Use this form to record Mr. Braxton's fidelity of implementation of PALS. Before beginning, note that:

- Although you will not view the entire PALS session, all relevant video segments necessary to complete the observation form are provided.
- Because Mr. Braxton briefly introduces the PALS session at the beginning of each observation, a check has been placed beside item 1.
- The PALS script is printed on a green card. If Mr. Braxton is referring to this card, you can assume that he is following the script. (*Note: In an actual observation, the observer would also have a copy of the script.*)

Date:	Teacher:		Observer:		
Introduction (2 minutes or less) ✓ 1. Introduce PALS session			<b>Quality Items</b>		
2. Instruct students to transition to pairs quickly and quietly  3. Have system in place for students to quickly and easily access materials		imple	20. How well did the teacher implement the PALS instructional activites?		
Partner Reading  4. Implement for 10 minutes		1 Not well	2 Average	3 Very well	
<ul> <li>5. Follow script</li> <li>6. Instruct students to switch partners after</li> <li>5 minutes</li> <li>7. Monitor students</li> </ul>			21. How well did the teacher monitor students?		
Retell  8. Implement for 2  9. Follow script  10. Monitor stude		l Not well	2 Average	3 Very well	
Paragraph Shrin 11. Implement for 12. Follow script 13. Instruct studer 14. Monitor studer	10 minutes atts to switch partners after	5 minutes			
Prediction Relay 15. Implement for 16. Follow script 17. Instruct studer 18. Monitor stude	its to switch partners after	5 minutes			