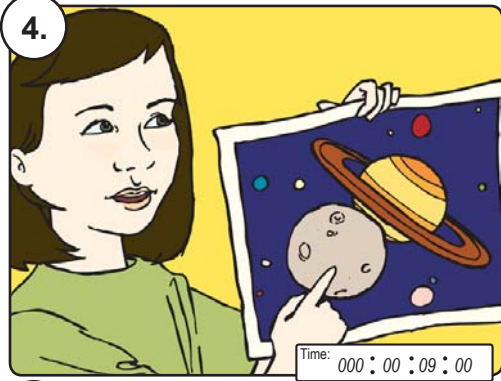
before you start working on your science projects, tell me a little about what you've discovered in your research on Saturn.

Notes: _____



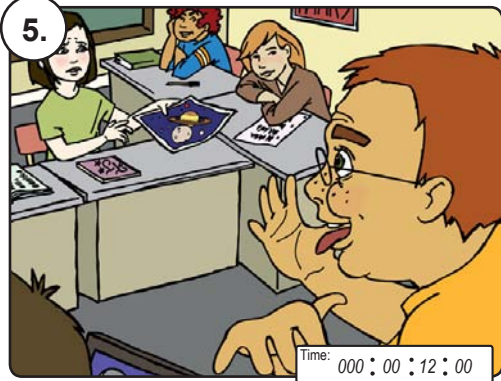
T. J.?

Notes: _____



T. J.: Yes. There are more than sixty moons that have been discovered so far...

Notes: _____



Joseph [interrupting, sing-song]: Siiiixty mooooons

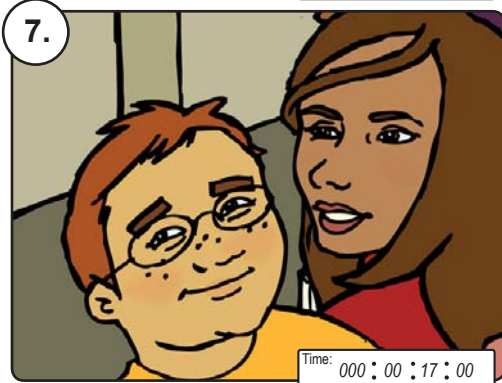
[Laughter from the class]

Notes: _____



[Laughter from the class]

Notes: _____



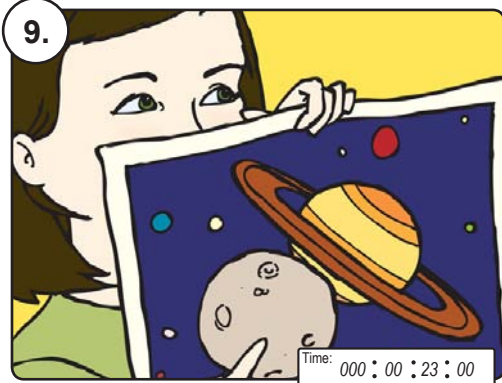
Ms. Rollison: Joseph, please raise your hand if you want to say something about Saturn.

Notes: _____



T. J., please continue.

Notes: _____



T. J.: Okay, here I go again! Over sixty moons have been discovered so far, and Titan is the biggest one of all.

Notes: _____



Joseph: They're at the 20, the 10! Touchdown, Titans!

Notes: _____

11.



[Laughter from the class]

Notes: _____

12.



Ms. Rollison: Joseph, please raise your hand to be called on, and let's stick to the discussion on Saturn.

Notes: _____

13.



[Softly, to Joseph only]
That was your second reminder. Next time you'll have to move your desk away from the group.

Notes: _____

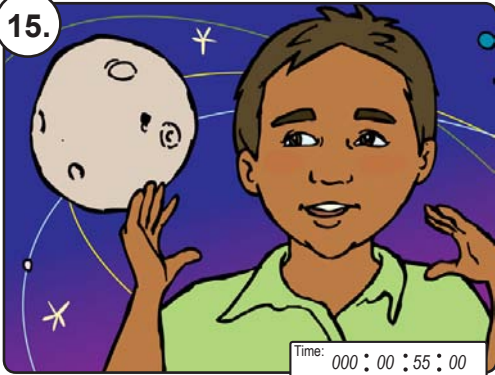
14.



[To the rest of the class]
Alright, what else do we know about Titan? Jose?

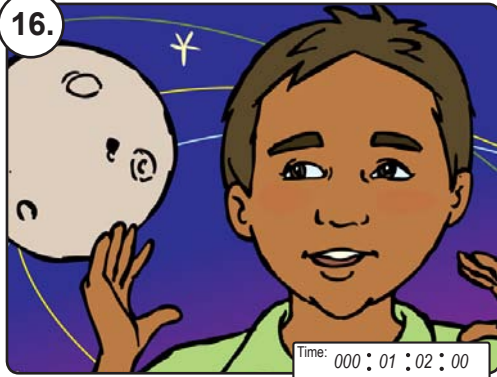
Notes: _____

15.



José: It was the first moon discovered because it was so big. Also, it's so big that the other moons around it

Notes: _____



are affected. Their orbits are changed.

Notes: _____



Ms. Rollison: Very nice! OK, let's move on to Saturn's rings.

