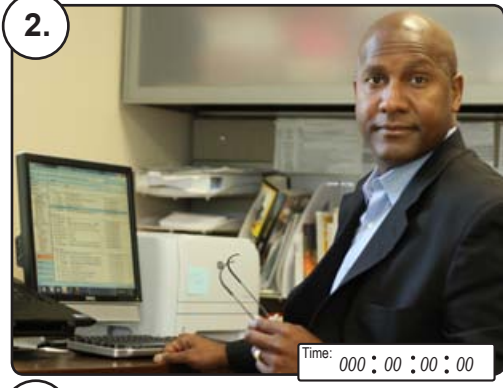




Description:

Principal Lawrence: My meeting with

Notes: _____



Description:

Principal Sherman gave me a lot to think about.

Notes: _____



Description:

I began to look at my own school through new eyes.

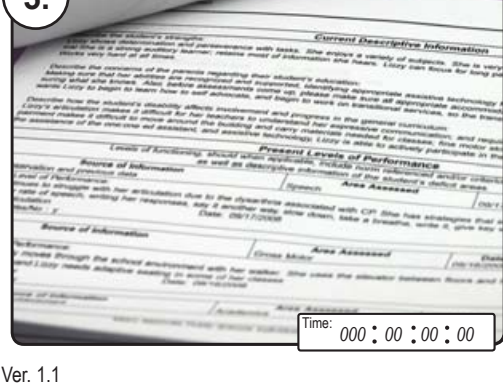
Notes: _____



Description:

I observed in the hallways and cafeteria,

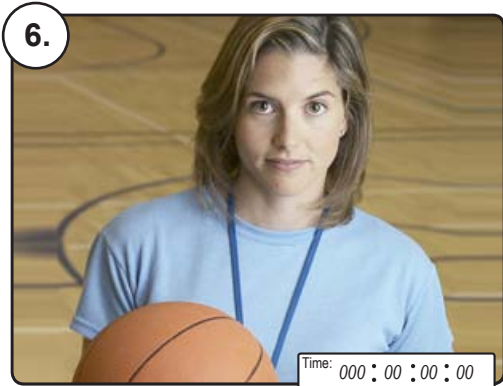
Notes: _____



Description:

looked through student records and IEPs,

Notes: _____



Description:

and talked to coaches and club sponsors.

Notes: _____



Description:

Unfortunately, what I saw wasn't an inclusive school. What I saw was a lot of exclusion.

Now that I knew what to look for, I realized that our students with disabilities didn't really have full access to the general ed curriculum.

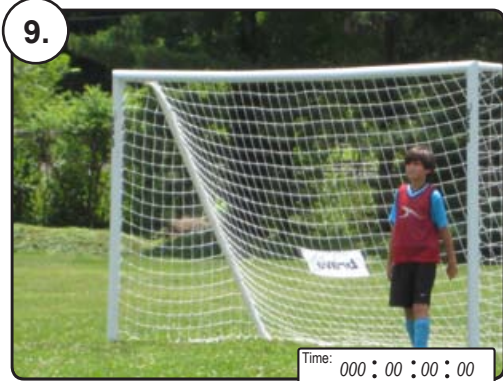
Notes: _____



Description:

Far fewer students were included in general education classes than I thought,

Notes: _____



Description:

and even fewer participated in clubs and sports. This was the same for kids from diverse and low-income backgrounds.

Notes: _____



Description:

Although I did observe good use of assistive technology, it was only in the special ed classrooms.

Notes: _____

11.



Description:

As I realized how much time our kids with disabilities were spending outside general ed, I began to understand why Tim was unhappy here and why attending

Notes: _____

12.



Description:

Monet High was a more successful experience for him.

Notes: _____

13.

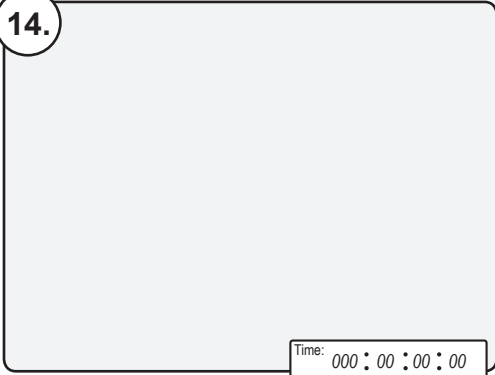


Description:

It's clear that we need to make a change.

Notes: _____

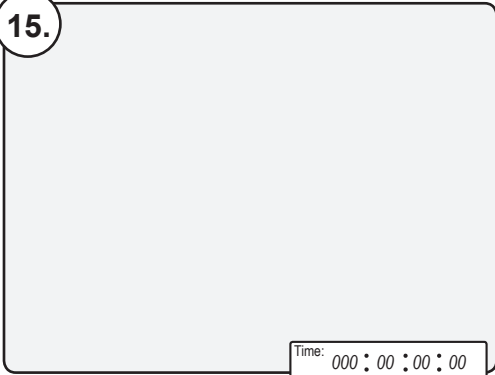
14.



Description:

Notes: _____

15.



Description:

Notes: _____
