

### Implementation Fidelity Checklist

Student: *David B.*

Teacher: *Mrs. Lehrer*

Observer: *P. Chinn*

Date: *2/18/xx*

Subject: *Language Arts*

Intervention Steps	Completed	
	Yes	No
1. When the teacher introduces independent seat assignment, she prompts David to begin working.	✓	
2. The teacher instructs David to work for two minutes independently and then raise his hand for feedback.	✓	
3. The teacher goes to David's desk to check his work.		✓
4. The teacher repeats steps 2 and 3 until the end of the independent work period.	✓	

*Note: 3 out of 4 steps implemented correctly—Fidelity = 75%.*

*Step 3: Mrs. Lehrer called David to her desk to give him feedback on his work. I met with Mrs. Lehrer and explained the importance of going to David's desk, as allowing him to come to her provides the perfect opportunity for him to wander around the room and revert back to out-of-seat/ off-task behaviors. She understood and will be more careful to implement with fidelity in the future.*