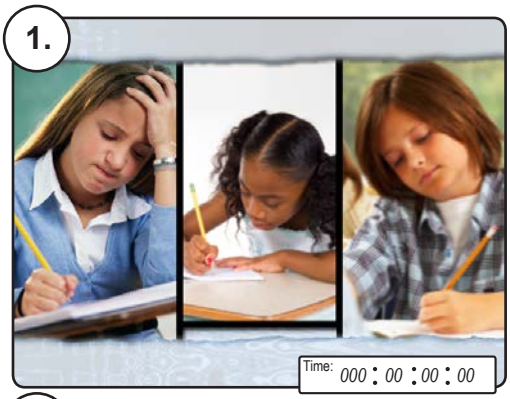
Title: **POW Task Analysis** ***Date:*** ***Page: 1***

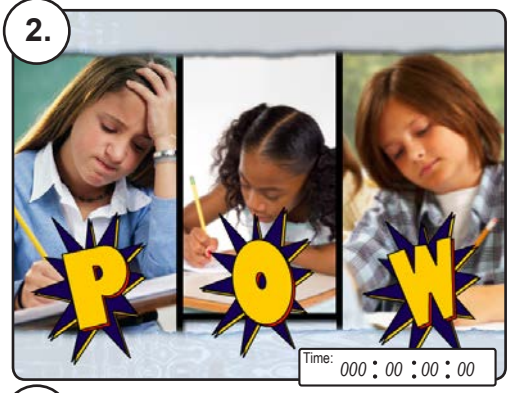
1.



Description:
Narrator: This year the middle school teachers will be implementing a new writing strategy called

Notes: _____

2.



Description:

POW.

Notes: _____

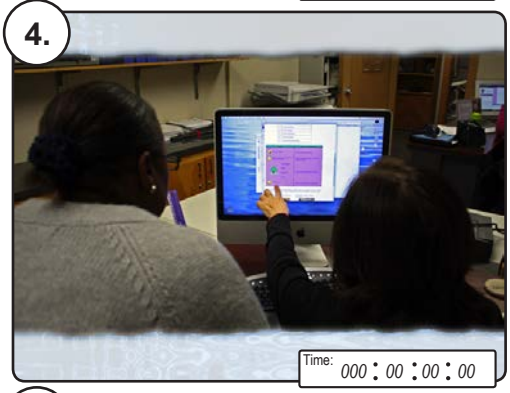
3.

Description:

The implementation team decides that it needs to conduct a task analysis of this strategy to help monitor fidelity of implementation.

Notes: _____

4.



Description:

To learn more about POW, the team first reviews the IRIS Module

Notes: _____

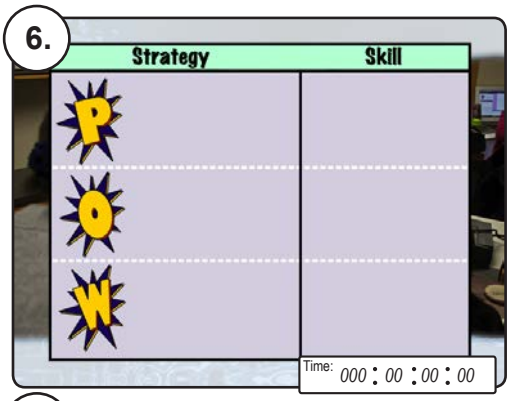
5.

Description:

Improving Writing Performance.

Notes: _____

6.

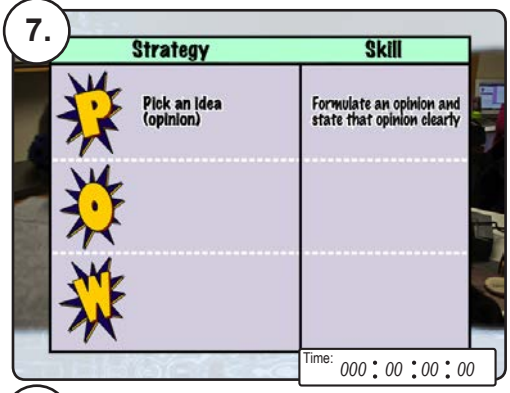


Description:

Doing so, they learn that the POW writing strategy consists of three components:

Notes: _____

7.