Notes: _____



Isaura?

Notes: _____



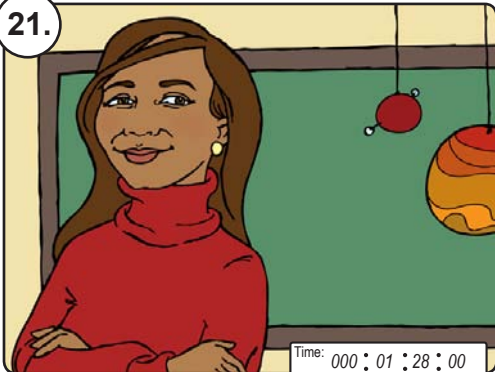
Notes: _____



Isaura: Our team has been learning about the Cassini spacecraft. It's been traveling around Saturn and getting all the details and information and taking pictures. It'll be passing through Saturn's rings on Friday.

Notes: _____

21.



Time: 000 : 01 : 28 : 00

Ms. Rollison: Let's remember to check the NASA site later in the week and see if they've posted anything new.

Marcos, what can you tell me about how the rings were named?

Notes: _____

22.



Time: 000 : 01 : 35 : 00

Marcos: Their names aren't very interesting. They were named in alphabetical order in the order they were discovered, so there's an A-Ring, a B-Ring...

Notes: _____

23.

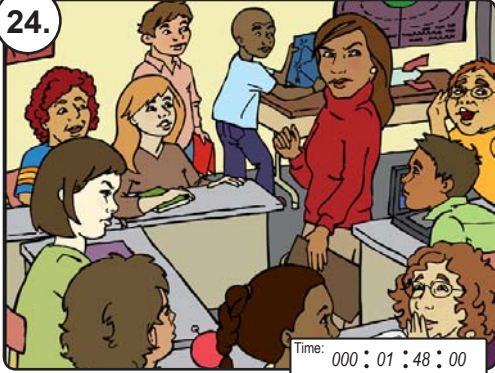


Time: 000 : 01 : 44 : 00

Joseph: [interrupting] I know what the "B-Ring" stands for: BO-RING!

Notes: _____

24.



Time: 000 : 01 : 48 : 00

[Gasps of shock from the class]

Notes: _____

25.



Time: 000 : 01 : 49 : 00

Joseph: What?

Notes: _____

26.

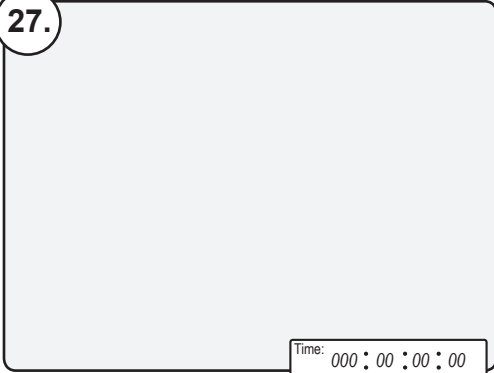


Ms. Rollison: Joseph, that's enough. Move your desk up here next to mine.

Class: Ooooh, you're in trouble.

Notes: _____

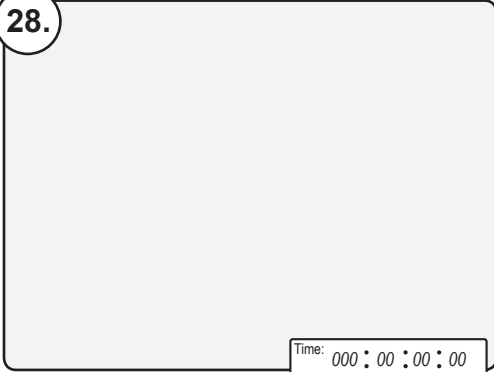
27.



Description:

Notes: _____

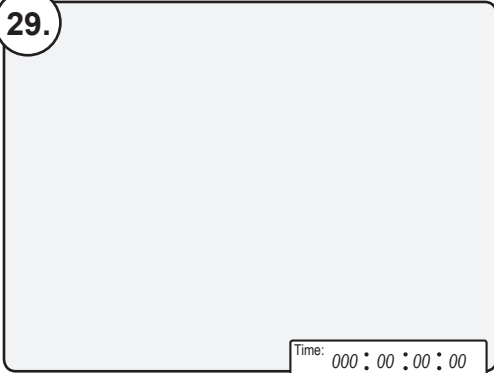
28.



Description:

Notes: _____

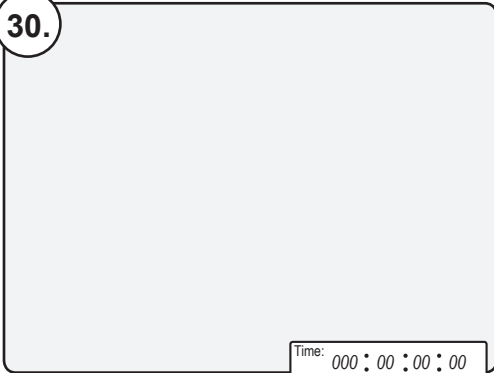
29.



Description:

Notes: _____

30.



Description:

Notes: _____

