Activity: PALS 2–6 Observation Form

Use this form to record Mr. Braxton’s fidelity of implementation of PALS. Before beginning, note that:

- Although you will not view the entire PALS session, all relevant video segments necessary to complete the observation form are provided.
- Because Mr. Braxton briefly introduces the PALS session at the beginning of each observation, a check has been placed beside item 1.
- The PALS script is printed on a green card. If Mr. Braxton is referring to this card, you can assume that he is following the script. (Note: In an actual observation, the observer would also have a copy of the script.)

<table>
<thead>
<tr>
<th>PALS 2–6 Observation Form</th>
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<tbody>
<tr>
<td>Date: ________________    Teacher: ____________________   Observer: _______</td>
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**Introduction** (2 minutes or less)
- 1. Introduce PALS session
- 2. Instruct students to transition to pairs quickly and quietly
- 3. Have system in place for students to quickly and easily access materials

**Partner Reading**
- 4. Implement for 10 minutes
- 5. Follow script
- 6. Instruct students to switch partners after 5 minutes
- 7. Monitor students

**Retell**
- 8. Implement for 2 minutes
- 9. Follow script
- 10. Monitor students

**Paragraph Shrinking**
- 11. Implement for 10 minutes
- 12. Follow script
- 13. Instruct students to switch partners after 5 minutes
- 14. Monitor students

**Prediction Relay**
- 15. Implement for 10 minutes
- 16. Follow script
- 17. Instruct students to switch partners after 5 minutes
- 18. Monitor students

**Wrap Up** (2 minutes or less)
- 19. Have students put away materials

**Quality Items**

20. How well did the teacher implement the PALS instructional activities?
   - 1 = Not well  
   - 2 = Average  
   - 3 = Very well
   ________

21. How well did the teacher monitor students?
   - 1 = Not well  
   - 2 = Average  
   - 3 = Very well
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