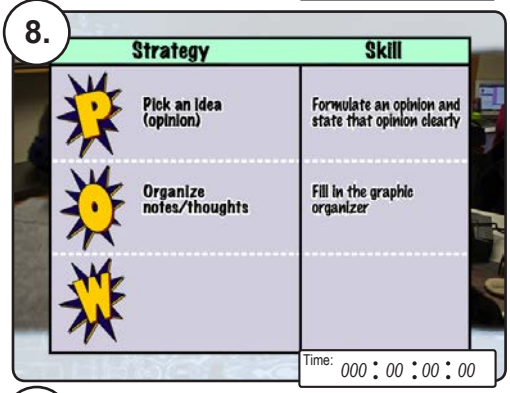


Description:

P stands for “pick an idea,”

Notes: _____

8.

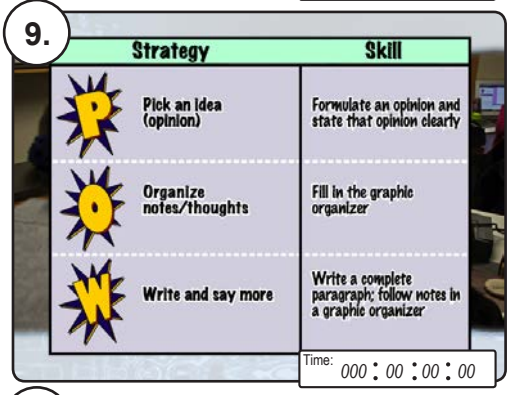


Description:

O stands for “organize thoughts,” and

Notes: _____

9.

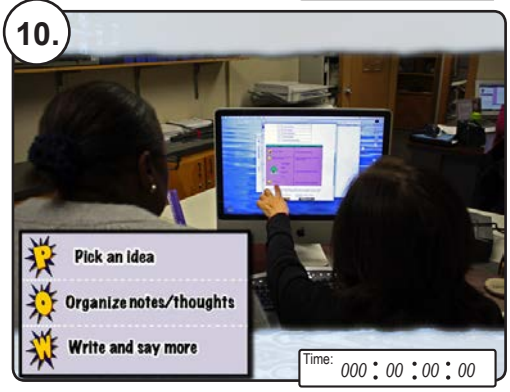


Description:

W stands for “write and say more.”

Notes: _____

10.

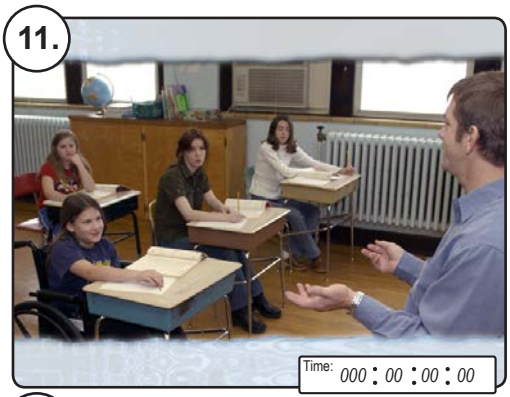


Description:

The team recognizes that these three steps need to be included in the task analysis.

Notes: _____

11.



Time: 000 : 00 : 00 : 00

Description:

The teachers can instruct their students about how to apply the POW writing strategy by using self-regulated strategy development or

Notes: _____

12.

Description:

SRSD, a scientifically validated framework for teaching learning strategies. SRSD consists of six steps:

Notes: _____

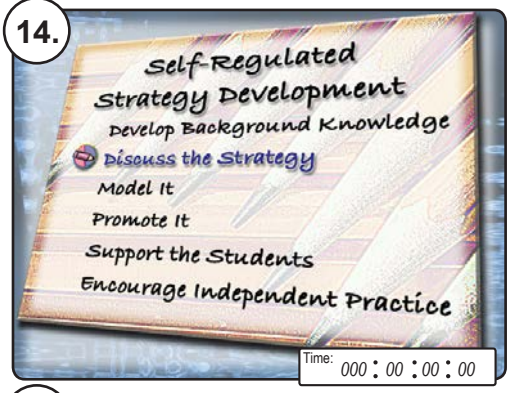
13.

Description:

Step 1 is Develop background knowledge.

Notes: _____

14.

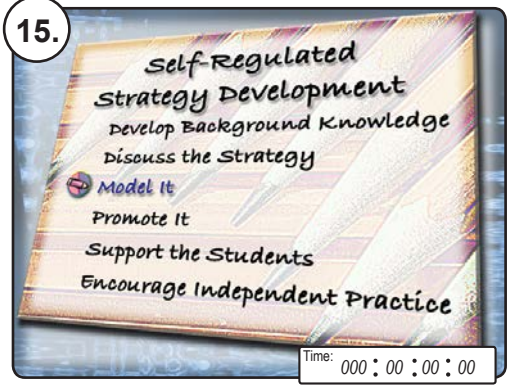


Description:

Step 2 is Discuss the strategy.

