

1.

IEPs:
How Administrators
Can Support the Development
and Implementation of
High-Quality IEPs

Description:

IEPs:
How Administrators Can
Support the Development and
Implementation of High-Quality
IEPs

Notes:

2.



Ms. Pederson
Principal,
Washington County Elementary

Description:

A few months into her new role as principal of Washington County Elementary, Ms. Pederson is beginning to feel the pressure of the many competing demands for her time:

Notes:

3.



Academic achievement
Attendance
Student behavior
Personnel
Parental engagement
Community partnerships

Description:

academic achievement, attendance, student behavior, personnel, parental engagement, community partnerships. There are just so many responsibilities, some of them unexpected.

Notes:

4.



Today's Meeting
Endrew F.
• Procedural requirements
• Substantive requirements
• Your role

Description:

For example, she recently attended a districtwide administrator's meeting, during which the implications of the U.S. Supreme Court's decision in the Endrew F. case were discussed.

Notes:

5.

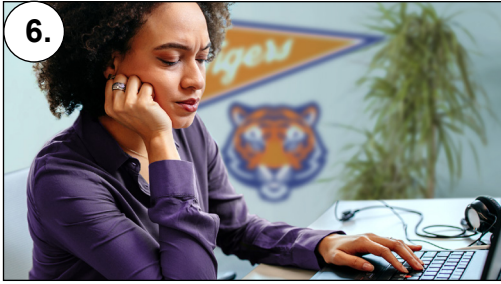


Tigers

Description:

Prior to that conversation, Ms. Pederson had confidence in her ability to oversee the IEP process in her building,

Notes:



Description:
but now she's not so sure.

Notes: _____



Description:
As she reflects, she recognizes that—like many principals—she has had limited training in effectively supporting students with disabilities...

Notes: _____



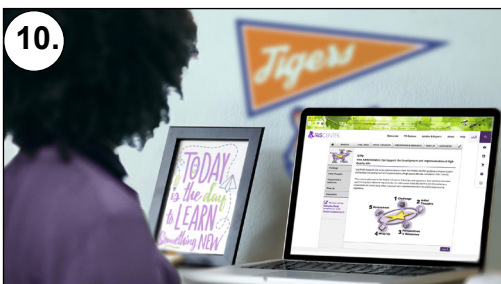
Description:
just one class as a college undergraduate and nothing at all in her subsequent administrative preparation program.

Notes: _____



Description:
More, she realizes that, in her previous position as assistant principal, she simply handled the IEP process as her predecessor had done.

Notes: _____



Description:
As she leaves the district meeting, Ms. Pederson wonders what she must do to ensure the development and implementation of high-quality IEPs.

Notes: _____

11.

Here's your challenge:

Description:

Here's your challenge

Notes:

12.

What is the school administrator's role in overseeing the IEP process?

Description:

What is the school administrator's role in overseeing the IEP process?

Notes:

13.

What is the school administrator's role in overseeing the IEP process?


How can school administrators support implementation of high-quality IEPs?

Description:

How can school administrators support implementation of high-quality IEPs?

Notes:

14.



For more open educational resources (OERs) about evidence-based instructional and behavioral practices, visit:

iris.peabody.vanderbilt.edu
or
iriscenter.com

IRIS CENTER™

VANDERBILT UNIVERSITY

The contents of this resource were developed under a grant from the U.S. Department of Education, #02201170001. However, these contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. Project Officer: Sarah Allen.

Description:

For more open educational resources (OERs) about evidence-based instructional and behavioral practices, visit: iris.peabody.vanderbilt.edu or iriscenter.com

Notes:

15.

Description:

Notes: