

Implementation Fidelity Checklist

Student:

Teacher:

Observer:

Date:

Subject:

Intervention Steps	Completed	
	Yes	No
1. When teacher introduces independent seat assignment, she prompts David to begin working.		
2. The teacher instructs David to work for two minutes independently and then raise his hand for feedback.		
3. The teacher goes to David's desk to check his work.		
4. The teacher repeats steps 2 and 3 until the end of the independent work period.		