Notes: _____

15.

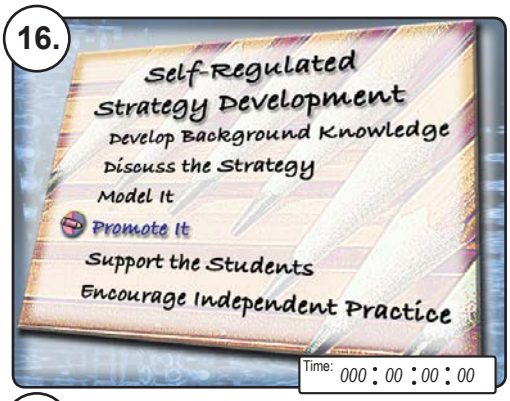


Description:

Step 3 is Model it.

Notes: _____

16.

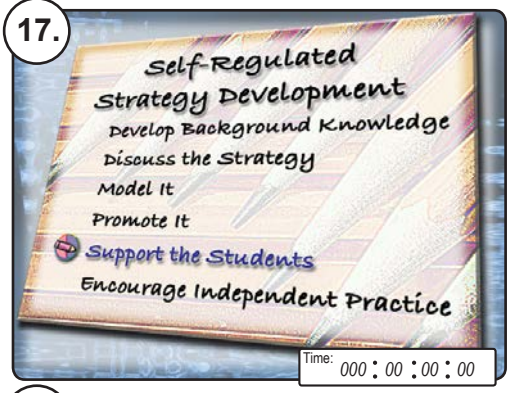


Description:

Step 4 is Promote it.

Notes: _____

17.

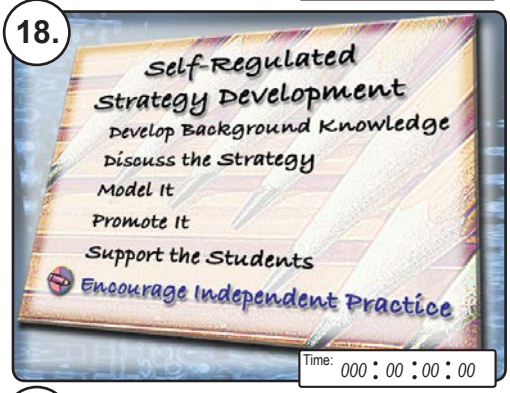


Description:

Step 5 is Support the students.

Notes: _____

18.

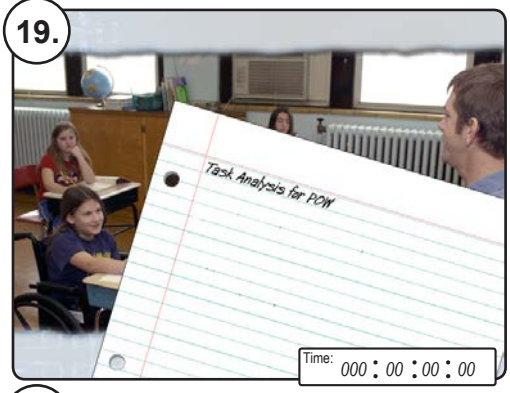


Description:

Step 6 is Encourage independent practice.

Notes: _____

19.

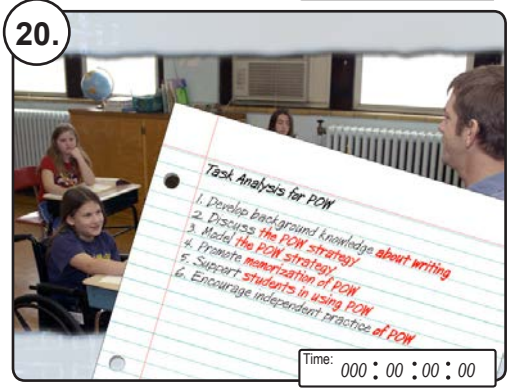


Description:

In order to create a task analysis, the team first lists the six steps of SRSD

Notes: _____

20.

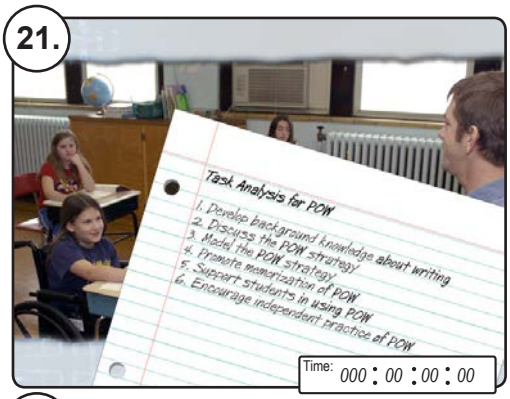


Description:

which are then easily adapted for teaching the POW writing strategy.

Notes: _____

21.



Description:

Notes: _____

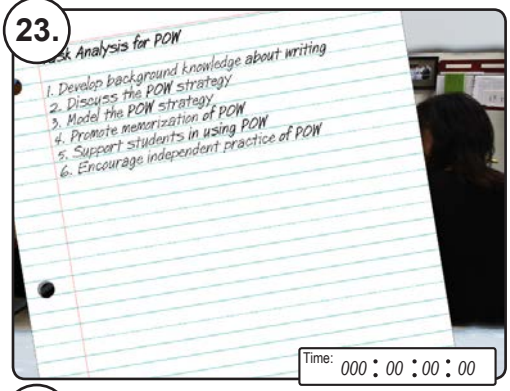
22.

Description:

The team also thinks it is important for the teachers to *discuss* and *model* each of the three POW components.

Notes: _____

23.

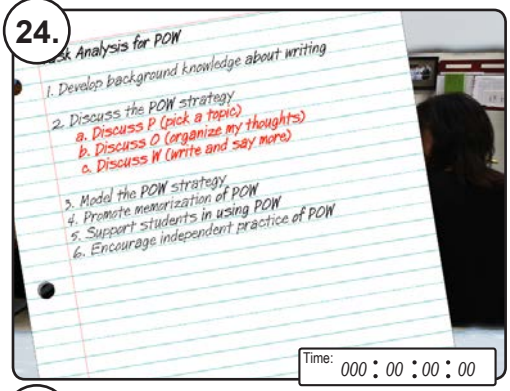


Description:

Therefore, they incorporate each component of the POW writing strategy

Notes: _____

24.

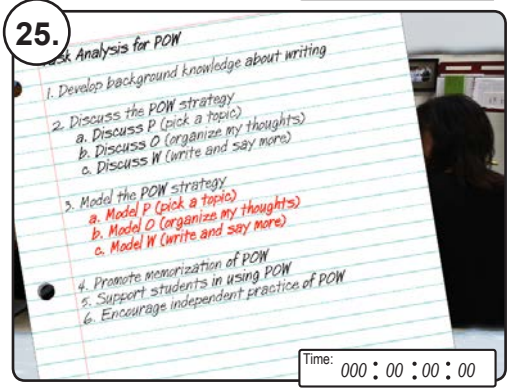


Description:

under steps 2

Notes: _____

25.

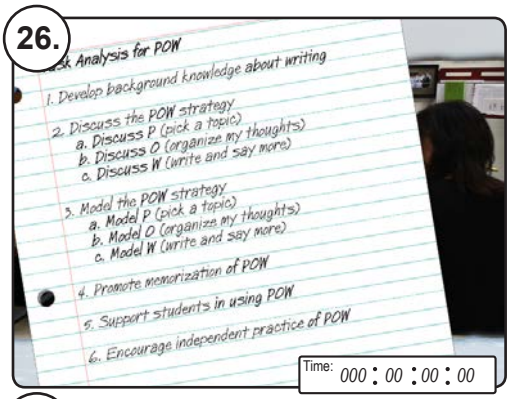


Description:

and 3

Notes: _____

26.



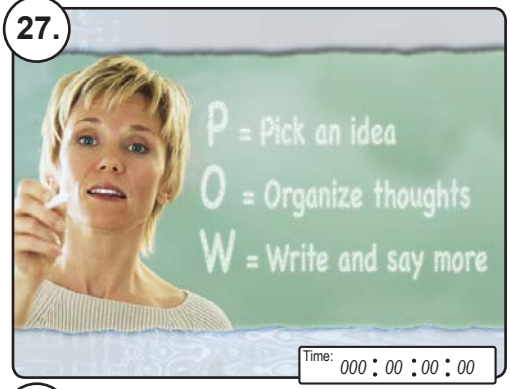
Time: 000 : 00 : 00 : 00

Description:

By developing this task analysis,

Notes: _____

27.



Time: 000 : 00 : 00 : 00

Description:
the team has outlined what teachers need to do to implement the POW writing strategy with fidelity.

Notes: _____

28.

Time: 000 : 00 : 00 : 00

Description:

Notes: _____

29.

Time: 000 : 00 : 00 : 00

Description:

Notes: _____

30.

Time: 000 : 00 : 00 : 00

Description:

Notes: _____